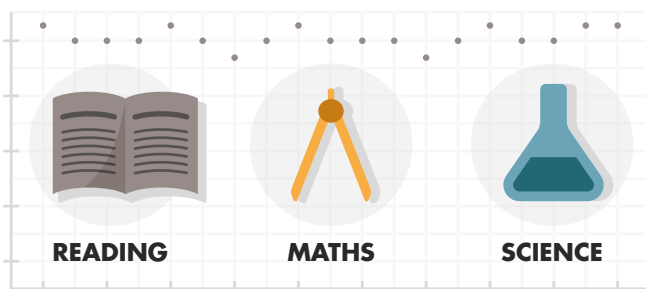


# 600 000 students

representing about **32 million** 15-year-olds  
in the schools of the **79 participating  
countries and economies** sat the **2-hour**  
PISA test in 2018



**Mean performance** in the following  
subjects did not change over the past 2 decades

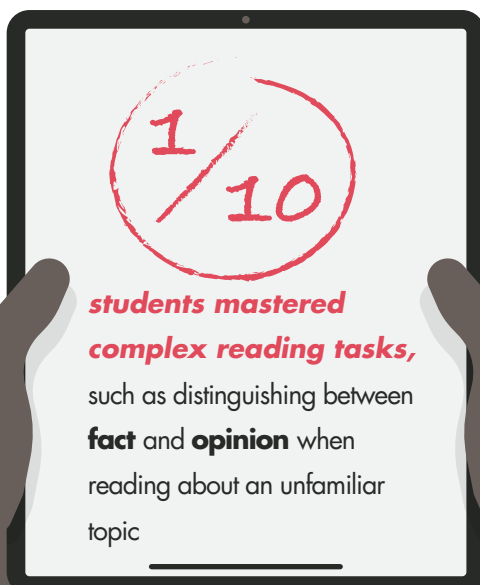


But Albania, Estonia, Macao (China),  
Peru and Poland **saw improvements**  
**in at least 2 subjects**



Between 2003 and 2018, Brazil, Indonesia, Mexico,  
Turkey and Uruguay **enrolled many more**  
**15-year-olds** in secondary education

**without** sacrificing the quality of the  
education provided



## 1 in 4

students had difficulty with  
basic aspects of reading,  
such as identifying the **main idea**  
in a text of moderate length or  
**connecting pieces of**  
**information** provided by  
different sources

# Equity in education

Around



**disadvantaged students scored in the top quarter** of reading performance in their country

Around



**immigrant students scored in the top quarter** of reading performance in their country

In 23 countries more than **1 in 3 disadvantaged boys** did not attain a **minimum level of proficiency in reading**



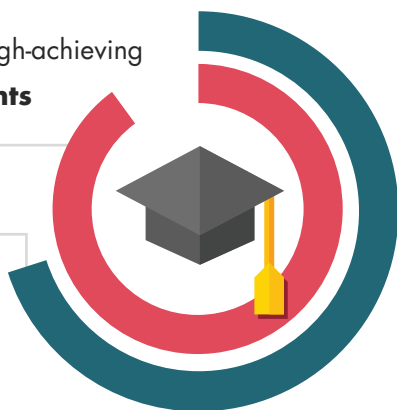
The following number of high-achieving students reported that they expect to **complete higher education**

**9 in 10** high-achieving **advantaged students**

compared to only

**7 in 10**

high-achieving **disadvantaged students**



**Disadvantaged students** have only a **1 in 6** chance to be **enrolled in a school with high-achieving students**



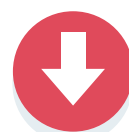
Students in disadvantaged schools were **twice as likely** as students in advantaged schools to attend a school where **a lack of teaching staff hinders instruction** at least to some extent



**In 11 countries and economies**



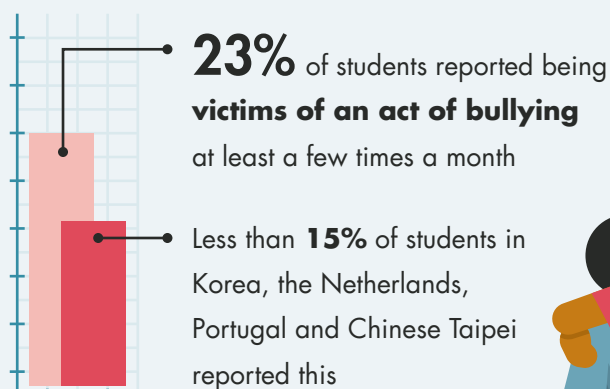
**average reading performance was higher** than the OECD average



while the **relationship between socio-economic status and performance was weaker** than the OECD average



# Well-being at school and at home



**8 in 10** students expressed **anti-bullying attitudes**, such as

- ☒ It is a wrong thing to join in bullying
- or
- ☒ It is a good thing to help students who can't defend themselves

Around **6%** of students reported ***always feeling sad***



**Students whose peers co-operate the most** scored about **50 points higher** in reading than students whose peers co-operate the least



Most students believe that **ability and intelligence can be developed over time**



But at least **60%** of students

in the Dominican Republic, Indonesia, Kosovo, the Republic of North Macedonia, Panama and the Philippines agreed or strongly agreed that **intelligence is something that cannot change very much**

## 1 in 3 parents

reported that their participation in school activities was hindered because of **inconvenient meeting times**

