



Improving School Leadership



Copenhagen, April 14-15, 2008

INTERNATIONAL CONFERENCE

IMPROVING SCHOOL LEADERSHIP

Bojesen at Axelborg Conference Centre, Vesterbrogade 4A, Copenhagen, Denmark

14-15 April 2008

FINAL PROGRAMME

The international conference on *Improving School Leadership* is the final conference of the OECD activity of the same name. It is organised jointly by the Danish Ministry of Education and the Organisation for Economic Co-operation and Development (OECD). The conference is designed to bring together policy makers, scholars, educational administrators and international organisations to discuss options to improve school leadership policy for enhanced school outcomes.

The OECD will present the final report *Improving School Leadership: Policy and Practice* and participants will share experiences on policy development, discuss emerging policy issues, and consider how policy makers can respond to these challenges. The overall objective of the conference is to respond to the following question: *How can the school leadership agenda be carried forward?*

Conference format

The format of the conference is designed to foster opportunities for discussion among participants, whom we encourage to take an active role. Prof. Tony Mackay, Director of the Centre for Strategic Educational Thinking (CSET), Melbourne, Australia will facilitate to this end and lead us through the following sessions:

Setting the stage

This introductory session is aimed at welcoming participants and providing the rationale for school leadership policy action. It will begin with a welcome speech by the Danish Minister of Education and the OECD Deputy Secretary-General. This will be followed by a keynote presentation by Prof. Andrew Hargreaves and an OECD presentation of the comparative report.

The policy levers for change

This session aims to stimulate participants to discuss the four key policy levers the OECD report is recommending to improve leadership practice. In the workshops, the OECD will briefly present the policy recommendations and countries will discuss them in relation to their national approaches. We encourage you to prepare to contribute actively to the different workshops and to share your country's experiences during the sessions. A special session on Tuesday morning will focus on Scandinavian approaches to school leadership.

From policy to practice

The final session focuses on how country policy will be able to act on these recommendations. Speakers will look at the challenges of policy formulation and implementation and discuss ways to make school leadership policy work in practice. To this end, experts in the field of school leadership will wrap up the conclusions of the parallel workshops and the OECD will present its publication *Improving School Leadership: Case Studies and Concepts on Systemic Action*. The session will conclude with a discussion between the Danish Minister of Education, experts and practitioners on how the school leadership agenda can be carried forward.

Improving School Leadership

Conference Facilitator: Tony Mackay, Director of the Centre for Strategic Educational Thinking (CSET), Melbourne, Australia

Monday, 14 April (Afternoon): setting the stage

12.30 – 14.00 *Light lunch and registration of participants*

14.00 – 14.40 **Opening session: Improving school leadership**

Bertel Haarder, Minister of Education, Denmark
Aart de Geus, OECD Deputy Secretary-General responsible for education

14.40 – 15.30 **Scandinavian approaches to leadership**

Jorunn Møller, Faculty of Education, University of Oslo
Torben Mørup, School leader, Nordvang Primary and Lower Secondary School
Laust Joen Jacobsen, Rector, University College Copenhagen

15.30 – 16.00 *Coffee break*

16.00 – 16.20 **The OECD comparative report *Improving School Leadership: Policy and Practice***

Beatriz Pont, Deborah Nusche and Hunter Moorman, OECD

The Policy Levers for Change

16.30 – 18.00 **Parallel Workshops**

Workshop 1: Defining school leadership responsibilities	Workshop 2: Distributing school leadership
Chair: Nadine Prost, France	Chair: Susan Copeland, OECD
Rapporteur: Judith Chapman, Australian Catholic University	Rapporteur: Peter Gronn, University of Glasgow
OECD: Beatriz Pont, Policy Analyst	OECD: Deborah Roseveare, Head of Division
Country: Ricardo Fuentes, Chile	Country: Joost den Oudsten, Netherlands
Expert: Roar Grotvik, TUAC	Expert: Louise Stoll, University of London
Language: French and English	Language: English only

Workshop 3: Developing skills for effective school leadership	Workshop 4: Making school leadership an attractive profession
Chair: Laura Cunningham, UK	Chair: Torben Kornbech Rasmussen, Director of International Affairs, Ministry of Education, Denmark
Rapporteur: Fani Stylianidou, OECD consultant	Rapporteur: Bill Mulford, University of Tasmania
OECD: Hunter Moorman, OECD Consultant	OECD: Deborah Nusche, Policy Analyst
Country: Paddy Flood, Ireland	Country: Gaby Hostens, Belgium (fl.)
Expert: David Green, CEBE, Princeton	Expert: Michael Schratz, Austria
Language: English only	Language: English only



19.00 – 23.00

Celebration dinner at Axelborg Hall

Tuesday, 15 April (Morning): The policy levers for change (continued)

9.30 – 10.30 *Improving School Leadership: Case Studies and Concepts for Systemic Action*

Beatriz Pont, OECD
 Peter Matthews, Institute of Education, University of London
 Christopher Day, School of Education, University of Nottingham

10.30 – 11.00 *Coffee Break*

11.00 – 12.30 **Parallel Workshops**

Workshop 1: Defining school leadership responsibilities	Workshop 2: Distributing school leadership
Chair: Torben Kornbech Rasmussen, Director of International Affairs, Ministry of Education, Denmark	Chair: Per Hansen, Head of Department, Ministry of Education, Denmark
Rapporteur: Judith Chapman, Australian Catholic University	Rapporteur: Peter Gronn, University of Glasgow
OECD: Beatriz Pont, Policy Analyst Country: Aki Tornberg, Finland Expert: Kate Griffin, ICP	OECD: Deborah Roseveare, Head of Division Country: Robert Fitzpatrick, Northern Ireland Expert: Lejf Moos, University of Aarhus
Language: English only	Language: English only

Workshop 3: Developing skills for effective school leadership	Workshop 4: Making school leadership an attractive profession
Chair: Peter Grønnegård, Head of Division, Ministry of Education, Denmark	Chair: Jørn Skovsgaard, Senior Advisor, Ministry of Education, Denmark
Rapporteur: Christopher Day, University of Nottingham	Rapporteur: Bill Mulford, University of Tasmania
OECD: Hunter Moorman, Activity consultant Country: Andrej Koren, Slovenia Expert: Stephan Huber, University of Central Switzerland	OECD: Deborah Nusche, Policy Analyst Country: Bjorn Sandstrom, Sweden Expert: Alan Roach, Principal, East Basildon Academies, UK
Language: French and English	Language: English only

12.30 – 14.00 *Lunch*

Tuesday 15 April (Afternoon): from policy to practice

14.00 – 15.00 **What have we learned?**
 Wrap-up presentations by workshop rapporteurs

15.00 – 15.30 *Coffee break*

15:30 – 16:45 **How to take this agenda forward: a minister consults**
 Bertel Haarder, Minister of Education, Denmark

Mats Ekholm, Professor, University of Karlstad, Sweden
 Darren Gammie, Team Leader, Ministry of Education, New Zealand
 Arnhild Hegtun, National Coordinator, The Norwegian Directorate for Education and Training
 Michael Wilkins, National Leader of Education, Executive Principal, Outwood Grange College UK

16.45 – 17:00 **Closing remarks**
 Deborah Roseveare, Head of Education and Training Policy Division, OECD