Thriving in an interconnected world

In our interconnected world the ability to live and work together with other people, who may think differently or have a different background to us, is vital for success.

Many students want to learn about other cultures and people who are different to them

In response to the statement “I respect people from other cultures as equal human beings”

- **82%** agreed
- **18%** disagreed

Girls reported greater respect for people from other cultures than boys as did advantaged students compared to their disadvantaged peers.

Around 4 in 5 or more students were in schools whose curriculum covered global issues, such as climate change and epidemics.

Students who had positive attitudes and dispositions reported more global and intercultural learning at school.

Many students reported supporting sustainability and intercultural understanding.

However, this is mostly done through simple actions requiring neither time nor money.

- **71%** reduced their energy consumption
- **64%** followed world events on social media

Schools, teachers and parents can help students develop the skills and attitudes needed to thrive in our interconnected world.

All data are OECD average, unless otherwise indicated, and were collected in 2018; PISA students are 15 years old.