



# OVERCOMING SCHOOL FAILURE: Policies that work

Education and training policy division  
OECD Directorate for Education

**International Workshop**

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# New project: Overcoming School Failure: Policies that Work

## Why this project:

- Unequal results in education have heavy economic and social costs on society.
- Reducing education failure is a high priority in education policy agendas.
- Countries face challenges in designing, adopting and implementing policies for reducing school failure.
- The knowledge base of what works needs strengthening with further evidence on progress.

# New project: Overcoming School Failure: Policies that Work

- *Overcoming School Failure: Policies that work* builds on 10 steps. Aims to assist countries to improve policies and practices to achieve real improvements by:
  - helping countries to assess progress in reducing educational failure and equity in education
  - strengthening the OECD knowledge base on what policies work and don't work
  - understanding the challenges of implementing reforms in this area
  - identifying ways to monitor progress

# Ten steps framework

## *Design*

- Step 1: Limit early tracking
- Step 2: Manage school choice
- Step 3: Inclusive upper secondary education
- Step 4: Second chances

## *Practices*

- Step 5: Help those falling behind
- Step 6: Reach out to homes
- Step 7: Respond to diversity

## *Resourcing*

- Step 8: Priority to early childhood and basic education
- Step 9: Direct resources to needy areas and schools
- Step 10: Targets for equity

# This project draws on current OECD work



# Overcoming School Failure: Policies that Work

## Comparative analysis

- Update research and country practices on issues related to school failure, using the Ten Steps framework
- Identify innovative and successful policies and practices
- Analyses the challenges in designing and implementing such policies

# Overcoming School Failure: Policies that Work

## National assessment seminars

- Analyse countries profiles and particular challenges
- Organise a national seminar, to raise awareness, provide a platform for national discussion and exchange and to develop priorities
- After Seminar, a national note on progress in overcoming school failure will be developed by OECD and international experts



# Comparative analysis

**Country background reports**

**Literature reviews**

**Data analysis**

**Comparative report**

**Spotlight reports for individual countries**

# National Assessments

**Country background reports**

**Assessment framework/toolkit**

**National seminars**

**National notes on policies to overcome school failure**

# International workshops

**International workshop (initial)**

**International Workshop**

**International Workshop (end)**



## What we will deliver:

- A framework for analysis and evaluation of progress and a tool kit
- A comparative report proposing the policy levers that have been successful
- Spotlight reports for countries who contribute
- Short reports on specific issues
- National Assessment seminars to review progress, and gather support for policy
- A national note on policies to overcome school failure



# Success of the project depends on your active participation

Wide country participation will provide a solid comparative evidence base on policies that work.

a) We are looking for your active participation and contributions in the following:

a) Comparative analysis: 20.000 euros the background report

b) b) If desired, opting for a National Assessment Seminar

60.000 euros

c) c) Participating in workshops

d) d) Supporting international workshops.

This will require financial support through VCs.

Thank you

website: [www.oecd.org/edu/equity/equityineducation](http://www.oecd.org/edu/equity/equityineducation)