

Table 2.9. Accountability and education outcomes for immigrant students

	School informing parents of children's performance relative to...					
	National or regional benchmarks		Other students in the same grade in the school		Students in the same grade in other schools	
	Native students	Immigrant students	Native students	Immigrant students	Native students	Immigrant students
Australia	+	~~	++	++	~~	~~
Austria	~~	+++	~~	~~	~~	~~
Belgium	- - -	~~	++	+++	~~	++++
Flemish Com.	~~	+++	++	++++	~~	++
Canada	~~	~~	+	~~	~~	~~
Germany	~~	~~	~~	~~	- -	~~
Greece	~~	~~	++	~~	~~	~~
Italy	++	~~	~~	+++	~~	+++
Luxembourg	++	-	+	- -	++	++
Netherlands	++	++++	~~	~~	~~	~~
Portugal	~~	~~	~~	~~	~~	+++
United Kingdom	~~	- - -	~~	~~	~~	~~
~~	Relationship with performance is not statistically significant.					
- / +	Less than 20 score point change in reading performance.					
- - / ++	Between 21 and 40 score point change in reading performance.					
- - - / +++	Between 41 and 60 score point change in reading performance.					
- - - - / ++++	Between 61 and 80 score point change in reading performance.					

Note: Results are from school principal reports in PISA 2006. The table presents results only for countries where there are significant relationships with performance.

Source: OECD PISA 2006 database.