

Many adults do not participate in learning, especially among the low-educated



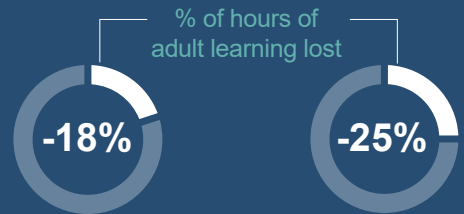
About 4 out of 10 high-educated adults do not participate in formal or non-formal learning.

About 8 out of 10 low-educated adults do not participate in formal or non-formal learning.



Hours of adult learning dropped during widespread COVID-19 lockdowns

Estimated hours lost during widespread lockdowns in 2020/2021

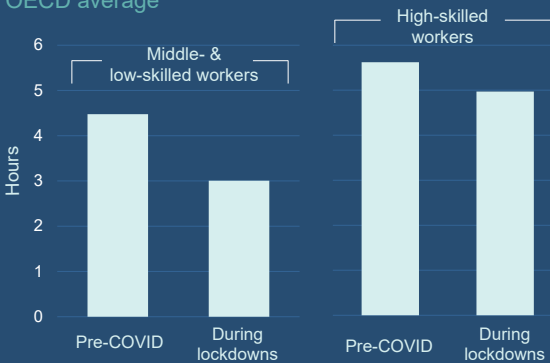


Non-formal learning
e.g. on-the-job training

Informal learning
e.g. social interactions

Drop in adult learning worse for middle- and low-skilled workers

Estimated weekly hours of informal learning per worker
OECD average

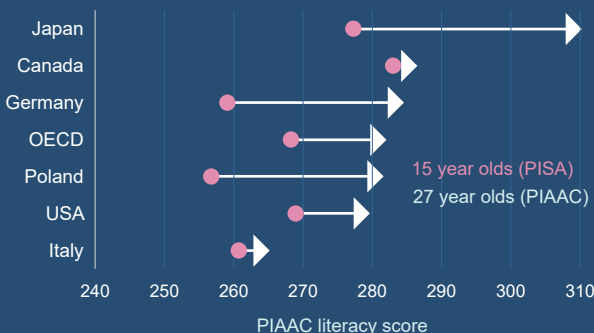


Fall in job vacancies varied depending on required education level



Skill development is uneven during the key transition years

Low growth in literacy achievement between age 15 and 27 puts future development opportunities at risk



Socio-economic disadvantages hamper skills at school and in transition years

Disadvantaged children generally have lower literacy scores at age 15 and the gap is even wider at age 27

