Table of Contents

Preface

The Programme for International Assessment of Adult Competencies: An Overview
Irwin Kirsch, ETS and William Thorn, OECD

Section 1: Assessment and Instrument Design

Chapter 1: Assessment Design
Irwin Kirsch and Kentaro Yamamoto, ETS

Chapter 2: The Development of the PIAAC Cognitive Instruments
Mary Louise Lennon and Claudia Tamassia, ETS

Chapter 3: The Development of the PIAAC Background Questionnaires
Jim Allen and Rolf van der Velden, ROA; Susanne Helmschrott, Silke Martin, Natascha Massing, Beatrice Rammstedt and Anouk Zabal, GESIS; and Matthias von Davier, ETS

Chapter 4: Translation, Adaptation, and Verification of Test and Survey Materials
Andrea Ferrari and Laura Wayrynen, cApStAn; Dorothée Behr and Anouk Zabal, GESIS

Section 2: Platform Development

Chapter 5: Development of the Cognitive Items
Britta Upsing, Frank Goldhammer, Maya Schnitzler, Robert Baumann, Roland Johannes, Ingo Barkow and Heiko Rölke, DIPF; Isabelle Jars, Thibaud Latour, Patrick Plichtart and Raynald Jadoul and Christopher Henry, CRP; Mike Wagner, ETS

Chapter 6: Development of Technical Support Tools
Britta Upsing, Frank Goldhammer, Maya Schnitzler, Robert Baumann, Roland Johannes, Ingo Barkow and Heiko Rölke, DIPF; Isabelle Jars, Thibaud Latour, Patrick Plichtart, Raynald Jadoul and Christopher Henry, CRP; and Mike Wagner, ETS
Chapter 7: Development of the CAPI Questionnaire Software
Thibaud Latour and Raynald Jadoul, CRP; and Mike Wagner, ETS

Chapter 8: Development of the Integrated Computer Platform
Britta Upsing, Frank Goldhammer, Maya Schnitzler, Robert Baumann, Roland Johannes, Ingo Barkow and Heiko Rölke, DIPF; Isabelle Jars, Thibaud Latour, Patrick Plichart and Raynald Jadoul and Christopher Henry, CRP; Mike Wagner, ETS

Chapter 9: The TAO platform
Raynald Jadoul, Patrick Plichart, Jérôme Bogaerts, Christophe Henry and Thibaud Latour, CRP Henri Tudor

Section 3: Field Operations and Quality Control

Chapter 10: Field operations
Pat Montalvan and Michael Lemay, Westat

Chapter 11: Quality Control Monitoring Activities
Pat Montalvan and Michael Lemay, Westat

Chapter 12: Scoring Reliability Studies
Claudia Tamassia, Mary Louise Lennon and Kentaro Yamamoto, ETS

Chapter 13: Data Management Procedures
Ralph Carstens and Tim Daniel, IEA

Section 4: Sampling and Weighting

Chapter 14: Sampling design
Leyla Mohadjer, Tom Krenzke and Wendy Van de Kerchove, Westat

Chapter 15: Survey Weighting and Variance Estimation
Leyla Mohadjer, Tom Krenzke and Wendy Van de Kerchove, Westat

Chapter 16: Indicators of the Quality of the Sample Data
Leyla Mohadjer, Tom Krenzke and Wendy Van de Kerchove, Westat

Section 5: Data Analysis and Data Products

Chapter 17: Scaling PIAAC Cognitive Data
Kentaro Yamamoto, Lale Khorramdel and Matthias von Davier, ETS

Chapter 18: Scaling Outcomes
Kentaro Yamamoto, Lale Khorramdel and Matthias von Davier, ETS
Chapter 19: Proficiency Scale Construction
Kentaro Yamamoto, Lale Khorramdel and Matthias von Davier, ETS

Chapter 20: Creating Simple and Complex Derived Variables and Validation of Background Questionnaire Data
Matthias von Davier, Jonathan Weeks and Henry Chen, ETS; Jim Allen and Rolf van der Velden, ROA

Chapter 21: PIAAC Proficiency Scales
Claudia Tamassia and Mary Louise Lennon, ETS

Chapter 22: Generating Results for PIAAC
Alfred Rogers and John Barone, ETS

Chapter 23: International Database and Data Analysis Tools
Ralph Carstens and Tim Daniel, IEA Data Processing and Research Center; Eugenio Gonzalez, ETS

Section 6: Appendices

Appendix 1: PIAAC main study item pool characteristics

Appendix 2: Contrast coding used in conditioning

Appendix 3: Design effect tables

Appendix 4: Changes to questionnaire items from IALS to PIAAC

Appendix 5: Mapping of ISCED levels to years of schooling

Appendix 6: PIAAC Consortium, staff, Expert Groups, National Project Managers and consultants

Appendix 7: Data Adjudication in PIAAC
PIAAC Consortium and William Thorn, OECD