Many adults do not participate in learning, especially among the low-educated

About 4 out of 10 high-educated adults do not participate in formal or non-formal learning.

About 8 out of 10 low-educated adults do not participate in formal or non-formal learning.

Hours of adult learning dropped during widespread COVID-19 lockdowns

Estimated hours lost during widespread lockdowns in 2020/2021

-18%

-25%

Non-formal learning

e.g. on-the-job training

Informal learning

e.g. social interactions

Drop in adult learning worse for middle- and low-skilled workers

Estimated weekly hours of informal learning per worker

OECD average

0 1 2 3 4 5 6

Hours

Middle- & low-skilled workers

Pre-COVID

During lockdowns

High-skilled workers

Pre-COVID

During lockdowns

Fall in job vacancies varied depending on required education level

Skill development is uneven during the key transition years

Low growth in literacy achievement between age 15 and 27 puts future development opportunities at risk

Socio-economic disadvantages hamper skills at school and in transition years

Disadvantaged children generally have lower literacy scores at age 15 and the gap is even wider at age 27