Education, Labor and Income Distribution in Brazil

Marcelo Neri marcelo.neri@fgv.br

CPS e EPGE / Fundação Getulio Vargas

www.oecd.org/els/social/inequality/emergingeconomies

Decades Metaphor

1960s e 70s – Growth

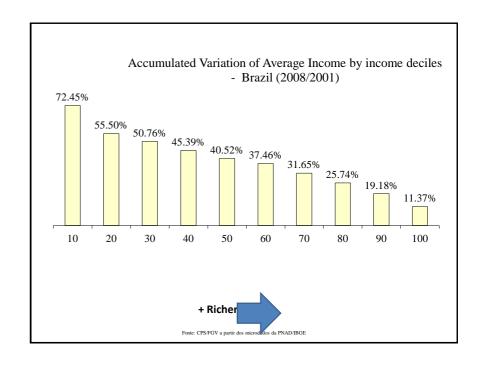
1980s - Redemocratization

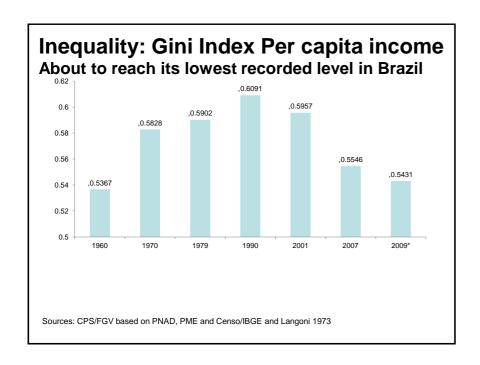
1990s – Stabilization (& Kids in school)

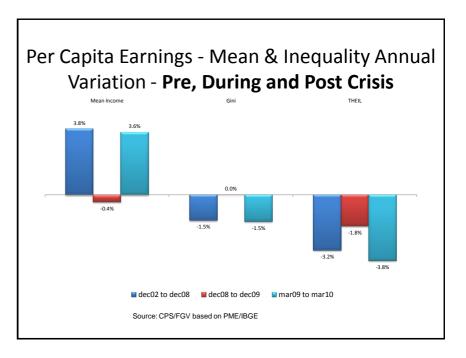
2000s - Income Inequality Fall (& Formal jobs)

2010s? – Quality of Education (Acess of the Poor to Markets and not just the other way around)

QUALITY OF EDUCATION TARGETS IDEB 2005 and 2021 for Brazil					
	First Years of Primary Schools				
	2005	2021			
TOTAL	3,8	6,0			
Public	3,6	5,8			
Private	5,9	7,5			







Labor income explains alone:

3/4 of change in mean per capita earnings 2/3 of Gini reduction Education expansion is central here.

Gross Contribution to Income Inequality (in percentages)

n a	nita Inaama					
Per Capita Income		All Income Sources		Labor Earnings		
1	Variable	2008	2001	2008	2001	
1 (Gender	0,0020	0,0002	0,0305	0,0122	
2 A	Age	8,3227	7,0210	4,6073	4,1649	
3 1	Education	25,0497	31,3089	29,0560	33,3025	
4 1	Ethnicity	7,8616	10,3042	7,0688	9,4793	
5 1	Migration	2,5821	2,3392	2,0506	2,0636	
6 (Geography	18,1450	21,1074	20,6631	23,1793	

,0.431 ,0.418 ,0.411 0.401 ,0.394 18,1450 21,1074 20,6631 23,1793 Source: CPS/FGV based on PNAD microdata. Source: CPS/FGV based on PNAD/IBGE

.0.466

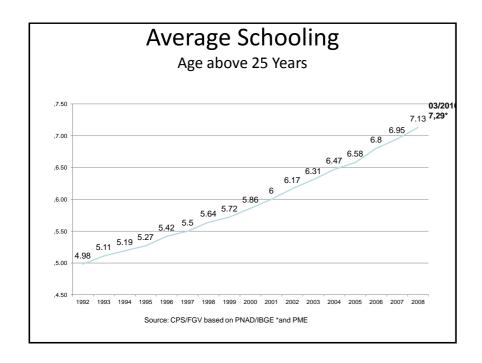
,0.452

.0.446

,0.441

Gini Schooling

Age above 25 Years



Labor Decomposition - Rate of Change 2003-08 %

	Income All Sources	Income All Sources / Labor Earnings	Hourly- Wage by Years of Schooling Occupied Pop	Years of Schooling Occupied Pop	Working- Hours	Occupatio n Rate in EAP	Participa tion Rate (EAP/W
Group	=	х	х	х	х	х	AP)
Total	5,22	0,12	1,48	2,23	-0,5	1,02%	0,82%
20%							
Poorest	9,36	1,49	1,73	5,51	-0,79	1,40%	-0,21%

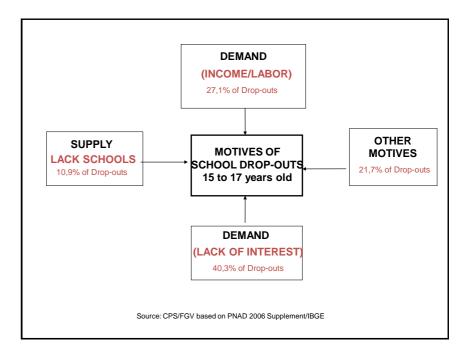
Source: CPS/FGV based on PNAD/IBGE

Demand Policies

Paradox

SCHOOL EVASION IS 2,7% from 7 to 14 years of age. But goes up to 17,8% from 15 to 17 years

- Private Premium to schooling is 15% for each additional year.
- But why teenagers evade schools?



Key-Points:

Role of Demand Policies
Role of Subjective questions
Role of Quality of Education Targets
(80% ≠s explained by family background)
Role of CCTs 2.0

