

Mexico's participation on AHELO

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TECNOLÓGICO
DE MONTERREY.



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Contents

1

Reasons to participate

2

Participating HEIs

3

Logistics

4

Fieldwork

5

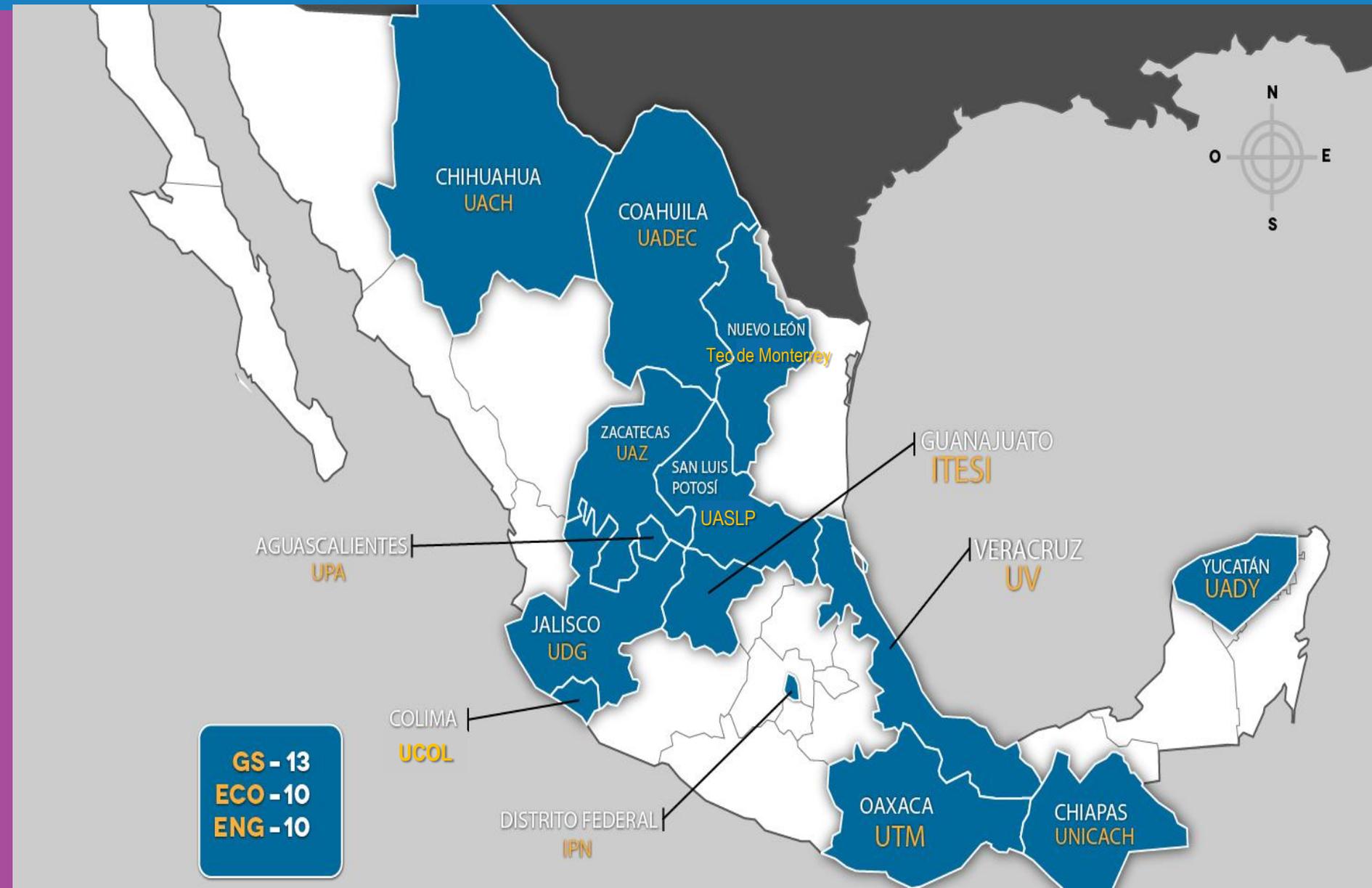
Lessons learnt

Reasons to participate



- The need to emphasize from qualitative approaches the evaluation of results to measure the development of student skills
- In a country characterized by diversity
- In a diverse higher education system
- In a country with a high demand for higher education.

14 participating HEIs



14 participating HEIs



Universidad Autónoma de San Luis Potosí (UASLP)



Universidad de Guadalajara (UDG)



Universidad Autónoma de Yucatán (UADY)



Tecnológico de Monterrey



Instituto Politécnico Nacional (IPN)



Instituto Tecnológico Superior de Irapuato (ITESI)



Universidad Autónoma de Chihuahua (UACH)



Universidad Autónoma de Coahuila (UAC)



Universidad Autónoma de Colima (UCOL)



Universidad Autónoma de Zacatecas (UAZ)



Universidad de Ciencias y Artes de Chiapas (UNICACH)



Universidad Politécnica de Aguascalientes (UPA)



Universidad Tecnológica de la Mixteca (UTM)



Universidad Veracruzana (UV)

Logistics



- The Ministry of Education provided financial support, guidance and advice
- Four teams from public universities contributed in kind and non financial way
- An IR for each HEI was appointed since many of them joined more than one strand
- An IC for each strand was designated and as many TAs as needed
- 84 people were involved
- 11 national meetings worked with the coordinating team.
- Two national briefing were organized with participant HEI ´s
- Two national training workshop were delivered for ICs
- Six processes were carried out: Sampling, training, test system, testing, scoring and reporting.

Fieldwork

	GS	ENG	ECO
Student sample	2,472	825	541
Student tested	1,842	678	402
Response rate	75%	82%	80%
Faculty	400	366	217
ICs	13	10	10
TAs	56	29	23
Sessions	68	23	21

- High interest, commitment & enthusiasm from authorities, faculty and students
- Students showed their appreciation for this type of test
- Short time available for fieldwork
 - Training in 4 days
 - Testing in 3 weeks
 - Scoring in 2 weeks

Fieldwork



- All technical incidents were properly solved.
- It was a short time period available to revise the frameworks and conceptualize the evaluation. Although much more time was devoted to the first phase (adaptation and translation).
- The design of instruments was clearly conceptualized and methodologically sound.
- The support materials were delivered in a rush thus very little time was left for translations and training.
- We observed a good coordination between the national team and the consortia
- After testing there was little involvement of the national teams in the analysis.

Lessons learnt

- **LOE is promising in Mexico**
- **HEIs consider this evaluation approach a valuable tool for taking decisions and improving quality of education**
- **There is some concern about using the results of this evaluation as a mean for ranking and allocating resources among HEIs**
- **A more horizontal perspective, as well as more time and better mechanisms of communication are required to deliberate about the evaluation frameworks.**



AHFELLO
ESTUDIO DE FACTIBILIDAD PARA LA EVALUACIÓN DE LOS RESULTADOS DE
APRENDIZAJE EN LA EDUCACIÓN SUPERIOR
Para mejorar la formación profesional

Thank you!

<http://ahelo.uaslp.mx>

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