

EVALUATION

a) Evaluation

- *These questions are to be used as a guide only. It is not expected that every question will be relevant to all activities.*
- *The questions are designed to assist activity managers with their management and evaluation of development activities.*
- *The questions are also designed to assist contractors to incorporate gender perspectives into activity evaluation.*

Key Guiding Questions	Auxiliary Guiding Questions
Has the project succeeded in promoting equal opportunities and benefits for men and women?	<ul style="list-style-type: none"> • Have women and men been involved and consulted in collecting data on the gender impact of the project? • Do data collection systems explicitly differentiate between the project's impact on men and women? • Has sex disaggregated data been collected on women's and men's participation? • Have both men and women participated in project activities? • Have both men and women benefited from project activities? • Have women's practical needs and strategic interests in the project sector been met? • Have the targets set for women been met?
Have women and men been disadvantaged or advantaged by the project?	<ul style="list-style-type: none"> • How have economic and social changes produced by the project affected women's and men's roles and relationships? (<i>consider gender division of labour and access and control of resources for each socio-economic group affected or targeted by the project</i>)
Has women's status improved as a result of the project? (<i>ie. education levels, health status, access to productive resources, employment opportunities, political and legal status</i>)	<ul style="list-style-type: none"> • What practical gender needs and strategic gender interests have been met to advance women's status and decision making power? • Are men, counterpart agencies and other social groups accepting of any changes to gender roles or control of resources? (<i>have men and women been sensitised to gender issues</i>) • Are strategies needed to overcome any adverse reactions? • Are positive changes to women's status being sustained and supported after project completion? • Are follow-up activities necessary to promote sustainability?
Does the counterpart agency have the capacity to implement gender-sensitive projects?	<ul style="list-style-type: none"> • Has this capacity been strengthened during the project? • What has facilitated or constrained this? (<i>lessons learned</i>)
Has contractor management performance been adequate?	<ul style="list-style-type: none"> • Was adequate gender expertise made available throughout the project? • Were gender issues adequately addressed in the contract and scope of services?

Has the project been effective in integrating gender into the development activity?	<ul style="list-style-type: none"> • Were there constraints to integrating women into the development activity, and were these identified during project design and implementation? • Were strategies and targets identified to ensure that gender issues would be effectively incorporated? • Were these strategies adequately resourced during project implementation? • Does the evaluation include recommendations for future activities on how to strengthen women's participation in the project and/or sector? (<i>lessons learned</i>) • Does the evaluation include recommendations on how to promote equal distribution of benefits in the project and/or sector? (<i>lessons learned</i>)
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Key documents and tasks

Ensure that gender perspectives are incorporated into:

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| • Terms of Reference | • Project completion report |
| • Contract | • Ex-post evaluation report |
| • Briefing with team members | • Lessons learned database |