



# OECD School Resources Review

## *Connecting Resources and Learning*



**2<sup>nd</sup> Policy Forum – Strength Through Diversity**

***21-22 September, Paris***

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# The OECD School Resources Review (2013 - )

## How does the study look at school funding?

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- **Purpose:** to explore **what policies best ensure that school resources are effectively used** to improve student outcomes
- Several developments have increased attention to school resources:
  - Global financial crisis / decreasing levels of trust in governments
  - Demographic developments influencing the size and diversity of student populations
- The Review looks at resource issues **from an educational perspective**
  - Matching resources to quality and equity goals that are at the heart of school systems
  - Strong focus on collaborations and stakeholder involvement



# The OECD School Resources Review

## A comprehensive approach



**Financial  
resources**

**Physical  
resources**



**Human  
resources**

**Other  
resources**





# The OECD School Resources Review

## Methodology

### Analysis

Analytical framework  
Review of research  
Qualitative data collection  
Country background reports  
(following a common framework)



### Country reviews

OECD-led review visits  
Stakeholder interviews  
External experts  
Tailored policy advice for individual countries



### Synthesis

Policy conclusions based on comparative and country-specific work  
3 synthesis reports  
- School funding - 2017  
- School offer - 2018  
- Human resources - 2019



All documents are available at:

<http://www.oecd.org/education/schoolresourcesreview.htm>



# The OECD School Resources Review

## Participation and collaboration

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- **18 countries** are currently participating in the project
- **Additional country reviews are still possible.** The project has capacity to conduct further reviews in 2018 and potentially 2019.
- **A partnership with the European Commission** was established for this Review. The financial support of the EC:
  - Contributes to the preparation of the series of thematic comparative reports to the benefit of all countries
  - Covers part of the participation costs of countries which are part of the EU's Erasmus+ programme



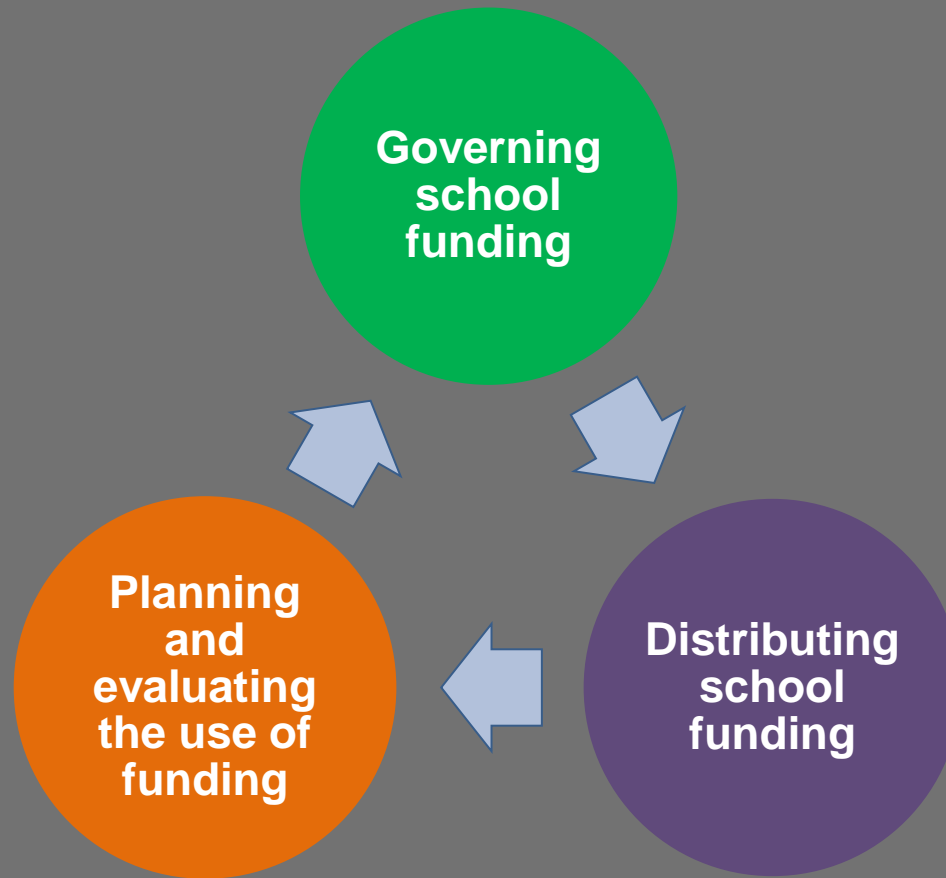
# The OECD School Resources Review

## Current participation levels

	Background Report	Country Review	Data Collection
Austria	✓	✓	✓
Belgium (Fl/Fr)	✓	✓ (Bel Fl. Only)	✓
Chile	✓	✓	✓
Colombia	✓	✓	
Czech Rep	✓	✓	✓
Denmark	✓	✓	✓
Estonia	✓	✓	✓
Iceland	✓		✓
Israel			✓
Kazakhstan	✓	✓	✓
Lithuania	✓	✓	✓
Luxembourg	✓		
Portugal	✓	✓	✓
Slovak Rep.	✓	✓	✓
Slovenia	✓		✓
Spain	✓		✓
Sweden	✓		✓
Uruguay	✓	✓	✓



# The Funding of School Education: *Connecting Resources and Learning*





# 1) What balance to strike between targeted and regular funds for equity?

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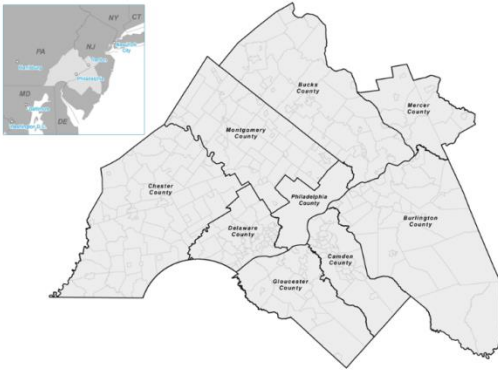
- Two main approaches
  - Providing additional resources through **targeted programmes** (external to the main allocation mechanism)
  - Including additional funding in the **main allocation mechanism** (e.g. through weightings in a funding formula)





## 2) How to determine differential funding needs of schools?

- Systems may direct additional funding to certain geographical areas or to the actual population in each school



**Area-based funding** aims to address additional negative effects of a concentration of disadvantage



**Student-based funding** aims to adapt funding levels to the needs of the actual population in each school



### 3) Which indicators are best suited?

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- Availability and quality of data is a key concern
- Trade-off between simplicity and accuracy



**School-based data**



**Census-based data**

- National research can be used to choose the best combination of indicators



## 4) How to monitor the use of equity funding?

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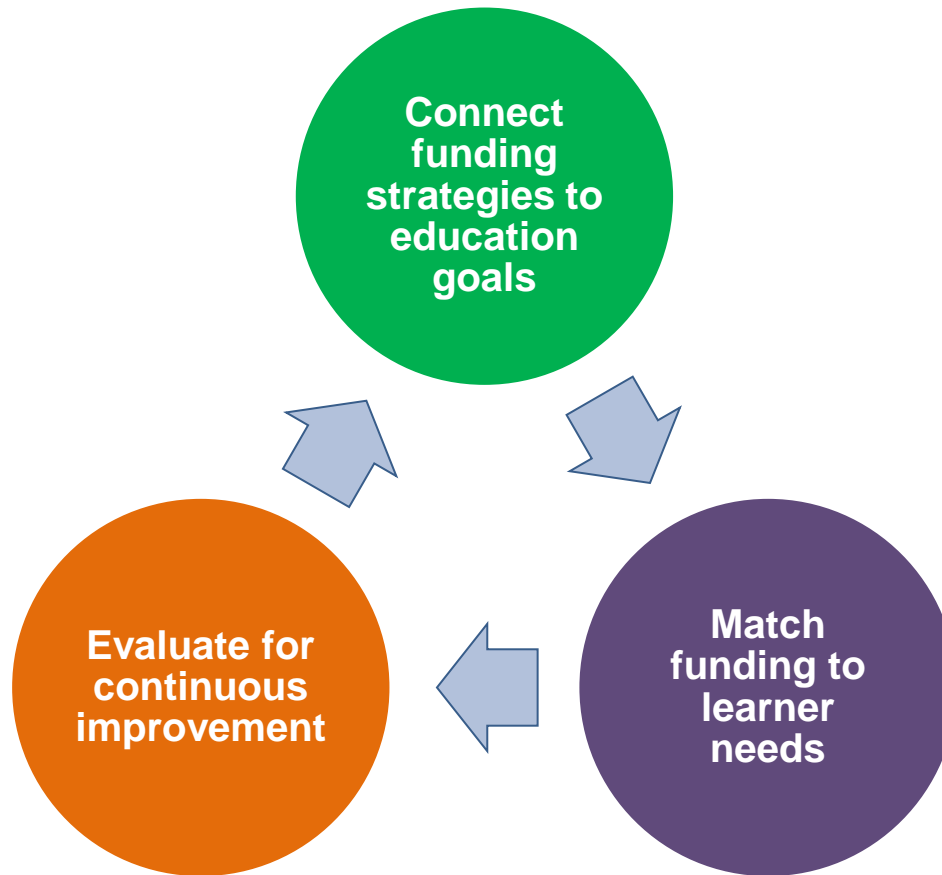
- Almost all participating countries have developed approaches for needs-based funding but evidence on impact is scarce
- With greater discretion given to schools over use of funds, there is greater need for adequate accountability (incl by school boards)
- System accountability for progress in meeting the needs of target groups is equally important



# The Funding of School Education

## Main pointers for policy

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***Thank you for your attention!***

All publications of the School Resources Review can be found at:  
[www.oecd.org/edu/school/schoolresourcesreview.htm](http://www.oecd.org/edu/school/schoolresourcesreview.htm)

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