



# **Council of Childhood and Adolescence** **Sylviane Giampino, President**

## **Educational Quality Practices in the ECEC through the French National Framework**

**OECD - January, 16th, 2019**

Le HCFEA est membre du réseau France Stratégie

 [www.hcfea.fr](http://www.hcfea.fr)



# The HCFEA

Advisory Committee

Livens up the public  
debate

Recommandations and  
Prospective

Free working program  
+  
Ministries' Requests

230 members and  
organisations

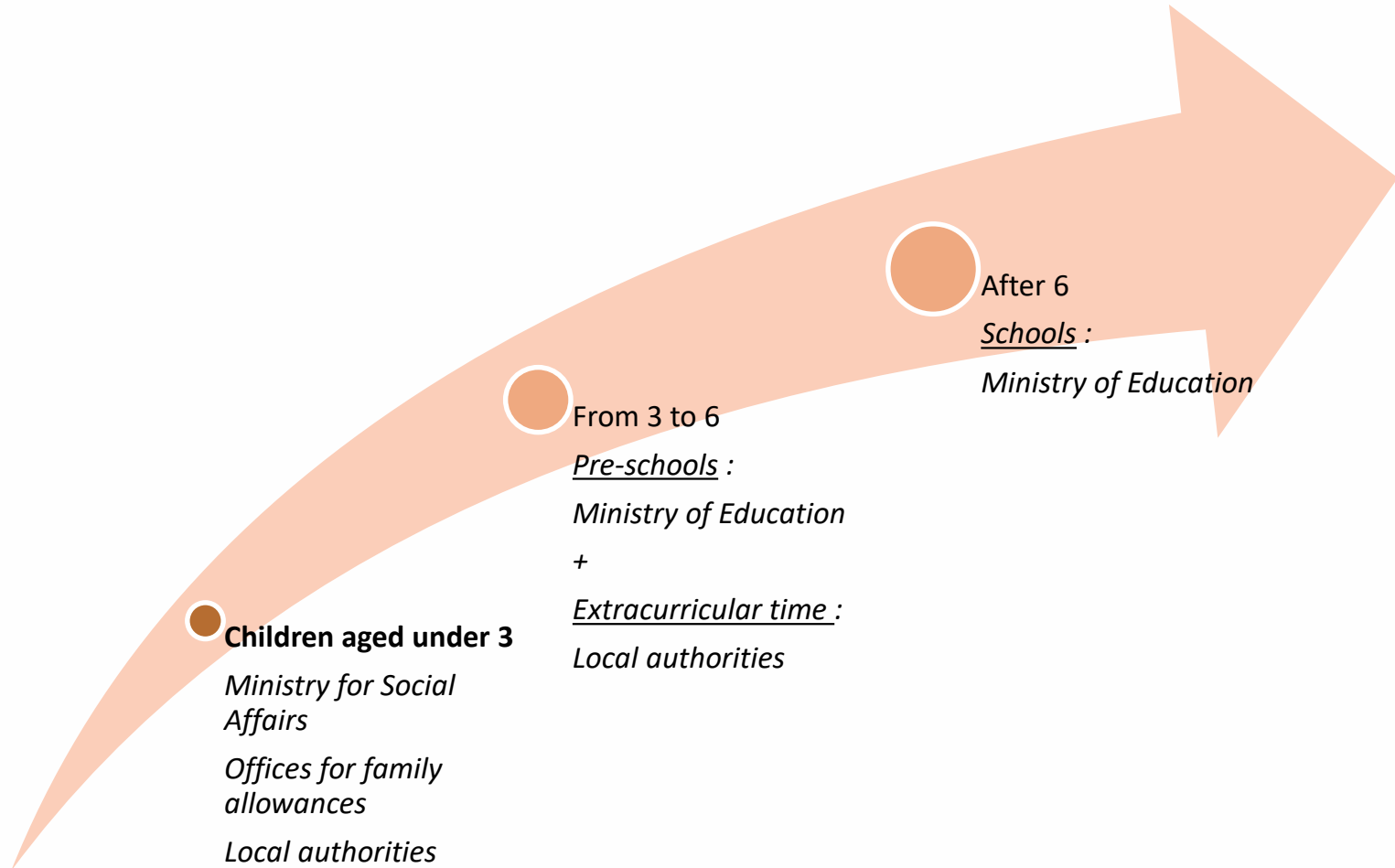
HCFEA

Council of Family

Council of Childhood  
and Adolescence

Council of Elderly

# ECEC in France



# Who is in charge of ECEC in France ?

## The State regulates

- Ministry for Social Affairs
- Ministry for Education

## The Social Security System contributes to daycare funding

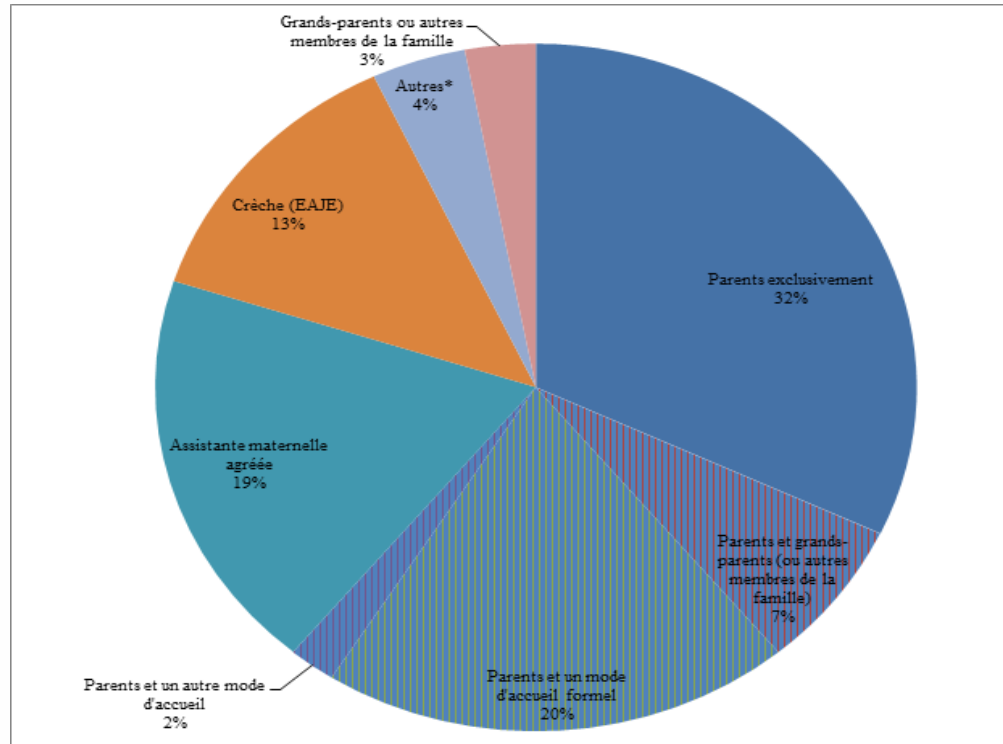
- National office for family allowances
- Offices for family allowances

## Local governments are key players

- Departements : implement regulations on centers / train and monitor childminders
- Municipalities : contribute to daycare funding / manage 60% of daycare centers

## 50 % of the children are minded in a formal ECEC mode

19% by licensed childminders,  
13% in daycare centers



EAJE : Childhood care centers.

\* Home care, school, non licensed childminder, friend, neighbour, baby-sitter ou other person external to the family, kindergartens, extracurricular care, recreation center ou specialized centers.

\*\* Licensed childminder (9 %), EAJE (8 %) et school (7 %).

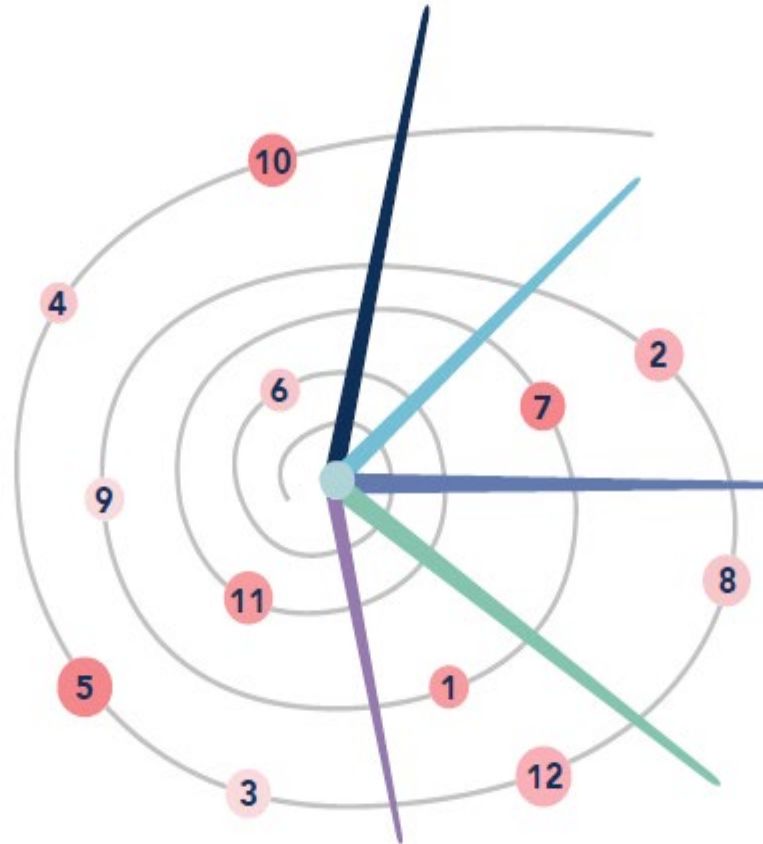
Champ : France métropolitaine, children aged under 3.

Source : Enquêtes Modes de garde et d'accueil des jeunes enfants, DREES, 2013 ; Traitements SG HCFEA.

## Educational quality of childhood care

- **2015-2016 : Scientific and public consultation asked by the Ministry of Family, Childhood and Women's Rights**
  - 130 experts, professionals, managers, families, scientists from all concerned disciplines worked together and report :
  - 108 recommandations about Educational quality of Childhood Care and the organization ECEC system

# A developmental dynamic of the young children « in a spiral »

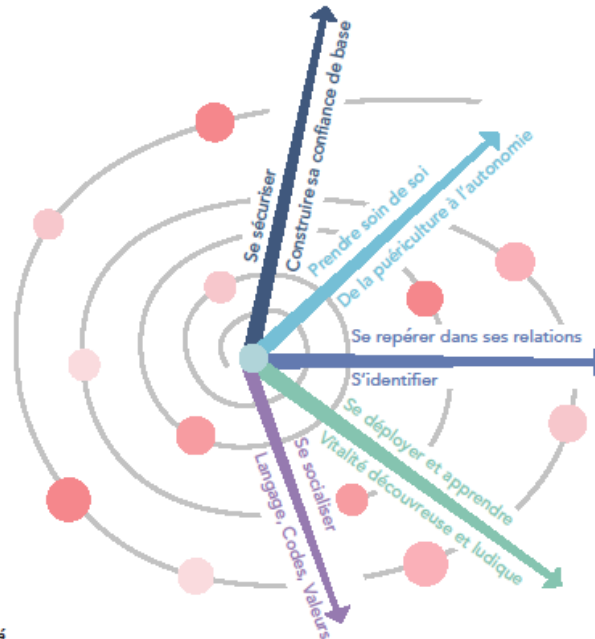


# Organization of the ECEC system based on young children's development needs

## 5 dimensions primordiales du développement de l'enfant avant 3 ans

Déjà en période néonatale

Perméabilité  
Appétence langagière  
Distinction affective    Dépendance  
  
Plasticité cérébrale  
Epigénèse    Génétique  
Néoténie  
  
Dialogue tonique postural  
Empathie    Proto-communications  
Capteurs de rythmicité  
  
Polysensorialité  
Imitation    Intermodalité  
Bio affectivité



A l'âge du mode d'accueil

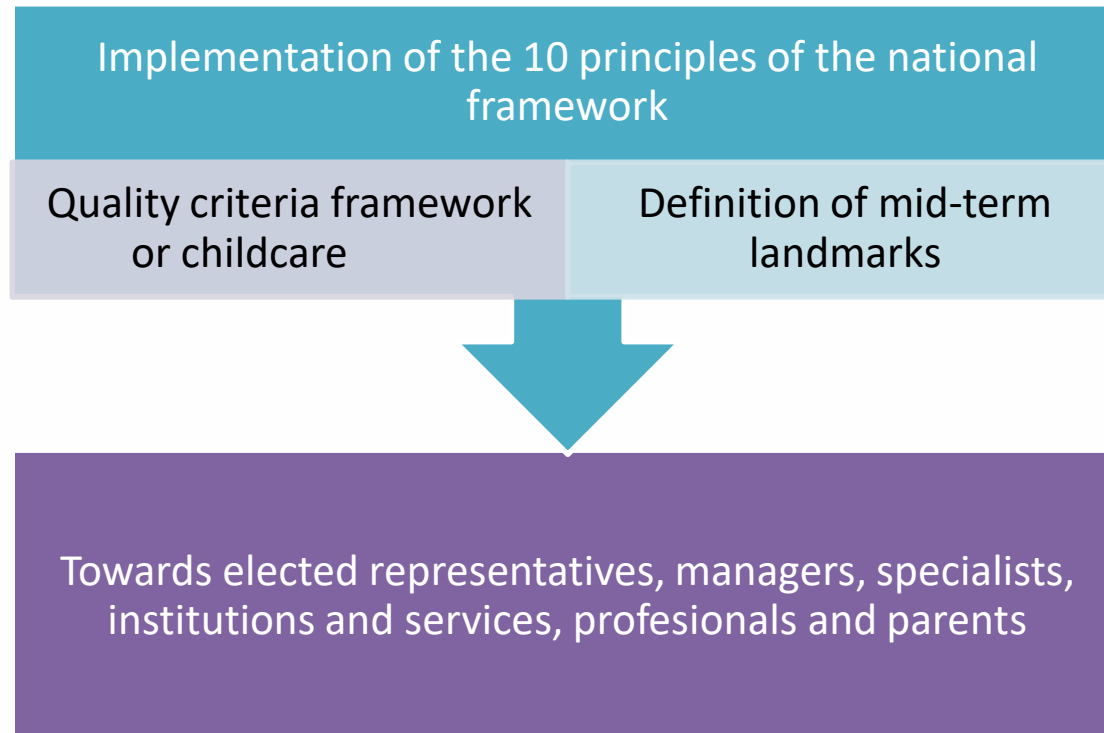
- Rêver**
  - Sécurité affective
  - Singularité
  - Continuité
  - Attachements
  - Rythmicité
- Rire**
  - Portage somatique et psychique
  - Bien-traitance
  - Santé globale et démedicalisation
  - Se protéger soi même
  - Prendre soin des autres
- Chanter**
  - La filiation et les origines
  - La nomination
  - Les identités multiples
  - Familiarité et altérité
  - Intimité et confidentialité
- Grimper**
  - Environnement riche
  - L'enfant acteur et artiste
  - Apprentissages par l'expérimentation
  - La puissance et la saine agressivité
  - La culture et les cultures
- Bricoler**
  - Aimer faire avec les autres
  - Se parler et s'écouter
  - La fiabilité des cadres
  - Expérimenter les limites
  - L'intérêt pour des différences



## 3 principes

- 1. Development must be understood as an overall, interactive and dynamic process**
- 2. An « early education » should prevail over education**
- 3. An early attention must be paid, so that care arrangements can be careful**

## Minister Agnès Buzyn is waiting for the work of the Council in relation with the « Fight Against Poverty » National Strategy :





## Council Orientations under discussion

- **Report expected in March 2019**
  - 1. Social project in daycare centers, including local specific needs and including parents as active partners**
  - 2. Language and early acquisitions developed through an holistic approach**
  - 3. Develop reflexivity and self-evaluation of childcare arrangements and professionals on their practice.**



# Council of Childhood and Adolescence

## Reports published in 2017-2018

