

Human capital development in outer urban **Australia** Victoria University Melbourne Australia

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**VICTORIA
UNIVERSITY**

**A NEW
SCHOOL OF
THOUGHT**

Human capital development Australian National targets

By 2015: 90% of 16-18 yr olds to complete year 12 or equivalent

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By 2020: 20% of students enrolled in higher education to be from low
Socio Economic Status backgrounds

By 2025: At least 40% of 25-34 yr olds to have attained a qualification
at bachelor degree or above

Human capital development in cities and regions

Outer metropolitan areas of major Australian cities

- high rates of population growth
- high levels of unemployment
- significant areas of skill shortages
- out migration for professional employment
- under-served by tertiary education

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Issues for tertiary institutions in human capital development

- Aspiration /access / success
 - Building aspiration for education
 - Ensuring tertiary access
 - successful completion of award and successful employment placement
 - aspiration to engage in further study
- Underpin access with programs to support student learning
 - Language and literacy and educational preparation
 - Social and financial support
 - Recognition and reward

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Strategies for regional human capital development

- **Partnerships**
 - with schools to build aspirations and improve tertiary readiness (Access and Success program)
 - with business and industry to research local issues and create work based learning and employment opportunities for students
- **Pathways:**
 - Providing multiple access points to tertiary education through adult and vocational options plus traditional university entry and credit transfer
 - guaranteed cross sectoral pathways between vocational and higher education sectors.

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Issues for Tertiary Institutions in Regional development

- **Obligation**
 - Do only regional universities have obligations to
 - contribute to regional human capital development ?
 - serve low SES and ethnically diverse populations ?
 - How and by whom should the extra costs of human capital development for regional and educationally diverse communities be met ?
- **Reputation**
 - How can regionally responsive universities be nationally and internationally competitive when research performance drives reputation and international rankings?

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CONTACT DETAILS

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