

OECD Network on Early Childhood Education and Care

Workforce, Qualifications and Development

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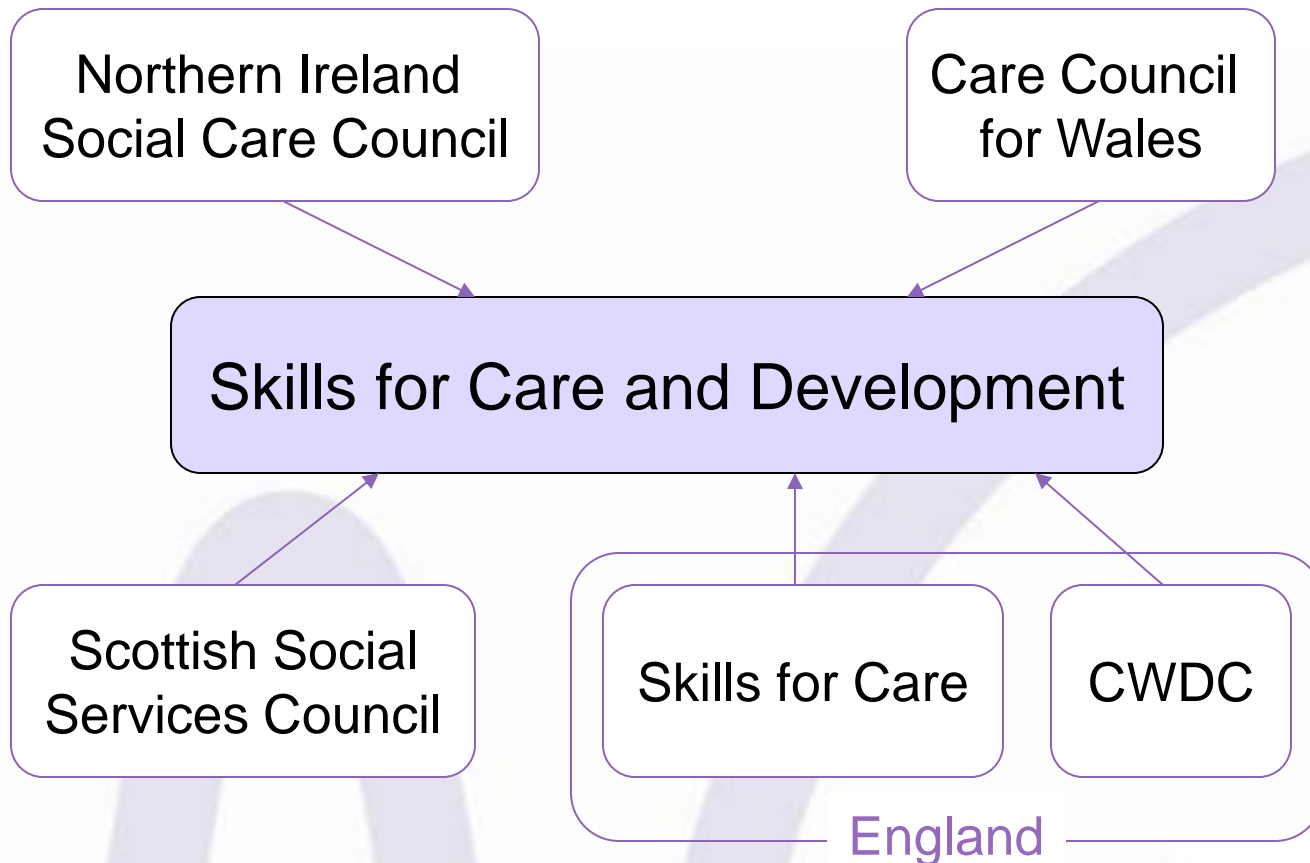
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Early Years Professional Status

- > Who is CWDC?
- > Why was Early Years Professional Status developed?
- > How is EYPS achieved?
- > What progress has been made?

We are part of the UK Sector Skills Council for Care and Development



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We are...

Part of a Sector Skills Council

Independent

Employer-led

Concerned with workforce reform

Supporting employers

Advising Government

Influencing strategy

Delivering Change

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We work on behalf of 500,000 workers in England, including:

- > Early years and childcare workers
- > Social workers and social care workers, including Children and Family Court Advisory and Support Service
- > Foster carers
- > Connexions personal advisers, learning mentors, education welfare officers, educational psychologists
- > This is our 'footprint'



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Drivers for change

- > Every Child Matters: Change for Children
- > Ten Year Childcare Strategy (and now the refresh 'Next Steps for Early Learning and Childcare')
- > Childcare Bill
- > Children's Workforce Strategy and the Government's response to the consultation
- > Effective Provision of Pre-school Education (EPPE)

Children's Workforce Strategy Consultation Response

- > An Early Years Professional in all children's centres offering childcare by 2010 and in every full day care setting by 2015
- > CWDC and their partners response proposed Early Years Professional Status awarded to those who demonstrate Standards and fulfil requirements

Early Years Professionals

- > Key to raising the quality of early years provision
- > Change agents to improve practice
- > Lead practice across the Early Years Foundation Stage
- > Support and mentor other practitioners
- > Model the skills and behaviours that safeguard and promote good outcomes for children

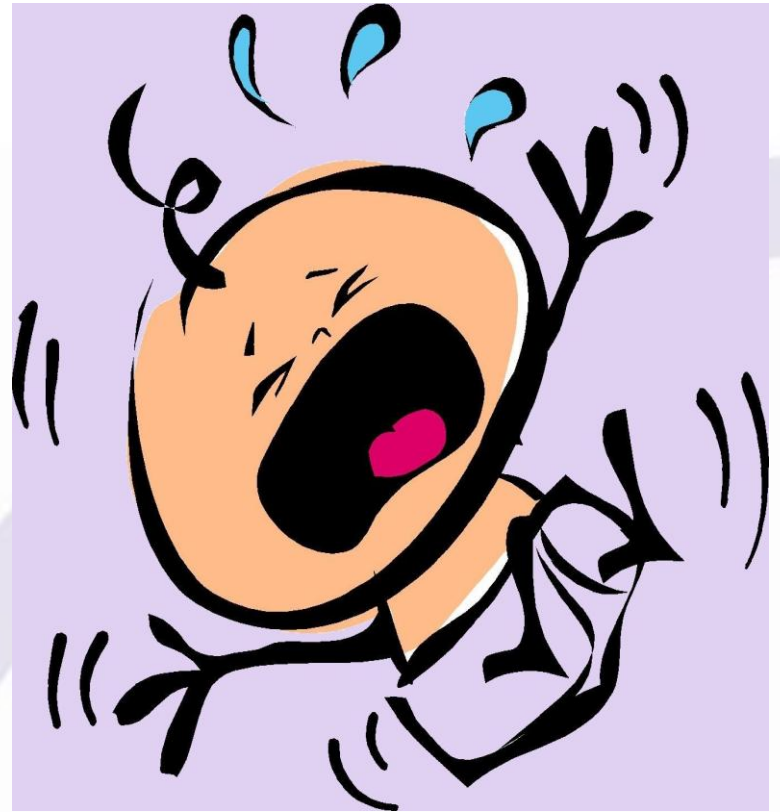


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Timeline

- > Spring 2006 EYPS is born and Standards developed
- > Summer 2006 Standards consulted on and finalised
- > Autumn 2006 phase 1 training providers commissioned
- > January 2007 first candidates receive EYPS



Achieving EYPS

- > Wide range of potential candidates
- > A number of pathways or routes
- > Centrally-defined, mandatory initial diagnostic or needs assessment process
- > A common, national assessment process *rigorous, consistent, credible, manageable and transparent.*
- > Training providers deliver training 'programmes' in accordance with CWDC guidelines.

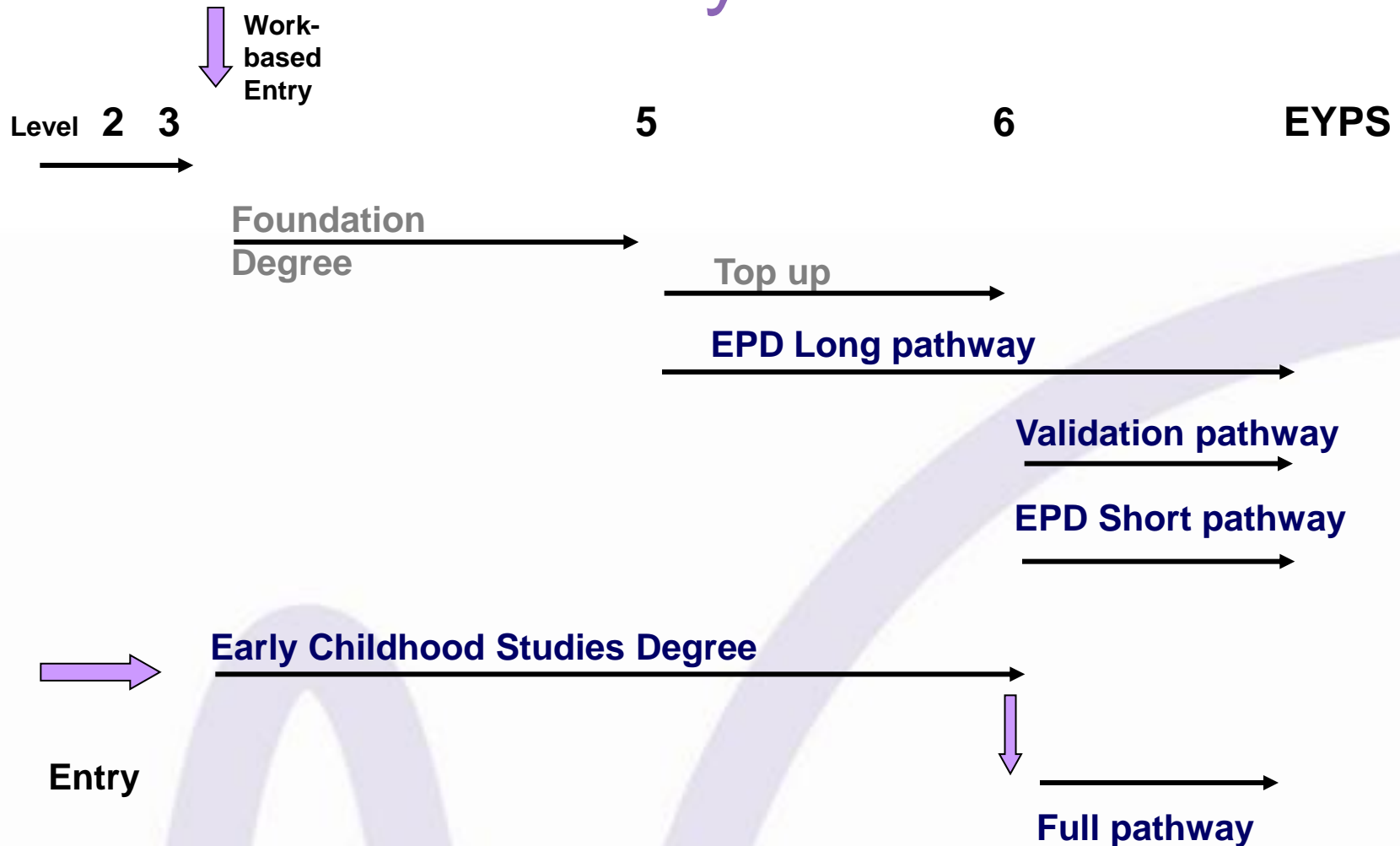
39 National Standards

- > Sets out national expectations
- > Set at graduate level (candidates must have a degree)
- > Outcome statements
- > Cover work with babies and children from birth to end of Early Years Foundation Stage
- > Supported by guidance which exemplifies and amplifies

EYPS Pathways

- > Validation Pathway – 4 months, assessment only
- > Extended Professional Development (EPD) Short – 6 months
- > EPD Long – 15 months
- > Full Pathway – 12 months full time

Pathways to EYPS



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Progress

- > 2,800 with EYPS 2,500 in training
- > 35 training providers
- > 4 pathways
- > 2 pilot pathways



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Ah but...

- QTS is still seen as superior to EYPS by some people
- The education/care divide is endemic throughout the system
- Pay terms and conditions are a major barrier to progression
- This will make settings unsustainable
- What about Leader / Owner / Managers?