

## Claude Sauvageot



Claude Sauvageot is the Head of Sector for European and International Relation at the Directorate of Evaluation, Forecast and Performance in the Ministry of Education. This sector is in charge of all matters related to the European and International Affairs linked with Statistics, Indicators, Evaluation and Forecast since June 2006. He is also the Chairperson of the OECD Ines Working Party since March 2008, the Vice-Chair of the INES Advisory group since November 2008. Mr. Sauvageot is the French Representative on CERI (Centre for Research and Innovation in Education) since July 2004 and in the Standing Group for Indicators and Benchmarks of the European Commission since June 2006. He is also an Associate Professor in Education Sciences at Paris Descartes University at the Faculty of Letters and Humanities Paris Sorbonne: courses in educational economics to degree and Master level. Mr. Sauvageot was in charge of the organisation of a French Presidency conference on 'International comparison in education: a European model?' 13-14 November 2008 Paris. He is also an author or a co-author of many articles about indicators and information systems, international comparisons and vocational education and training.

Page | 61

### **In your view, what is the most probable or desirable future scenario regarding differentiation in higher education?**

The desirable scenario: a well balanced supply for tertiary education in all the countries and, for large countries, inside the country.

The supply must contain: short vocational courses, bachelor level both well adapted to the province where they are located, master and doctorat with some fields of excellence at the world level.

### **In your opinion, what is or should be the most important objective for higher education in the future? Why?**

To give access to a larger number of people with a good quality of teaching

### **What do you consider to be the main future challenge(s) for higher education systems? Why?**

To develop at the same time a larger access and a top level research domain

### **In your opinion, what would be the worst, but possible, way to tackle these future challenges? Why?**

To choose only one of the previous challenges

### **What do you consider to be the best possible way to tackle the above mentioned future challenges? Why?**

To organise a coherent and consensual mapping of higher education institutions in order to have a network more complementary than competitive