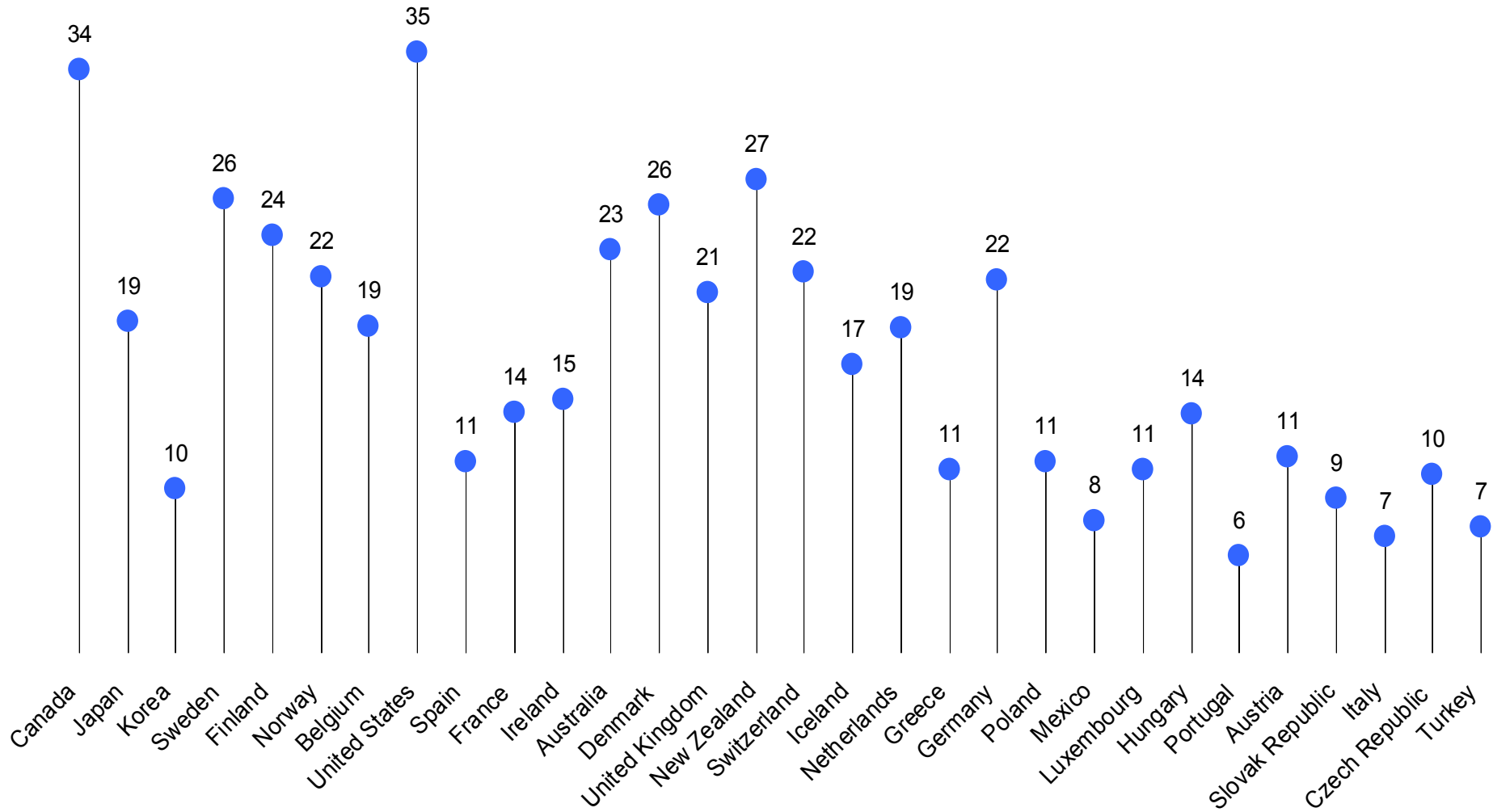


From Minority to Majority:
The Changing Dynamics of Race
in U.S. Higher Education

Dewayne Matthews
Lumina Foundation for Education

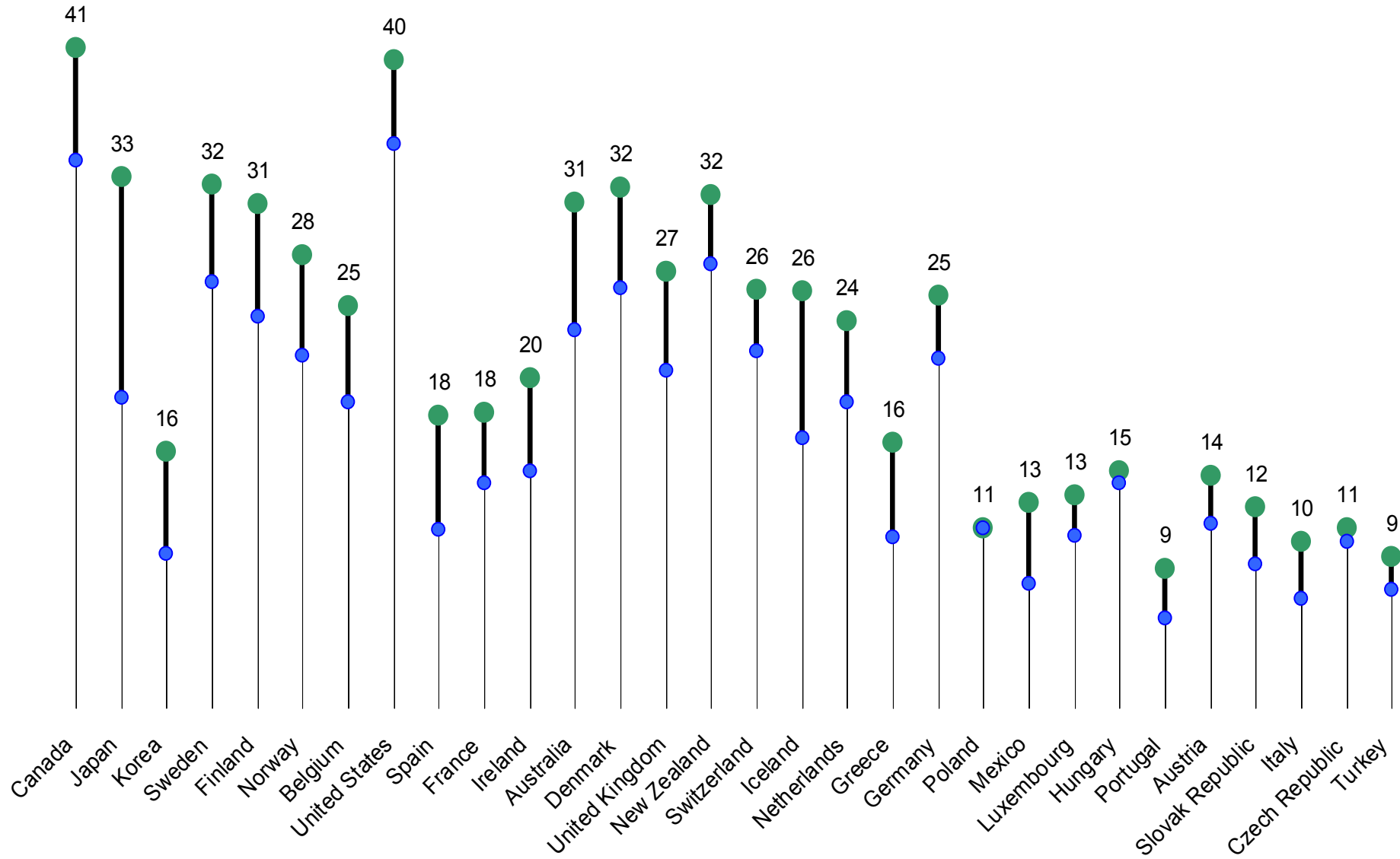
Percent of adults with postsecondary degree

55-64



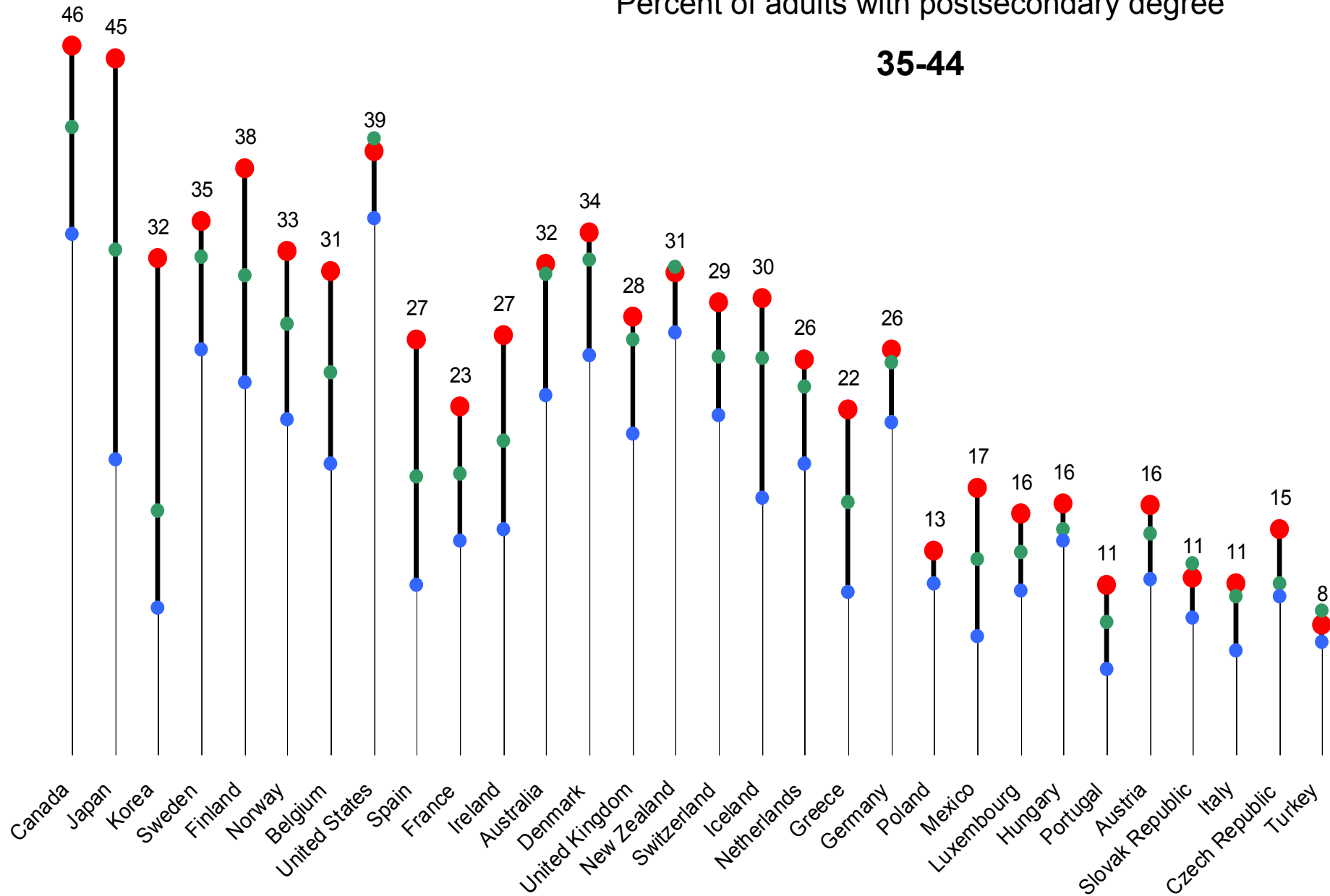
Percent of adults with postsecondary degree

45-54



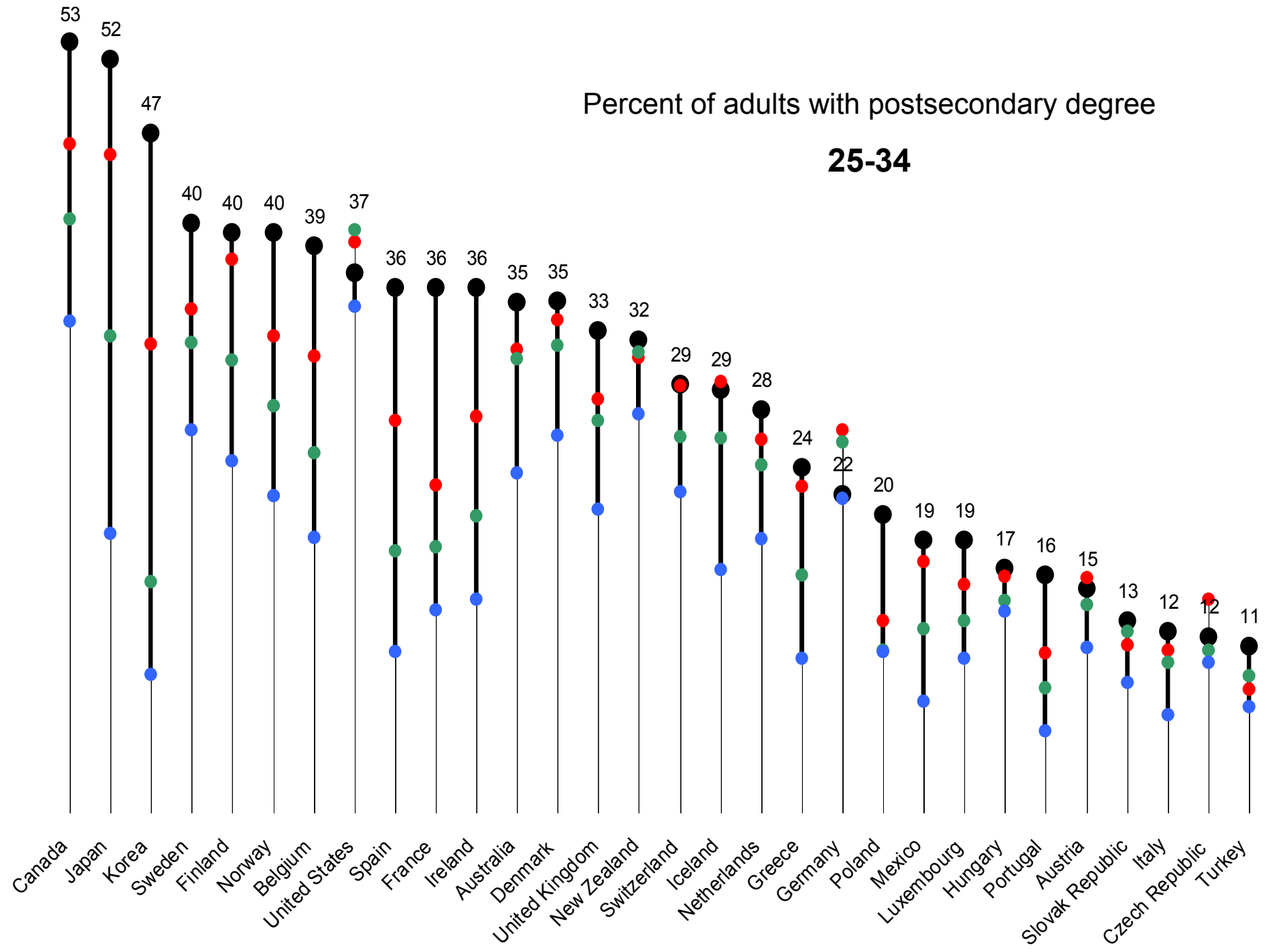
Percent of adults with postsecondary degree

35-44



Percent of adults with postsecondary degree

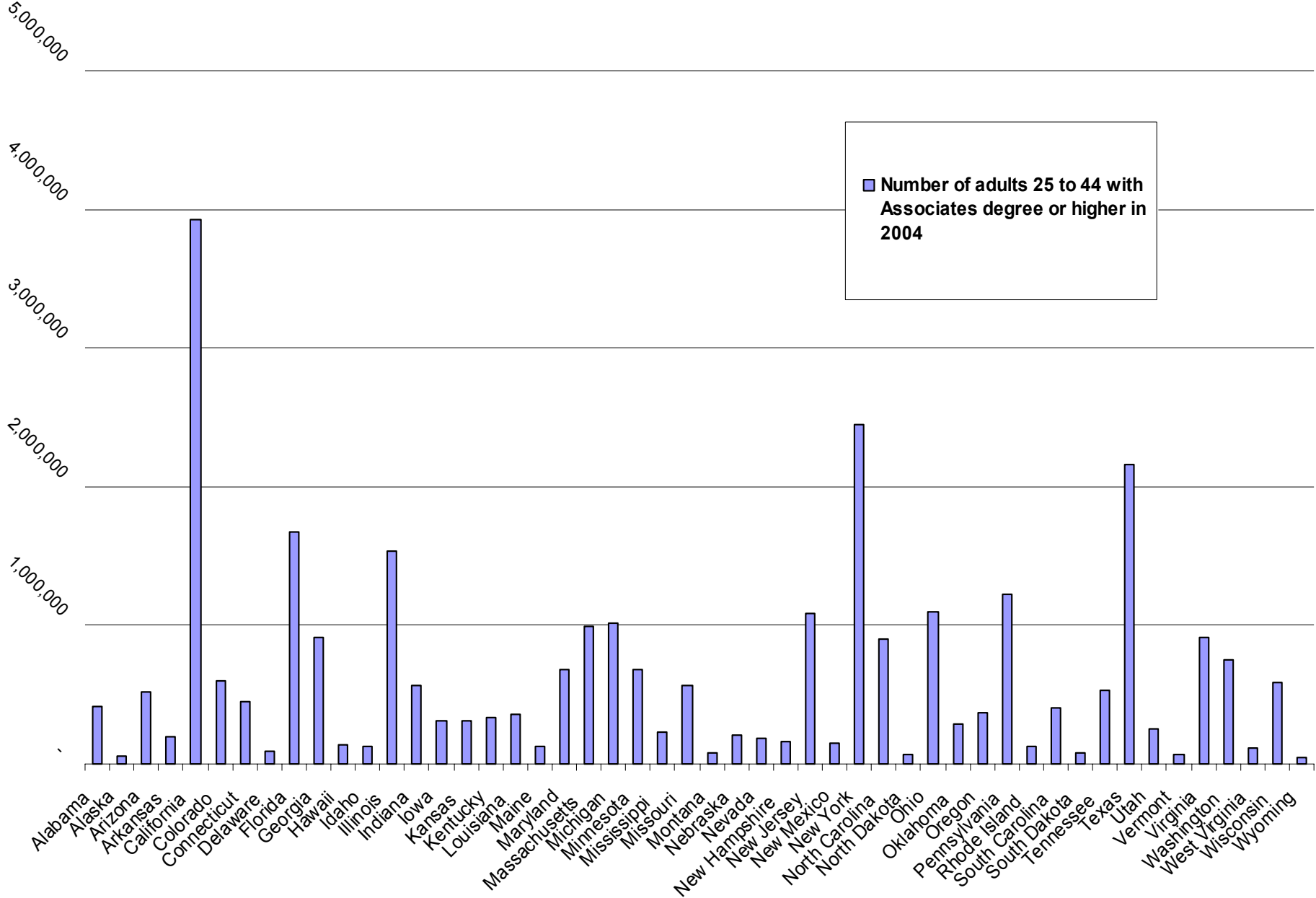
25-34



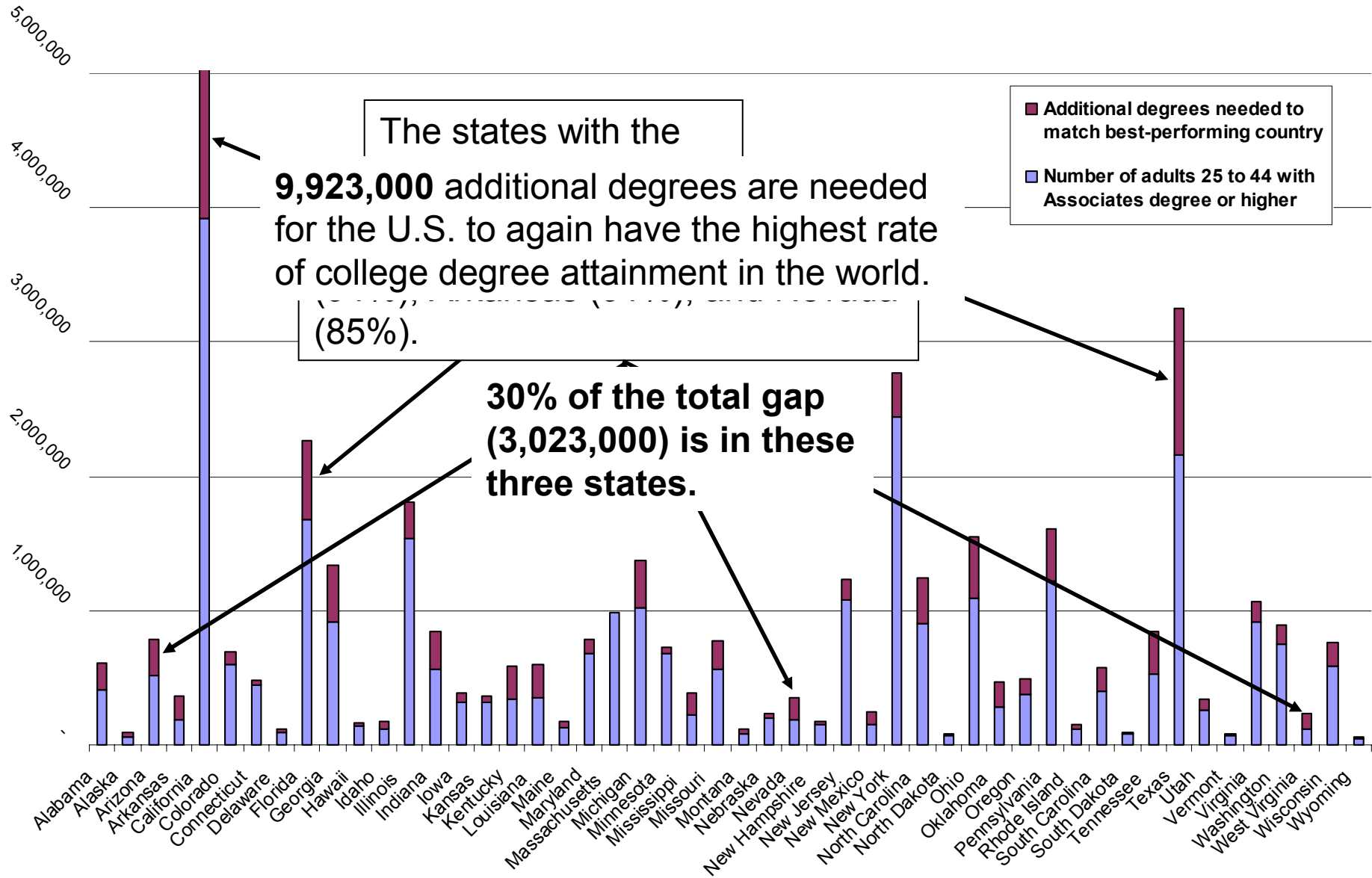
| | | |
|----------------------------------|----|-----------------------|
| | 52 | Canada |
| | 50 | Japan |
| Massachusetts | 48 | |
| | 46 | Korea |
| Minnesota | 44 | |
| North Dakota | 42 | |
| Connecticut/Colorado/New York | 40 | Sweden/Finland/Norway |
| New Jersey/Vermont/New Hampshire | 38 | Belgium |
| Maryland/Nebraska/Illinois | 36 | United States |
| Virginia/Iowa | 34 | Spain/France/Ireland |
| RI/SD/WI/WA | 32 | |
| Pennsylvania/Kansas/Delaware | 30 | Australia/Denmark |
| Hawaii | 28 | U.K. |
| Utah/Montana | 26 | New Zealand |
| Michigan/North Carolina/Georgia | 24 | Switzerland/Iceland |
| OH/MO/OR/WY/CA/FL/ME | 22 | Netherlands |
| Indiana | 20 | |
| Idaho/South Carolina/Arizona | | Greece |
| Texas/Alabama/Tennessee/Alaska | | Germany |
| Oklahoma | | Poland |
| Kentucky/New Mexico | | Mexico |
| Mississippi/Louisiana | | |
| West Virginia/Arkansas | | |
| Nevada | | |

| | | |
|--------------------------|----|---|
| | 64 | |
| Hamilton | 60 | |
| | 56 | |
| Monroe | 52 | Canada Japan |
| | 48 | Korea |
| Tippecanoe | 44 | |
| | 40 | Sweden/Finland/Norway Belgium |
| Marion/Hendricks/Warrick | 36 | United States Spain/France/Ireland Australia/Denmark U.K. |
| Boone | 32 | New Zealand |
| Allen/St. Joseph/Hancock | 28 | Switzerland/Iceland Netherlands |
| | 24 | Greece |
| | 20 | Germany Poland Mexico |
| Starke/Noble/Clinton | 16 | Hungary Portugal Austria |
| Pike/Owens/Jennings | 12 | Slovak Republic Italy/Czech Republic |
| Parke | 8 | Turkey |
| Switzerland/Fayette | | |
| Scott | | |
| LaGrange/Crawford | | |

Degrees needed to match best-in-world performance, by state

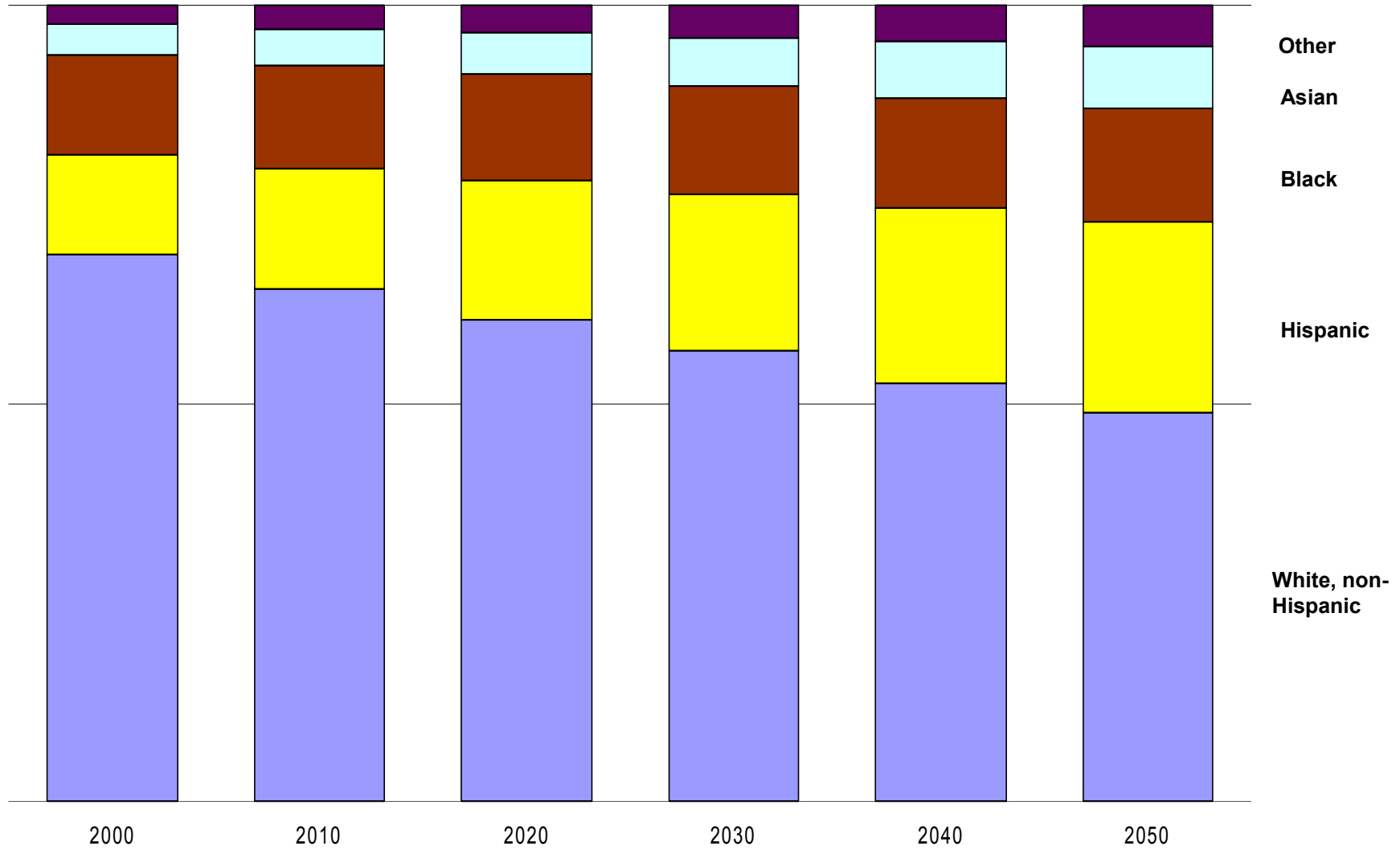


Degrees needed to match best-in-world performance, by state



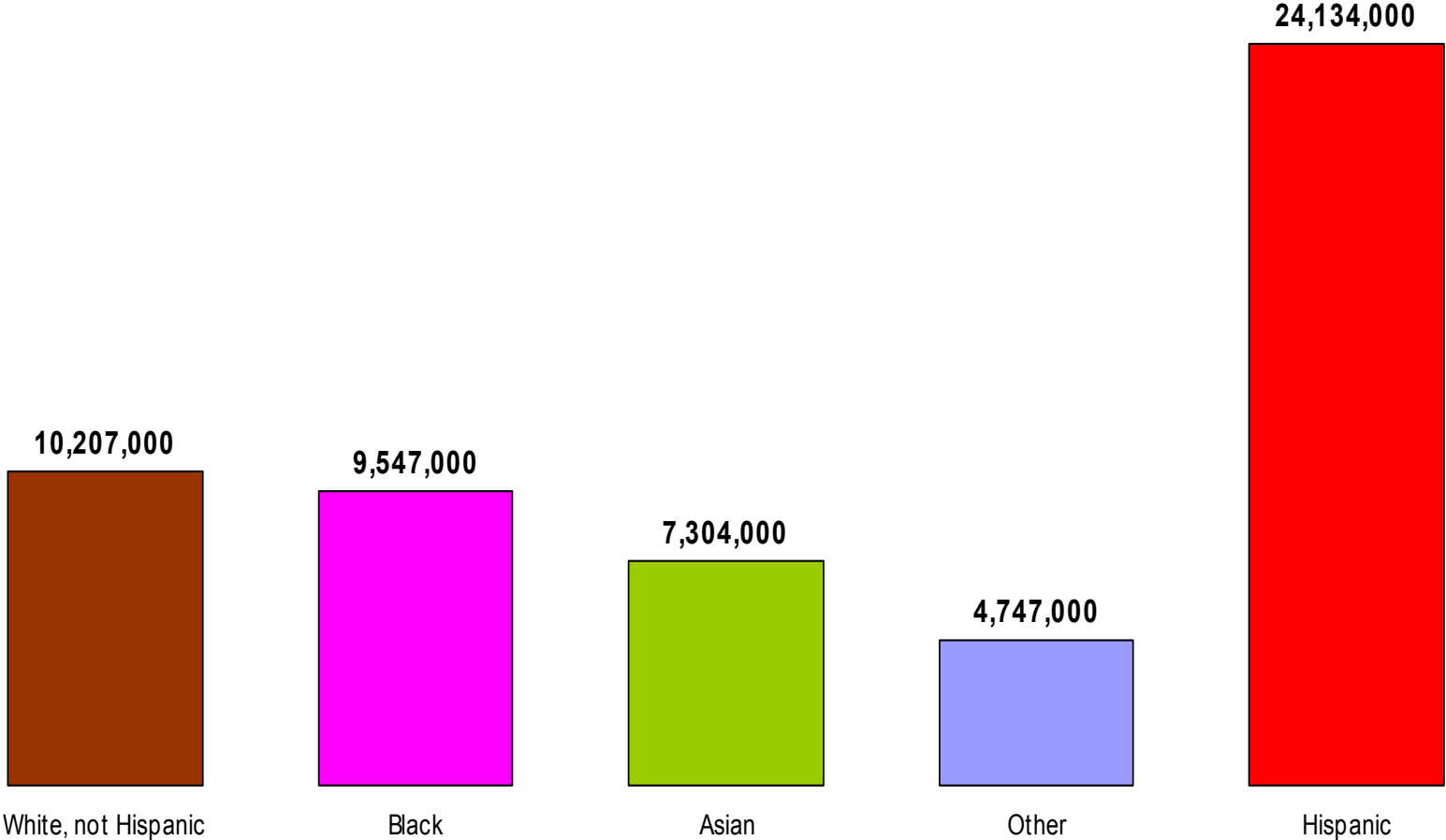
Composition of the U.S. population, 2000 to 2050

Source: United States Census Bureau



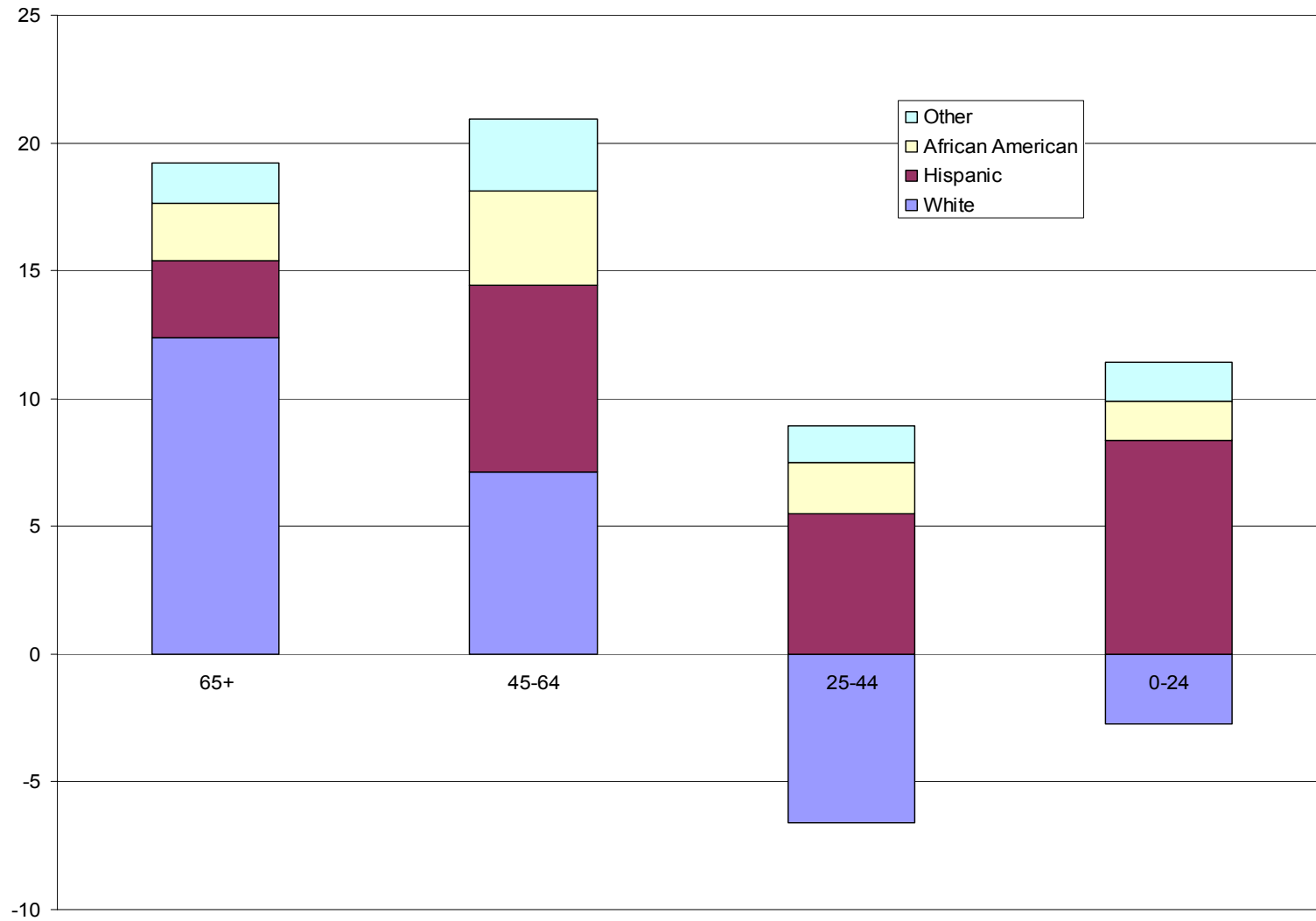
Growth in the U.S. population, 2000 to 2020

Source: United States Census Bureau



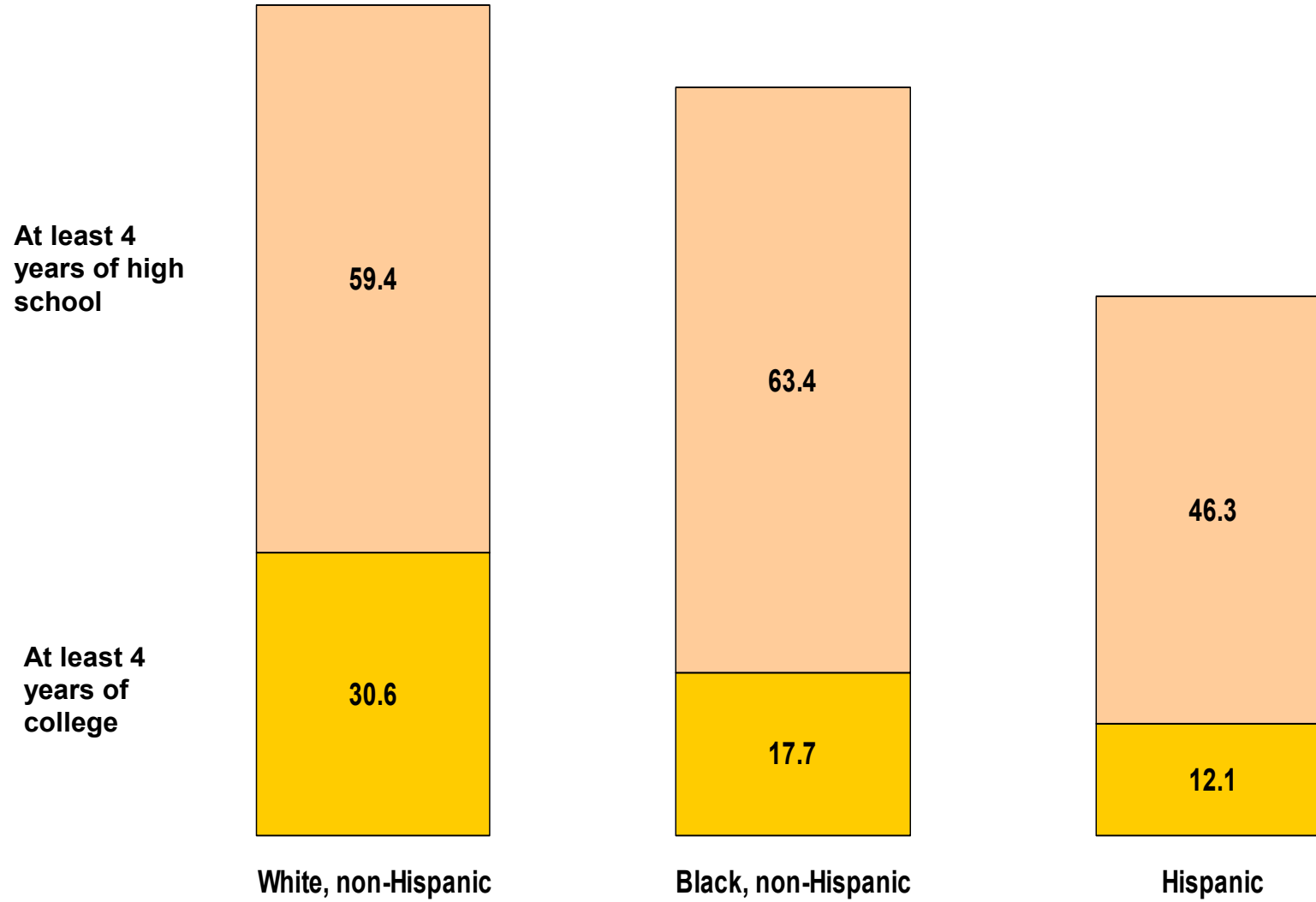
Growth in the U.S. population, 2000 to 2020

In millions



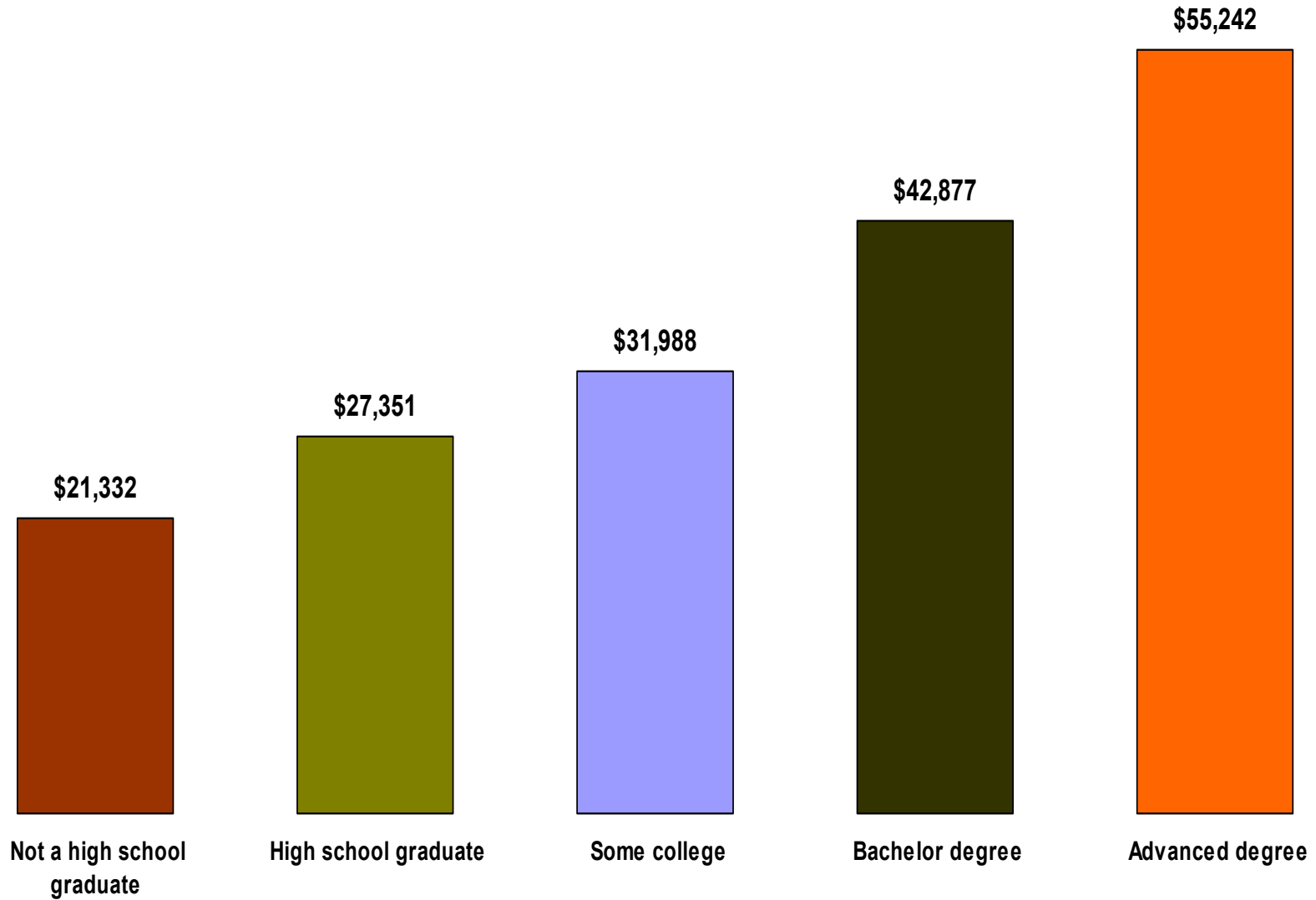
Levels of educational attainment, 2000

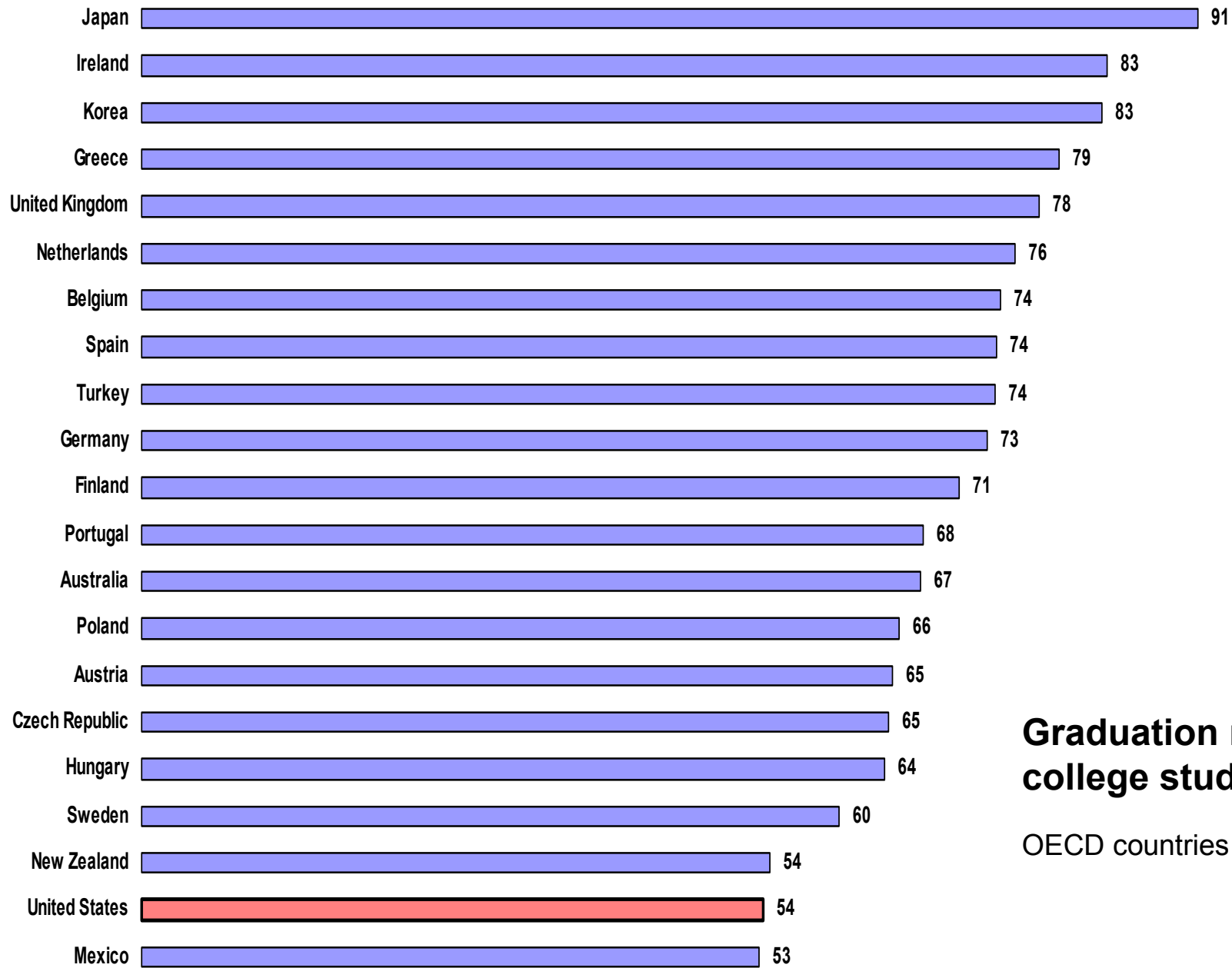
Source: United States Census Bureau



Average earnings by level of education, 2000

Source: United States Census Bureau

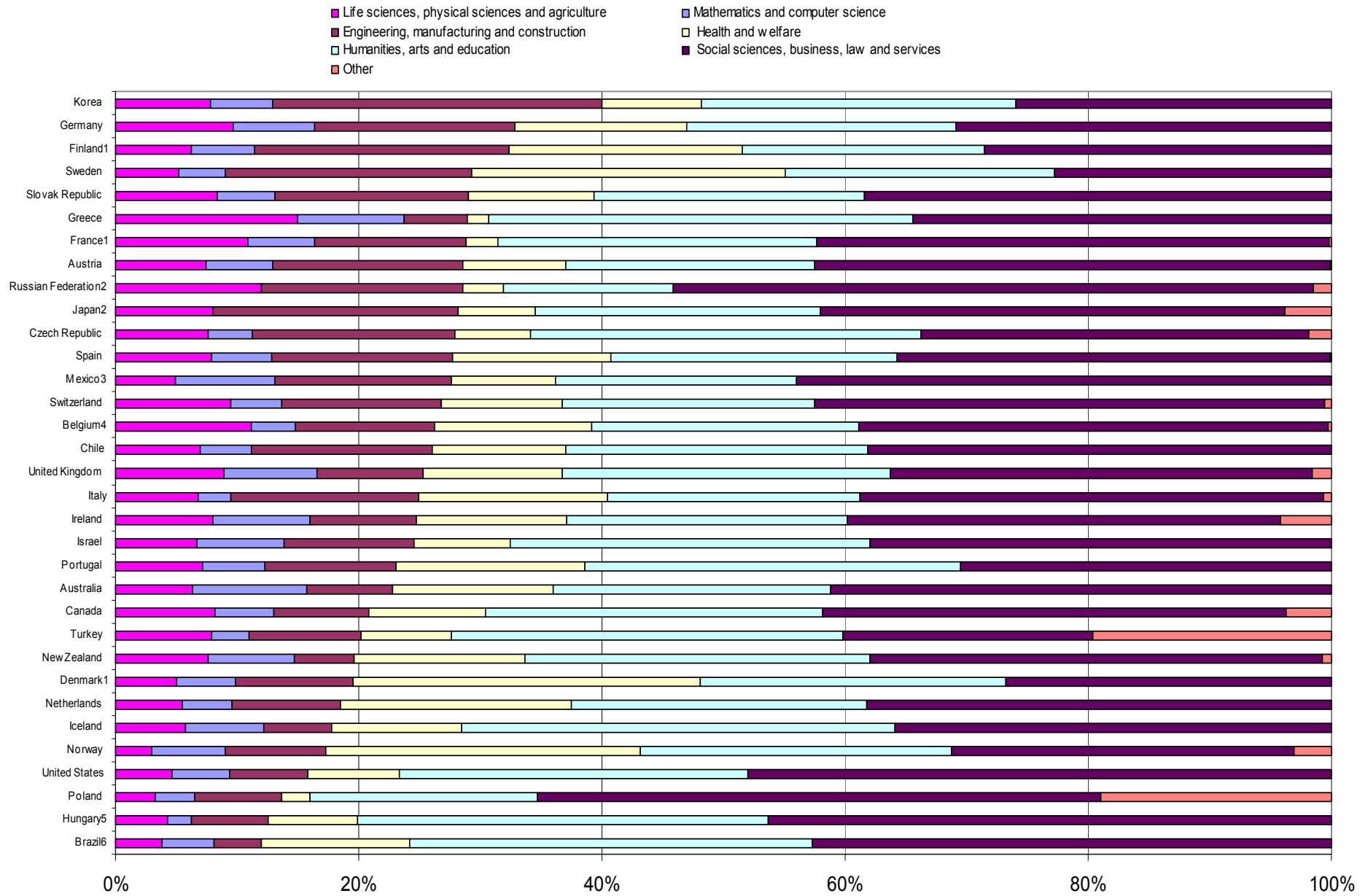




Graduation rates for college students

OECD countries

Chart A3.6. Tertiary graduates, by field of education (2004)
 Graduates with tertiary-type A and advanced research qualifications



www.higheredinfo.org

www.educationtrust.org

www.pathwaystocollege.net

www.luminafoundation.org

dmatthews@luminafoundation.org