

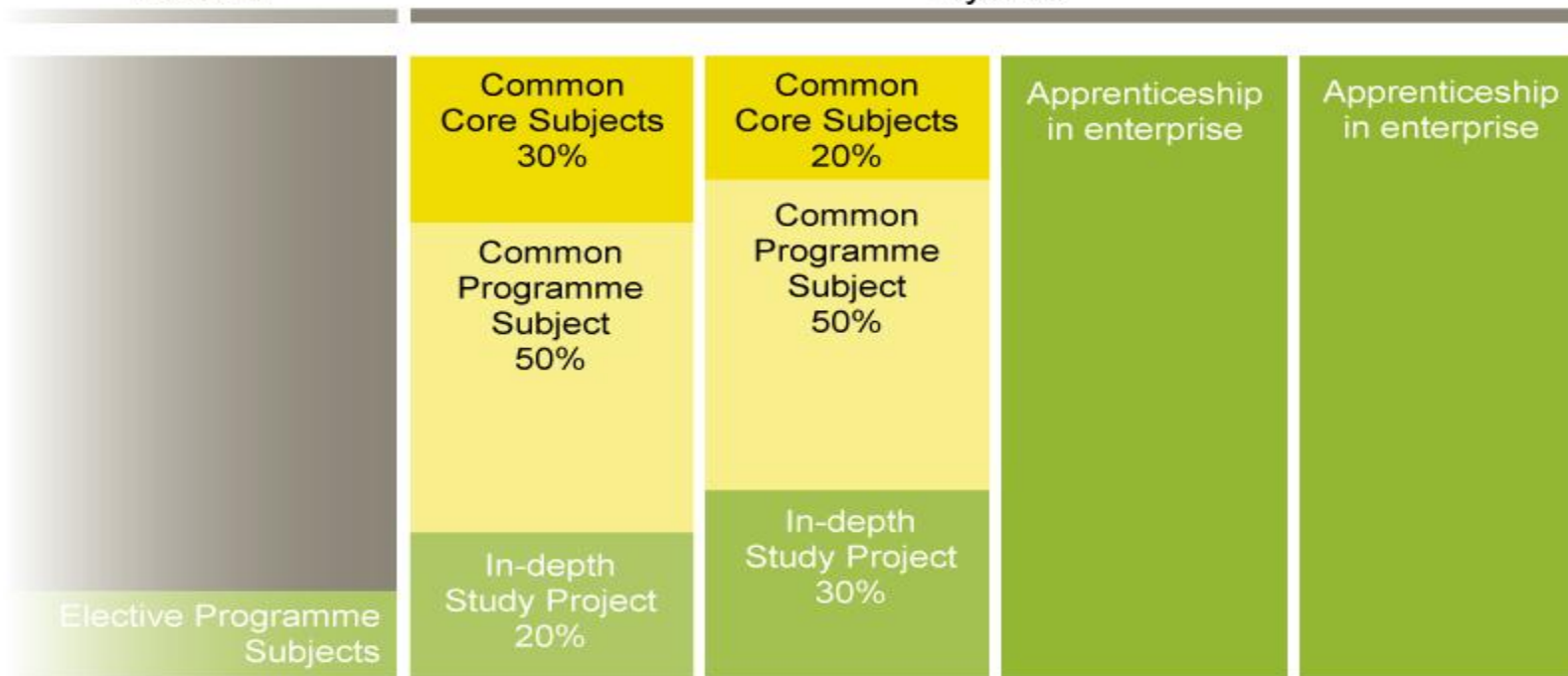


NORWEGIAN MINISTRY
OF EDUCATION AND RESEARCH

Structure of subjects in initial VET- main model

Lower Secondary
School

Upper Secondary Education and Training
4 years



Participation and completion rates in VET

- 99% of all youth graduating from compulsory school enter upper secondary education and training
- more than 50% of these choose VET
- App. 30% have not completed or have not passed the exams within 5 years
- In VET programmes app. 45% have not completed or passed the exams within 5 years

Measures against dropout

- Measures to improve student results, increased emphasis on the strengthening of basic skills
- Early intervention
- A new subject in lower secondary education, “working life skills”, which provides opportunity for a more practical approach to learning.
- Making the common core subjects more vocational
- Teachers’ competence
- Close follow-up of students with low performance
- Take advantage of the flexible solutions
- More practical approaches in vocational education and training
- Access to apprenticeship places- campaigns and grants
- Counselling
- Development of the “tutors’ scheme” (veilederkorpset)
- The Certificate of Practice (Praksisbrev)

Certificate of Practice (Praksisbrev)

- A pilot of a two-year practice-based programme.
- Involves the obtainment of a certificate after two years of practice.
- Targeting pupils with poor motivation.
- Enables the target group to complete upper secondary education and training and gain formal competence at a lower level than a Craft- or Journeyman's Certificate.
- The Certificate of Practice is a possible stepping-stone for further upper secondary education and training.
- The candidates must also follow courses in Norwegian, Math, and Social Sciences - however these three subjects are to be vocationally oriented and the training is executed according to specific curricula designed for the project.

Certificate of Practice...

- Sixteen subjects in the following sectors, Agriculture, Fishing and Forestry, Restaurant and Food Processing Trades, Building and Construction, Health Care, Technical and Industrial Production and Services and Transport.
- The pilot is followed by an independent research institution (Nifu Step). They delivered a first part report in fall 2009. Their main conclusions are:
 - All parties involved are very satisfied.
 - The students succeed by completing the scheme and almost every student is continuing for the Craft- or Journeyman's Certificate.
 - The employers are satisfied and continue to take in new students in their training programs.
- The pilot will continue another two years and the programme will be followed by the researchers.
- The Ministry will conclude in 2011 whether we will offer this programme as a permanent solution in our educational structure.
- So far this programme looks promising and we have asked all counties to apply for trying out the Certificate of Practice