
Thursday – 17 March 2021

13.00 **Welcome and introduction**

- **Opening remarks**
 - Mr. Paulo Santiago, Head of the Policy Advice and Implementation Division (**OECD/Directorate for Education and Skills**), will provide opening remarks and explain the objectives of the Forum.
 - **Introduction**
 - Ms. Lucie Cerna, Leader of the Strength through Diversity Project (**OECD/Directorate for Education and Skills**) will present a short overview of the project and the paper on indicators of inclusion.
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13.25 **Plenary Session: Indicators for inclusion at the system level: how do countries and organisations design and use them?**

This session will discuss the role and use of indicators for inclusion at the system level in education systems. Presenters might reflect on the following questions:

- Why should countries design and implement indicators of inclusion in education systems?
 - How can indicators be used to monitor and foster inclusion in education? What are the policy applications of these indicators?
 - **Presentations on indicators**
 - Mr. Manos Antoninis and Anna D'Addio, UNESCO Global Education Monitoring Report
 - Country presentation (TBC)
 - **Plenary discussion:** Participants are invited to comment on presentations, including any issues or questions for the Secretariat to address, and to provide relevant examples from their countries/organisations. Participants might reflect on the following questions:
 - Should indicators of equity and inclusion be distinguished? How can they be distinguished?
 - Are indicators for inclusion adopted in your education system? What is their role? How were they designed?
 - What are the challenges for your education system to adopt indicators for inclusion? Are there specific barriers?
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Coffee break (14.45-14.55)

14.55 **Plenary Session: Indicators for inclusion at the school level: how can we measure inclusion in schools and classrooms?**

This session will discuss the role and use of indicators for inclusion at the micro level, in schools and classrooms. Presenters might reflect on the following questions:

- Why should schools adopt indicators for inclusion at the school and/or classroom level?
- How can indicators be used by teachers and school staff to foster the inclusion of all students?
- What are the structural elements necessary for schools to be able to implement indicators and to effectively mobilise the knowledge they produce?

- **Presentations on indicators**
 - Mel Ainscow, University of Manchester and University of Glasgow
 - Denis Durmish, EU/CoE Joint Project “Inclusive schools: Making a Difference for Roma Children”
 - **Plenary discussion:** Participants are invited to comment on presentations, including any issues or questions for the Secretariat to address, and to provide relevant examples from their countries/organisations. Participants might reflect on the following questions:
 - Does your country systematically encourage schools to adopt indicators of inclusion?
 - Are there examples from your countries of schools that adopt indicators of inclusion? Have they been evaluated in their usefulness and adopt?
 - Does your education system require schools to perform self-evaluations? Are they required to adopt indicators for their own development?
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15.50 **Final discussion and conclusion**

This item will allow participants to summarise the discussions and elaborate on the takeaways from the 9th Strength through Diversity Policy Forum.

- **Final discussion:** Participants are invited to share what they have learnt and further reflect on the applicability of the options proposed for incorporating indicators for inclusion in their education systems.
- **Wrap-up:**
 - Mr. Paulo Santiago will provide a summary of the Forum.

Close of Policy Forum (16:00)
