



“As an educator, I understand the world is not static, it changes. So should we, so we keep abreast of the developments around us.”

Teacher, South Africa



“The TALIS 2018 questions were quite thoughtful, on themes that interest me a lot, such as diversity, cultural differences and teacher training. Without this evidence, we would find it difficult to have a true vision of what is happening in the country, on an educational level.”

Teacher, France



“As teachers, we need to have that disposition, to participate, get feedback and share those experiences with others.”

Teacher, Chile

Join TALIS 2024

The OECD Teaching and Learning International Survey (TALIS) is the **largest international survey on teachers' and school leaders' working conditions, learning environments, beliefs and practices, and serves as a global barometer of the teaching profession.**

TALIS is now recruiting countries and economies interested in participating in its next data collection cycle in 2024 (TALIS 2024). Interested countries should get in touch with the OECD to receive information on the participation process. **Contact: talis@oecd.org**

What does TALIS 2024 offer participating countries and economies?

- Collect the views of lower secondary education teachers and school leaders on issues related to their learning environments, training, beliefs and practices.
- Enable governments to test their ideas about educational reform and offer opportunities for peer learning through the international comparison of teachers and school leaders' survey responses to education issues.
- Inform discussions at the highest levels of education policy making in arenas such as the International Summit of the Teaching Profession, which brings together ministers, teacher leaders and representatives of teachers' unions from across the world.
- Provide optional modules to survey primary and upper secondary teachers, staff working in early childhood and care centres, novice teachers, and an assessment module on teachers' general pedagogical knowledge.

What is TALIS?



TALIS gives a voice to teachers and school leaders, allowing them to provide input into educational policy.



TALIS is designed to help policy makers develop policies that promote the best conditions for the teaching profession.



TALIS contributes to the research community's work on teachers, teaching, student learning and well-being.

What do countries and economies require to participate?

- **Working period commitment** of six years (2021-26), including survey preparation, survey administration, analysis and reporting of results.
- Contribute to the OECD's **international costs** of the survey.
- Cover **national implementation costs**, including project management, sampling, recruitment of schools and survey administration, translation of questionnaires, data collection processes and national reporting.
- Nominate a **representative to the TALIS Governing Board** to participate in specifying policy priorities for TALIS, standards for the development of indicators, survey instruments and reporting of results.
- Appoint a **national project manager (NPM)** to carry out the surveys in the national context.

Projected timeline for TALIS 2024



Featured results from TALIS 2018

Teaching was the first choice as a career for two out of three teachers in OECD countries participating in TALIS.

The top three areas for which teachers express a high need of professional development are teaching students with special needs, ICT skills for teaching and teaching in a multicultural or multilingual setting.

Teachers' professional collaboration is associated with more frequent use of innovative teaching practices and higher levels of job satisfaction and self-efficacy.

Teachers' high levels of stress are more associated with working hours dealing with administrative issues than with time spent on teaching in the classroom.

What are the most effective professional development activities for teachers and school leaders?



Find out more about TALIS

www.oecd.org/education/talis