

Table 2.8. School factors associated with education outcomes of immigrant students

	More advantaged socio-economic composition of school		More average hours per week spent learning at school	
	2 nd generation	1 st generation	2 nd generation	1 st generation
Australia	+++++	+++++	++	++
Austria	+++++	+++++	- - -	- - -
Belgium	+++++	+++++	+++	++
Flemish Com.	+++++	+++++	+++++	++++
Canada	++++	+++++	+	+
Denmark	++++	~~	~~	~~
Germany	+++++	+++++	~~	~~
Greece	n.a.	++++	n.a.	++
Ireland	n.a.	+++++	n.a.	~~
Italy	n.a.	+++++	n.a.	+++
Luxembourg	+++++	+++++	+++++	+++++
Netherlands	+++++	+++++	~~	~~
New Zealand	+++++	+++++	+++++	++++
Norway	n.a.	+++++	n.a.	+++
Portugal	n.a.	++++	n.a.	++++
Spain	n.a.	+++	n.a.	+++
Sweden	++++	++++	~~	~~
Switzerland	+++++	+++++	++	++
United Kingdom	+++++	+++++	+++	~~
~~	Relationship with performance is not statistically significant.			
- / +	Less than 20 score point change in reading performance.			
- - / ++	Between 21 and 40 score point change in reading performance.			
- - - / +++	Between 41 and 60 score point change in reading performance.			
- - - - / ++++	Between 61 and 80 score point change in reading performance.			
- - - - - / +++++	More than 80 score point change in reading performance.			

Source: OECD PISA 2006 database.