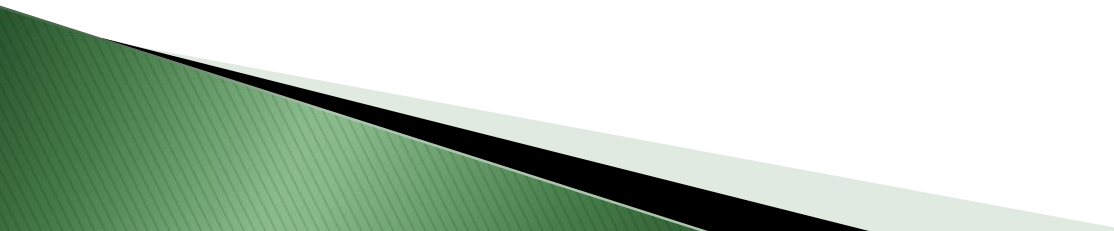


Presentation of the Slovak Republic

- ▶ PhDr. Viera HAJDÚKOVÁ, PhD.
 - ▶ Ing. Marcela HANUSOVÁ
- 

Questions

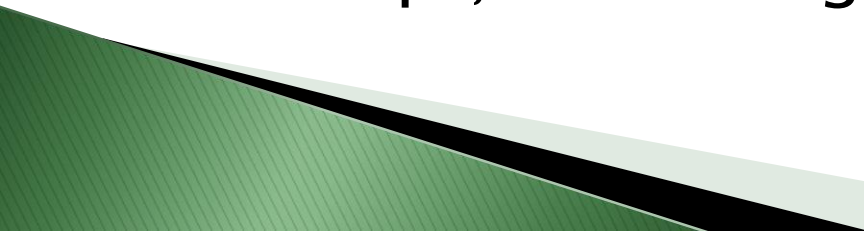
- ▶ Which research has our country used when developing the curriculum guidelines?
 - ▶ In what way has research influenced the development of our curriculum guidelines?
 - ▶ How is the research reflected in our curriculum guidelines?
- 

Research (1)


Philosophy of our curriculum entitled „**Child and the world**“ based on:

- ▶ educational research knowledge
- ▶ practical experience in pedagogical praxis
- ▶ study of pre-school curriculum issues
- ▶ domestic and foreign literature
- ▶ Vygotsky theories, Maslow's hierarchy of needs, Bloom's taxonomy goals, Anderson, Hill, Krathwohl, Williams, Massia, Harrowov, Simpson, Dave, Tollinger, Zelina and others

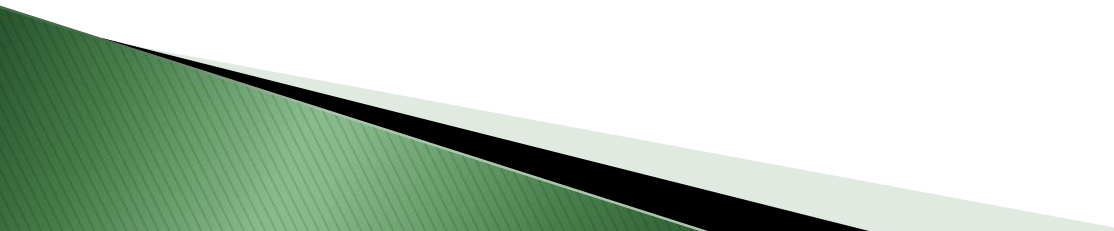
Research (2)

- ▶ research in the field of core competencies
 - ▶ educational concepts – mainly creative–humanistic concept with a perceptive child as active learner entity and a child not only taught and learned, but his education be associated with human aspects
 - ▶ other concepts – cognitive–psychological concept, socio–cognitive concept
- 

Research has influenced

- ▶ definition of core competencies – prior to entering primary school
 - ▶ development and definition of educational standards – content and performance
 - ▶ specification of educational areas (cognitive, perceptual–motor and socio–emotional)
 - ▶ identification of cross–cutting themes
 - ▶ arrangement of daily activities
 - ▶ organizational form of pre–school teaching – educational activities
- 

Reflection of research in curriculum

- ▶ educational standards respect development capabilities of children and represent minimum requirements for children
 - ▶ kindergartens can extend their educational offer
 - ▶ arrangement of daily activities in line with biorhythm of children
 - ▶ teachers apply more interactive methods, have more freedom, but responsibility
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Thank you.

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