600 000 students

representing about 32 million 15-year-olds in the schools of the 79 participating countries and economies sat the 2-hour PISA test in 2018.

Mean performance in the following subjects did not change over the past 2 decades:

- Reading
- Maths
- Science

But Albania, Estonia, Macao (China), Peru and Poland saw improvements in at least 2 subjects.

Between 2003 and 2018, Brazil, Indonesia, Mexico, Turkey and Uruguay enrolled many more 15-year-olds in secondary education without sacrificing the quality of the education provided.

1 in 4 students had difficulty with basic aspects of reading, such as identifying the main idea in a text of moderate length or connecting pieces of information provided by different sources.

All data refer to OECD average unless otherwise indicated.
Equity in education

In 23 countries more than 1 in 3 disadvantaged boys did not attain a minimum level of proficiency in reading.

Disadvantaged students have only a 1 in 6 chance to be enrolled in a school with high-achieving students.

The following number of high-achieving students reported that they expect to complete higher education:

9 in 10 high-achieving advantaged students compared to only 7 in 10 high-achieving disadvantaged students.

Students in disadvantaged schools were twice as likely as students in advantaged schools to attend a school where a lack of teaching staff hinders instruction at least to some extent.

In 11 countries and economies:

- Average reading performance was higher than the OECD average.
- While the relationship between socio-economic status and performance was weaker than the OECD average.

All data refer to OECD average unless otherwise indicated.
Well-being at school and at home

- 23% of students reported being victims of an act of bullying at least a few times a month.
- Less than 15% of students in Korea, the Netherlands, Portugal and Chinese Taipei reported this.
- 8 in 10 students expressed anti-bullying attitudes, such as:
  - It is a wrong thing to join in bullying.
  - It is a good thing to help students who can’t defend themselves.

- Around 6% of students reported always feeling sad.
- Around 90% of students reported sometimes or always feeling happy.

- Around 90% of students reported sometimes or always feeling happy.
- Students whose peers co-operate the most scored about 50 points higher in reading than students whose peers co-operate the least.

- Most students believe that ability and intelligence can be developed over time.
- But at least 60% of students in the Dominican Republic, Indonesia, Kosovo, the Republic of North Macedonia, Panama and the Philippines agreed or strongly agreed that intelligence is something that cannot change very much.

1 in 3 parents reported that their participation in school activities was hindered because of inconvenient meeting times.

All data refer to OECD average unless otherwise indicated.