ANNEX H

MEASURES OF SOCIAL COMPETENCES

By Mr. Milos Kankaras, OECD

This document is an annex to the OECD working paper entitled Personality Matters: Relevance and Assessment of Personality Characteristics, by Miloš Kankaraš. The annex contains a selection of measurement instruments designed for assessment of social competences.
OECD EDUCATION WORKING PAPERS SERIES

OECD Working Papers should not be reported as representing the official views of the OECD or of its member countries. The opinions expressed and arguments employed herein are those of the author(s).

Working Papers describe preliminary results or research in progress by the author(s) and are published to stimulate discussion on a broad range of issues on which the OECD works. Comments on Working Papers are welcome, and may be sent to the Directorate for Education and Skills, OECD, 2 rue André-Pascal, 75775 Paris Cedex 16, France.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgement of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org.

Comment on the series is welcome, and should be sent to edu.contact@oecd.org.

This working paper has been authorised by Andreas Schleicher, Director of the Directorate for Education and Skills, OECD.

http://www.oecd.org/edu/workingpapers
The Interpersonal Competence Questionnaire (brief form – ICQ-15)


*Instructions*

*Please read the following statements and indicate how confident you feel in your abilities to complete the described action by choosing one of the five choices below each question.*

*Answer categories*

1 . . . . . . . . . . . 2 . . . . . . . . . . 3 . . . . . . . . . . 4

I’m always poor at this  I’m only fair at this  I’m OK at this  I’m always good at this

*Initiation*

1. Finding and suggesting things to do with new people whom, you find interesting and attractive.
2. Introducing yourself to someone you might like to get to know/date.
3. Calling (on the phone) a new date/acquaintance to setup a time to get together and do something.

*Negative assertion*

4. Confronting your close companion when he/she has broken a promise.
5. Telling a companion that he/she has done something to hurt your feelings.
6. Telling a date/acquaintance that he/she has done something that made you angry.

*Emotional support*

7. Helping a close companion get to the heart of the problem he/she is experiencing.
8. Being able to say and do things to support a close companion when she/he is feeling down.
9. When a close companion needs help and support, being able to give advice in ways that are well received.

*Disclosure*

10. Confiding in a new friend/date and letting him/her see your softer, more sensitive side.
11. Letting a new companion get to know the “real” you.
12. Letting down your productive “outer shell” and trusting a close companion.

*Conflict management*

13. Being able to admit that you might be wrong when a disagreement with a close companion begins to build into a serious fight.
14. Being able to take a companion’s perspective in a fight and really understand his or her point of view.
15. Not exploding at a close companion (even when it’s justified) in order to avoid a damaging conflict.
The Tromsø Social Intelligence Scale


Instruction

For each item, indicate how well it describes you on a scale from:
I (describes me extremely poorly) to 7 (describes me extremely well):

1. I can predict other people’s behavior.
2. I often feel that it is difficult to understand others’ choices.(R)
3. I know how my actions will make others feel.
4. I often feel uncertain around new people who I don’t know.(R)
5. People often surprise me with the things they do. (R)
6. I understand other peoples’ feelings.
7. I fit in easily in social situations.
8. Other people become angry with me without me being able to explain why.(R)
9. I understand others’ wishes.
10. I am good at entering new situations and meeting people for the first time.
11. It seems as though people are often angry or irritated with me when I say what I think. (R)
12. I have a hard time getting along with other people. (R)
13. I find people unpredictable. (R)
14. I can often understand what others are trying to accomplish without the need for them to say anything.
15. It takes a long time for me to get to know others well. (R)
16. I have often hurt others without realizing it. (R)
17. I can predict how others will react to my behavior.
18. I am good at getting on good terms with new people.
19. I can often understand what others really mean through their expression, body language, etc.
20. I frequently have problems finding good conversation topics. (R)
21. I am often surprised by others’ reactions to what I do. (R)

Interpretation (division of the items across the three subscales):
Social information processing: 1, 3, 6, 9, 14, 17, 19
Social skills: 4, 7, 10, 12, 15, 18, 20
Social awareness: 2, 5, 8, 11, 13, 16, 21.