

Table 2.7. Effects of home learning on education outcomes for immigrant students

	Nature of support (as reported by students):			
	Educational resources to learn at home (PISA 2006)		Early home reading activities (PIRLS 2006)	
	2 nd generation	1 st generation	2 nd generation	1 st generation
Australia	+	+	n.a.	n.a.
Austria	~~	+	+	+
Belgium	+	+	n.a.	n.a.
Flemish Com.	+	+	+	+
Canada	+	+	+	+
Denmark	~~	+	~~	n.a.
France	n.a.	n.a.	~~	n.a.
Germany	+	+	+	~~
Greece	n.a.	+	n.a.	n.a.
Ireland	n.a.	+	n.a.	n.a.
Italy	n.a.	+	n.a.	~~
Luxembourg	+	+	n.a.	n.a.
Netherlands	+	~~	+	n.a.
New Zealand	+	+	+	+
Norway	n.a.	+	+	n.a.
Portugal	n.a.	+	n.a.	n.a.
Spain	n.a.	+	n.a.	~~
Sweden	~~	+	~~	+
Switzerland	+	+	n.a.	n.a.
United Kingdom	+	+	n.a.	n.a.
England	n.a.	n.a.	~~	+
Scotland	n.a.	n.a.	~~	n.a.
United States	n.a.	n.a.	+	~~
+	Positive relationship with performance			
~~	No relationship with performance			
n.a.	No data available			

Source: OECD PISA 2006 database; IEA PIRLS 2006 database.