

Tables of Contents

Executive Summary	9
Chapter 1. Introduction	15
1.1. Challenges for national systems of quality assurance and recognition of qualifications	15
1.2. UNESCO/OECD guidelines on “Quality provision in cross-border higher education”	16
1.3. National systems of quality assurance and recognition of qualifications ...	18
1.4. International frameworks for academic and professional recognition	20
Chapter 2. Quality Provision in Cross-border Higher Education: Key Issues Related to Quality Assurance, Accreditation and Recognition of Qualifications	21
2.1. Introduction	21
2.2. Institutions and programmes.....	26
2.3. Quality assurance and accreditation agencies.....	31
2.4. Qualifications.....	34
Chapter 3. Quality Assurance and Recognition of Qualifications in Post-secondary Education in Canada <i>by Jane Knight</i>	43
3.1. Quality assurance.....	43
3.2. Recognition of academic and professional qualifications.....	53
Chapter 4. Accreditation and Recognition of Qualifications in Higher Education: the United States <i>by Judith S. Eaton</i>	63
4.1. Scopes and types of US accrediting organisations	63
4.2. The purposes of US accreditation	64
4.3. US accreditation and government.....	65
4.4. How US accreditation operates.....	66
4.5. “Recognition” of US accrediting organisation	67
4.6. International activity of US accreditation	70
4.7. US accreditation and recognition of qualifications.....	72

Chapter 5. International Quality Assurance and Recognition of Qualifications in Higher Education: Europe	
<i>by Dirk Van Damme, Peter Van der Hijden and Carolyn Campbell</i>	75
5.1. Introduction	75
5.2. Quality assurance and accreditation	80
5.3. Recognition of higher education qualifications	96
<i>Annex: Quality Assurance and Accreditation Agencies and Schemes in European Countries</i>	101
<i>References</i>	104
Chapter 6. Quality Assurance and Recognition of Qualifications in Higher Education: Australia	
<i>by Department of Education, Science and Training, Australia</i>	107
6.1. Quality assurance and accreditation system in Australia	107
6.2. Cross-border quality assurance and accreditation.....	108
6.3. Recognition of academic qualifications.....	110
6.4. Recognition of professional qualifications	113
6.5. Key issues and challenges.....	116
Chapter 7. Quality Assurance and Recognition of Qualifications in Higher Education: Japan	
<i>by Tsutomu Kimura, Akiyoshi Yonezawa and Fujio Ohmori</i>	119
7.1. Introduction	119
7.2. Characteristics of higher education quality assurance in Japan	123
7.3. New system of quality assurance.....	124
7.4. Japan's legal framework and quality assurance for cross-border education ..	125
7.5. Respect for other countries' education systems in recognising qualifications ..	126
7.6. Japan's response to the internationalisation of quality assurance.....	127
<i>References</i>	130
Chapter 8. Quality Assurance and Accreditation in Higher Education in Non-member Economies	
8.1. Introduction	131
8.2. Asia.....	131
8.3. Africa.....	136
8.4. Latin America and the Caribbean	138
8.5. Central and eastern Europe	140

Chapter 9. UNESCO Conventions on the Recognition of Qualifications: Regional Frameworks in a Global Context	
<i>by Stamenka Uvalic-Trumbic, UNESCO Secretariat</i>	143
9.1. Higher education in a globalised society: recognition of qualifications and quality assurance	143
9.2. UNESCO conventions on the recognition of qualifications	145
9.3. Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications	152
 Chapter 10. Trade Agreements and Recognition	
<i>by Julia Nielson</i>	155
10.1. Introduction	155
10.2. What is recognition?	156
10.3. What does the GATS say on recognition?	158
10.4. Overview of existing agreements or arrangements for recognition	167
10.5. Why has progress been relatively limited?	173
10.6. Some thoughts on the relationship between cross-border education, recognition and quality assurance	176
10.7. Conclusion	178
<i>Annex I: Background Information on the GATS</i>	181
<i>Annex II: Mutual Recognition in Regional Trade Agreements</i>	187
<i>Annex III: Mutual Recognition Initiatives by Professional Organisations</i>	195
<i>References</i>	202