Teachers in Vocational Education and Training

An ageing workforce contributes to existing VET teacher shortages

In 2018, 44% of VET teachers were aged 50+, compared to 39% in general education

VET teachers do not always have the required pedagogical training

% of upper secondary VET teachers who reported the following elements in their initial teacher training

- General pedagogy: 86%
- Pedagogy in subjects: 78%
- Classroom practice: 73%
- Teaching cross-curricular skills: 68%
- Teaching in a mixed-ability setting: 57%

Experience in industry can be an asset for VET teachers.

Years of work experience of VET Teachers, by country

- Sweden
- Denmark
- Portugal
- Alberta (Canada)
- Slovenia
- Turkey

Older teachers are less confident in using digital technologies

53% of VET teachers aged 60+ feel confident in the use of digital technologies in class teaching, compared to 76% of all VET teachers.

Policies can help

- Increasing the attractiveness of teaching careers in VET
- Providing flexible pathways into VET teaching
- Increasing participation in training
- Guidance and support for the use of technology in VET

Experience in industry can be an asset for VET teachers.

Years of work experience of VET Teachers, by country

- Teaching experience
- Other work experience

An ageing workforce contributes to existing VET teacher shortages

In 2018, 44% of VET teachers were aged 50+, compared to 39% in general education

VET teachers do not always have the required pedagogical training

% of upper secondary VET teachers who reported the following elements in their initial teacher training

- General pedagogy: 86%
- Pedagogy in subjects: 78%
- Classroom practice: 73%
- Teaching cross-curricular skills: 68%
- Teaching in a mixed-ability setting: 57%

Experience in industry can be an asset for VET teachers.

Years of work experience of VET Teachers, by country

- Sweden
- Denmark
- Portugal
- Alberta (Canada)
- Slovenia
- Turkey

Older teachers are less confident in using digital technologies

53% of VET teachers aged 60+ feel confident in the use of digital technologies in class teaching, compared to 76% of all VET teachers.

Policies can help

- Increasing the attractiveness of teaching careers in VET
- Providing flexible pathways into VET teaching
- Increasing participation in training
- Guidance and support for the use of technology in VET