



What Works Conference on
Quality of teaching in higher education
12-13 October 2009
Istanbul Technical University (ITU), Istanbul, Turkey

Provisional Programme

Sunday, 11 October

18.00-20.00 Welcome cocktail by Istanbul Technical University

The Marmara İstanbul Hotel
Taksim Square, Taksim

Monday, 12 October

08.45-09.15 Registration

09.15-10.00 Opening and welcome

Main
Conference
Hall

- Welcome by Organizing Committee Chair
Prof. Gülsün Sağlamer (Istanbul Technical University)
- ITU presentation
Prof. Muhammed Şahin (Rector of Istanbul Technical University)
- *Prof. Yusuf Ziya Özcan (President of the Council of Higher Education of Turkey - YOK)*
- Conference aims and objectives
Prof. Marijk van der Wende (President of IMHE)

10.00-11.00 Plenary session

- Report on the OECD/IMHE review of Quality Teaching in Higher Education
Prof. Alenoush Saroyan (Chair, Department of Educational and Counselling Psychology at Mc Gill University)
- Keynote Speaker - *Prof. Derin Ural (Vice Rector, Istanbul Technical University)*

11.00-11.30 *Coffee Break*

11.30-13.00 **Workshop I: Quality Teaching: practices, methods, initiatives**

Workshop
Room #4

Group 1

- Enabling transitions: How a centre for teaching and learning enhances teaching quality at a research-led university
François Cilliers (Stellenbosch University)
- Characteristics of Effective and Sustainable Teaching Development Programs for Quality Teaching in Higher Education
Heather Kanuka (University of Alberta)
- Reframing the Pedagogical Value of Online Environments
Vincent Hui (Ryerson University)

Workshop
Room #3

Group 2

- Enhancing the Scholarship of Teaching through Action Research
Patrícia Albergaria-Almeida (University of Aveiro)
- Assurance of Lecturer's Competence and Efficiency of Activities at Mykolas Romeris University
Inga Žalėnienė (Mykolas Romeris University)
- Universidad Autónoma de Yucatán - Institutional Teacher Training Program (PIHP)
Silvia J. Pech Campos (Universidad Autónoma de Yucatán)
- Preservice mathematics teachers' views about using geometer's Sketch Pad
Feride Ozyildirim (University of Hacettepe)

Workshop
Room #2

Group 3

- Peer observation as a mechanism to identify and promote quality teaching in higher education
Rozilini Mary Fernandez-Chung (Malaysian Qualifications Agency)
- A Competency-Based Course Management System (C-BCMS) for the Effective Use of Teaching Competencies in Higher Education
Olga Alegre and Luis Villar (University of La Laguna and Universidad de Sevilla)
- The Role of Adjunct Faculty in Quality Teaching
Mason Scott (City University of Seattle)

Workshop
Room #1

Group 4:

- Competence-oriented Course Evaluation and Follow-up Measures
Alexandra Dorfer (University Graz)
- Evaluating teaching in order to foster the professional development of university teaching staff: insights from policies and practices at Université de Lausanne
Denis Berthiaume (Université de Lausanne)
- Knowledge production within the innovation system: a UK case study
Sarah Wilson-Medhurst (Coventry University)

13.00-14.15

Lunch

14.15-15.45

Workshop II: Learning improvement at institutional level

Workshop
Room #5

Group 1

- Supporting adult taught postgraduates: Creating a shared understanding
Ela Beaumont (University of Salford)
- Guidance and mentoring during the first year of university studies
Mercedes Chacón (Ministry of Education, Spain) and Miquel Martinez (University of Barcelona)
- A creative and effective physical learning space - Lessons learnt from the practice
Minna-Maarit Jaskari (University of Vaasa)

Workshop
Room #4

Group 2

- The transformative role of teachers in modern higher education
Outi Kallioinen (Laurea University of Applied Sciences)
- Beginning special education teachers: A model for assuring quality in a Master in Educating in Diversity
Olga Alegre and Luis Villar (University of La Laguna and Universidad de Sevilla)
- The alternate way of 'Learning by Practice' - A Buddhist approach to new education
Koichi Ogasawara (Tohoku Fukushi University)

Workshop
Room #3

Group 3

- Preliminary analysis of students' perceptions of feedback in a New Zealand University
Kala S. Retna (Victoria University of Wellington)
- A Reflection on students' self-efficacy expectancies: Paving the path to better achievement outcomes in higher education
Amel Sakraoui Haddoune (University Badji Mokhtar)

- Using Reflection in Workplace Learning : Is it possible to use both individual and collective reflection to reconcile the ‘three-party knowledge interests’ in the workplace?
Anita Walsh (University of London)

Workshop
Room #2

Group 4

- Facilitation of collaborative learning: what works
Chinthaka Balasooriya (University of New South Wales)
- Development of Models for R&D Integrated Learning in Knowledge Production
Ilkka Väänänen (Lahti University of Applied Sciences)

Workshop
Room #1

Group 5

- Government Funding as Leverage for Quality Teaching and Learning
Sabiha Yussuf Essack and Fatima Suleman (University of KwaZulu-Natal)
- Building up a Learning Community: The Academic Support Program
Huriye Arikan (Sabancı University)
- Employability through competencies and curricular innovation: a Portuguese account
Eva Oliveira Guimarães and Isabel de Castro Guimarães (Catholic University of Portugal)

15.45-16.15

Coffee Break

16.15-17.00

Plenary session

Quality teaching and Assessment of Higher Education Learning Outcomes (AHELO)

Main
Conference
Hall

Information and progress report of AHELO
Presentation by the IMHE Secretariat

17.00-18.00

Interested in IMHE?

Workshop
Room #4

Come and join us for a traditional Turkish coffee and pastries

20.00

Dinner

The Marmara Istanbul Hotel, Panorama Restaurant
Taksim Square, Taksim

Tuesday, 13 October

09.00-11.00 Workshop III: Quality teaching at institutional level

- Workshop Room #5
- Group 1: Quality teaching within national and regional schemes I**
- Integrated Student Success Plans in the Quebec College System
Lyne Boileau, Stephen Tribble (CEGEP Federation)
 - The national teaching fellowship scheme in England and Northern Ireland
Lesley-Jane Eales-Reynolds (University of Westminster)
 - Financial incentives to improve quality and relevance of higher education in Finland
Kirsi Hiltunen and Matti Kajaste (Finnish Higher Education Evaluation Council)
- Workshop Room #4
- Group 2: Quality teaching within national and regional schemes II**
- Australian Learning and Teaching Council – a national organisation charged with advancing Australian learning and teaching in higher education
Elizabeth McDonald (Australian Learning and Teaching Council)
 - DOCENTIA-ULL: A programme for Evaluating, Promoting and Development of Teaching Performance
Néstor V. Torres Darias (University of La Laguna), and Isabel Belmonte Otero (Agency for Quality Assurance in the Galician University System)
 - An evaluation model of the teaching activity of university lecturers
Jose Miguel Carot Sierra (Polytechnic University of Valencia)
- Workshop Room #3
- Group 3: Quality teaching at institutional level I**
- System accreditation and its potential for integrated, evidence-based and effective quality assurance and development of study programs
Christoph Rosenbusch and Tanja Grendel (Johannes Gutenberg-Universität Mainz)
 - Institutional levers for pedagogical development in higher education: protagonists, tools, effects
Arnold Magdelaine (Ecole des hautes études en santé publique)
 - Quality of Continuing Education: a Quebec Example in Teacher Education
Colette Deaudelin (University of Sherbrooke)
 - Improving teaching and learning: a systemic approach to institutional change
Belinda Probert (La Trobe University)
- Workshop Room #4
- Group 4: Quality Teaching at institutional level II**
- Promoting the quality of teaching in Higher Education: Initiatives undertaken at the University of Aveiro
Ana Vitoria Batista (University of Aveiro)

- Professional development and enhancement of the teaching quality: how to integrate individual and institutional actions?
Bernadette Charlier Pasquier (University of Fribourg)
- Improving the quality of teaching from the institutional level in a complex, multi faculty university setting. How to increase quality without losing local ownership
Gitte Duemose Hansen (University of Copenhagen)
- Engendering a culture of quality enhancement in teaching and learning-lessons learned
Evelyn Rugg (University of Westminster)

Workshop
Room #5

Group 5 : Quality Teaching at institutional level III

- Shifting Institutional Culture, Promoting Teaching Excellence and Evaluating Progress
Heather Henshaw (South East European University)
- Management of initiatives to ensure quality teaching
Frank McMahon (Dublin Institute of Technology)
- Evaluation of teaching at the University of Geneva: from individual focused to institution-wide approach towards quality
Mallory Schaub (University of Geneva)
- Reaching for the Stars. Reflections on institutional quality strategies and practices in a top-down bottom-up perspective
Annette Lorentsen (Aalborg University)

11.00-11.30 *Coffee Break*

11.30-12.30 **Plenary session**

Main
Conference
Hall Key note speakers:

- Robert Santa (Member - Academic Affairs Committee, European Students' Union - ESU)
- Prof. Pádraig Walsh (Chief Executive, Irish Universities Quality Board)
- Prof. Motohisa Kaneko (Dean, Graduate School of Education, the University of Tokyo)

12.30-14.00 *Lunch*

14.00-14.45 **Final plenary: Key note speech and discussion of conclusions from working groups**

- Prof. Gábor Halász (Professor of education, ELTE University Budapest)

14.45-15.00 **Closing Remarks**

ITU and IMHE

