

[Editorial](#) • [What's new](#) • [Articles](#) • [Other news](#) • [Publications](#) • [Events](#)

*(Click on the titles below to read more)*

---

## Editorial

- [Designing schools: Give students a voice!](#)

To find out what students think about their learning environment, why not just ask them? The answer may not be what you expect ...

---

## What's new: CELE and OECD activities

- [Compendium submissions are opening](#)

The OECD Centre for Effective Learning Environments (CELE) will accept submissions of schools and universities to publish in its 4th Compendium of Exemplary Educational Facilities ...

- [CELE conference on spaces for higher education](#)

The CELE international conference "Higher Education Spaces and Places: For Learning, Innovation and Knowledge Exchange", being held jointly with the University of Latvia in Riga on 6-8 December 2009, will explore how to create sustainable educational facilities that will meet the needs of future generations ...

- [CELE plans a school safety conference](#)

CELE, the UK Department for Schools, Children and Families, UK Home Office and BRE are teaming up for an international conference on "Safer Schools, Safer Communities" ...

- [Alberta joins CELE](#)

The OECD Centre for Effective Learning Environments is pleased to welcome Alberta Education (Canada) as its latest Associate Member ...

- [Sustainable school buildings: from concept to reality](#)

In line with the OECD strategy for "green growth", an international conference entitled "Sustainable School Buildings: From Concept to Reality", co-organised by CELE and the Ministry of Education and Sport in Slovenia on 1-2 October 2009, brought together over 130 delegates from Slovenia and around the world ...

- [EducationToday - OECD's education lighthouse for the way out of the crisis](#)

This collaborative online space will help chart the way for the education sector to navigate

through the current crisis and shape the post-crisis economy and society ...

---

## Articles

- [Monitoring the Quality of School Buildings in Belgium's Flemish Community](#)

In the course of 2008, the Flemish Agency for Infrastructure in Education (AGION) evaluated the quality of school buildings in Flanders using a monitoring system based on international experience. The results showed that most school buildings satisfy the basic requirements of habitability and safety, but they often fall short when it comes to the new pedagogical and social challenges of the 21st century ...

- [Evaluating Quality in Educational Spaces: OECD/CELE Pilot Project](#)

CELE's International Pilot Project on Evaluating Quality in Educational Spaces aims to assist education authorities, schools and others to maximise the use of and investment in learning environments. This article provides an update on the pilot project, which is currently being implemented in Brazil, Mexico, New Zealand, Portugal and the United Kingdom ...

- [Sustainability Innovation in United Kingdom Schools](#)

This article recommends approaches to take in designing sustainable educational environments. The authors present recent examples of UK school buildings that reduce carbon emissions and capitalise on renewable energy sources, and predict how schools will respond to energy needs in the future ...

---

## Other news

- [L'Aquila, Italy, earthquake hit educational buildings](#)

This recent earthquake damaged schools and universities and, although it struck at night, resulted in student deaths ...

- [Listen to the students, suggests Scottish Forum](#)

The Future Scotland Debate on 10 June 2009, one of a national series on the design of the nation's built environment, challenged us to think about how we can provide truly great learning environments ...

- [Indonesian school provides flexible learning spaces](#)

Sinarmas World Academy in Indonesia offers a combination of flexible spaces to allow for the different ways in which children learn ...

- [Architecture contributes to ideas in an Israeli school](#)

The Democratic School in the city of Kfar-Saba demonstrates how an ideological approach towards education can be expressed through architecture. It is part of a movement of Democratic Schools in Israel and across the world where students participate in decisions about how their school is run ...

- [Scotland encourages schools to support their community](#)

Government policies are being applied in Scotland to work with families and the larger community, and Children in Scotland is following up with an international project ...

- [Special school wins New Zealand's highest architecture award](#)

The Wilson School in Takapuna, Auckland, was named in March 2009 as the inaugural winner of the annual New Zealand Architecture Medal, the country's highest architecture accolade for a building ...

---

## Publications

- [Creating Effective Teaching and Learning Environments: First Results from TALIS](#), OECD
  - ["Building High Quality Schools for Learners and Communities"](#), *Journal of Educational Administration*, Vol. 47/3
  - [Optimal Learning Spaces: Design Implications for Primary Schools](#), P. Barrett and Y. Zhang, SCRI Research Report 2, October 2009
  - [Escuelas de calidad - La educación activa](#) (Quality schools – Active education), Jacobo Schneider
  - [After-School Programs in Public Elementary Schools](#), U.S. National Center for Education Statistics
- 

## Events

- 25-27 November 2009 – INIFED's ["VIII International Congress on the Development of Educational Spaces"](#), in Durango, Mexico, contact Carlos Bocanegra: [carlosb@inifed.gob.mx](mailto:carlosb@inifed.gob.mx)
  - 6-8 December 2009 – ["Higher Education Spaces and Places: For Learning, Innovation and Knowledge Exchange"](#), CELE conference in Riga, Latvia, contact [Alastair.Blyth@oecd.org](mailto:Alastair.Blyth@oecd.org)
  - 13-15 January 2010 – ["Safer Schools, Safer Communities: Ensuring Safe and Secure Learning Environments for Children and Young People"](#) conference, CELE and UK Department for Schools, Children and Families, contact [Hannah.vonAhlefeld@oecd.org](mailto:Hannah.vonAhlefeld@oecd.org)
  - 16-18 January 2010 – "Learning in Overcrowded Cities", an International Union of Architects seminar in Mumbai, India, with workshops, a design competition and visits from 15 to 19 January, contact Prof. Sumant Wandrekar: [wandrekar@vsnl.net](mailto:wandrekar@vsnl.net)
  - 10-13 May 2010 – "Usability and Sustainability of Learning Environments", joint symposium of CIB W111 and CELE, in Manchester, United Kingdom, contact [cele@oecd.org](mailto:cele@oecd.org)
  - 25-29 September 2011 – International Union of Architect's world congress in Tokyo, Japan, [www.uia2011tokyo.com/en/](http://www.uia2011tokyo.com/en/)
- 

## Last minute

- [CELE's new brochure](#) is now available on our website.

*For more information, please visit:*  
**[www.oecd.org/edu/facilities/journal](http://www.oecd.org/edu/facilities/journal)**



*Français*