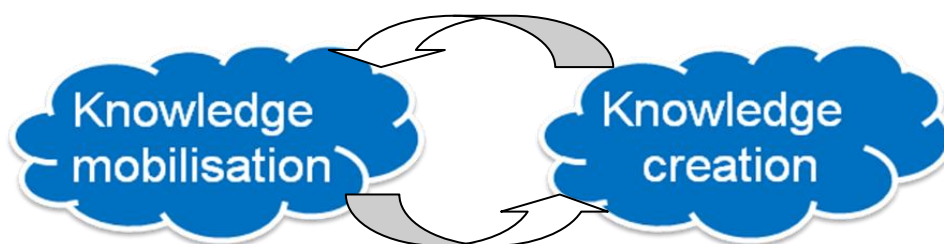


Investing in people – society’s greatest asset

“All societies must invest in their most valuable asset: their people. Education plays a critical role in enhancing economic competitiveness and growth, facilitating personal development and building strong and healthy societies. The OECD and its member countries are committed to identify and adopt the best education policies and to promote a fair sharing of the benefits of education.” – *Ángel Gurría, OECD Secretary-General.*

How Education and Training Policy Division works



We work within the broader OECD setting where governments compare policy experiences, seek answers to common problems, identify good practice and coordinate domestic and international policies, while taking into account country-specific contexts. We also engage actively with stakeholders to draw their perspectives and insights into our work.

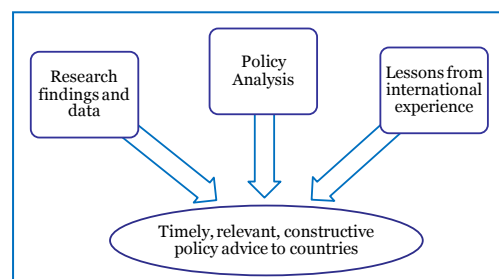
Our thematic reviews examine different policy topics that are chosen by countries through the Education Policy Committee.

Current thematic reviews

- ✓ Encouraging quality in ECEC
- ✓ Assessment and Evaluation Frameworks for Improving School Outcomes
- ✓ Overcoming School Failure: Policies that Work
- ✓ Skills beyond School – Post-secondary Vocational Education and Training
- ✓ Transitions for Students with Disabilities beyond Secondary School

Recent reviews

- ✓ Early Childhood Education and Care
- ✓ Teacher policy
- ✓ School leadership
- ✓ Vocational education
- ✓ Tertiary education
- ✓ Adult education and training
- ✓ Lifelong learning
- ✓ Career guidance
- ✓ Qualifications frameworks
- ✓ Recognising non-formal/informal learning
- ✓ Equity
- ✓ Migrant education



Main Channels for disseminating our work

- ✓ Publications and reports
 - ✓ Country background reports
 - ✓ Country Reviews
 - ✓ Analytical reports and working papers
 - ✓ Synthesis reports
- ✓ Pointers for Policy Development
- ✓ Conferences and presentations
- ✓ Visits to OECD (ministers, senior officials, parliamentary groups)
- ✓ Briefing for country visits by senior OECD officials
- ✓ Tailor-made reviews for individual countries
- ✓ Contribute to OECD's *Economic Surveys* and *Going for Growth*
- ✓ Contribute as experts to country work

What we have to offer

- ✓ Tacit knowledge and subject experience
- ✓ Expertise in policy analysis
- ✓ Expertise in working with stakeholders and building capacity
- ✓ International experience relevant to countries' challenges
- ✓ Networks
 - ✓ Research community
 - ✓ Policy experts
 - ✓ Officials

Project design

- ✓ Projects and topics decided by Education Policy Committee
- ✓ Projects designed to:
 - ✓ provide general benefits to all countries *plus* additional benefits to countries making voluntary contributions
 - ✓ offer timely and constructive policy advice that:
 - ✓ takes country context into account
 - ✓ takes into account implementation challenges
- ✓ Tailor-made projects mobilising our stock of knowledge and expertise to address country-specific challenges and priorities

For further information

General enquiries and knowledge mobilisation	Deborah.Roseveare@oecd.org
Encouraging Quality in Early Childhood Education and Care	www.oecd.org/edu/earlychildhood Miho.Taguma@oecd.org
Assessment and Evaluation Frameworks for Improving School Outcomes	www.oecd.org/edu/evaluationpolicy Paulo.Santiago@oecd.org
Overcoming School Failure: Policies that Work	www.oecd.org/edu/equity Beatriz.Pont@oecd.org
Skills Beyond School – Post-secondary VET	www.oecd.org/edu/learningforjobs Simon.Field@oecd.org
Transitions for Students with Disabilities beyond Secondary School	Deborah.Roseveare@oecd.org