

SICI

The Standing International
Conference of **Inspectorates**
Better Inspection, Better Learning



Paris , September 21-22

OECD Policy Forum

Strength through diversity



- Agenda
- Financial report
- Policy & strategy
- Activities report
- Membership & EC**



- ▶ Standing International Conference of Inspectorates
- ▶ 38 members : Inspectorates or evaluation bodies
- ▶ 22 years of existence
- ▶ 3 main Missions
- ▶ Modernisation in 2016: strategic plan

- ▶ Polysemy raises a number of challenges.
- ▶ Common points in the evaluation process in Europe.
- ▶ Frameworks/ référentiels.

▶ SCOTLAND

- ▶ How good is my school?: self evaluation framework
- ▶ *Closing the gap in attainment, achievement and wellbeing between children and young people living in our most and least deprived areas is the key challenge for Scottish education. It is a challenge that requires strong collaborative approaches within schools, between schools and with colleges, universities, employers and other partners locally and nationally.*

- ▶ The framework consists of a set of 15 quality indicators (QIs) designed to help you answer three questions linked to important aspects of the work and life of your school. The quality indicators are therefore divided into three categories:
- ▶ **Leadership and Management:** *How good is our leadership and approach to improvement?*
- ▶ **Learning Provision:** *How good is the quality of care and education we offer?*
- ▶ **Successes and Achievements:** *How good are we at ensuring the best possible outcomes for all our learners? (well-being/ equality/inclusion)*

- UK-OFSTED

- ▶ Special attention paid to a number of disadvantaged groups
- ▶ Quality of learning , teaching and assessment is one of the four main fields observed.
- ▶ Equality of opportunity and recognition of diversity are promoted through teaching and learning.

- ▶ GERMANY
 - ▶ PISA schock in 2000
 - ▶ Role of the KMK
 - ▶ Has defined seven areas where quality has to be monitored
 - ▶ Measures for efficient support of educationnally disadvantaged children.
 - ▶ Particular regard to young people with a migrant background.

▶ FRANCE

- ▶ 2013: Framework for teachers' initial training
 - ▶ 14 competences need to be evaluated after probation.
- ▶ Taking into account the diversity of children is N° 4
 - ▶ 2017: New framework for experienced teachers and advisors.
 - ▶ Criteria are more precise.

- ▶ The capacity of the school and of teachers to take into account the diversity of students is often in good place in evaluation frameworks.
- ▶ The questions remain of the feed back given to teachers
 - ▶ Their training,
- ▶ The pedagogical resources they can access.

- ▶ SICI does not make a stand for its members.
- ▶ Its mission is to develop and support Professional development of Inspectors
- ▶ To promote Innovation and cooperation between members (Bratislava memorandum, 2013)
- ▶ [Bratislava Memorandum](#)

- ▶ SICI supported a european study on inclusive education, published last year
- ▶ Comparative study on inclusive education
- ▶ Six SICI members: The Netherlands, Ireland, Denmark, Serbia, Flanders and North Rhine Wesphalia
- ▶ Focus: How inclusive education is organised and supervised.

- ▶ Findings of the study:
- ▶ General interest and understanding of the importance of the issue.
- ▶ Concerns expressed about the capacity of the education system to “deliver” inclusion.
- ▶ Staff need to develop knowledge and skills.
- ▶ Supervision varies considerably.
- ▶ Preparation of schools seems to be the key to success

Conclusion:

- ▶ The issue is clearly understood.
- ▶ Provisions are made in supervision frameworks
- ▶ the SEN group is now better monitored
- ▶ A lot of room for progress for measuring how inclusive a system is.
- ▶ School counselling and teacher training are two main roads to explore.



▶ **Thank you for your attention**

▶ **<http://www.sici-inspectorates.eu/Home>**