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## Editorial

- [School building programmes meeting economic and education needs](#)

What could be better than to invest in school building as part of an economic package to stimulate the economy? After all, two pressing problems are being addressed at the same time. First, the need to modernise schools that in many cases have fallen into disrepair and, second, the provision of construction jobs in what is an important sector of many economies ...

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## What's new: CELE and OECD activities

- [Next compendium of exemplary educational facilities](#)

Following the success of the first three editions, CELE plans to publish a new compendium of exemplary educational facilities ...

- [Schools and sustainable architecture](#)

The Ministry of Education and Sport of the Republic of Slovenia and the Centre for Effective Learning Environments (CELE) will hold an international conference on “Sustainable School Buildings: From Concept to Reality”. The conference will be held on 1-2 October, 2009 in Ljubljana, Slovenia ...

- [Experts meeting on evaluating quality in educational facilities](#)

The CELE Group of National Experts on Evaluating Quality in Educational Facilities met in March to discuss the Centre’s evaluation-related projects and to exchange their countries’ experience in this area ...

- [Spaces and places for vocational education and training](#)

Those responsible for the planning of vocational education and training institutions face some specific challenges: for example, maintaining and improving specialised equipment, or integrating the latest technology. The Governing Board of the Programme on Educational Building discussed some of the issues at a special session in November 2008 ...

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## Articles

- [School Buildings in Today’s Crisis](#)

To get a picture of the impact of the current economic and financial crisis on educational building programmes so far, CELE has been conducting a survey of member countries and regions. The survey focuses on three main issues: the impact of the crisis on publicly funded projects, the impact on projects funded by private finance initiatives or through a public-private partnership, and the extent to which the crisis has affected the construction industry’s ability to build schools ...

- [Portugal’s Secondary School Modernisation Programme](#)

The aim of the Secondary School Modernisation Programme, being implemented in Portugal by *Parque Escolar, EPE*, is based on the pursuit of quality and makes Portuguese education a potential international benchmark. This paper discusses the

strategies adopted to reorganise school spaces. It describes the conceptual model and highlights the solutions proposed for libraries, science teaching spaces and museum units ...

- [Rebuilding Schools after the Wenchuan Earthquake: China Visits OECD, Italy and Turkey](#)

Following the May 2008 earthquake in China, government officials visited the OECD, Italy and Turkey to draw lessons from international experience in seismic safety ...

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## Other news

- [Victoria, Australia, invests in educational infrastructure](#)

Victoria has an unprecedented opportunity to develop 21st century educational facilities. With the country's new economic stimulus plan and the state's own Victorian Schools Plan, an integrated strategy provides every school the opportunity to improve its infrastructure ...

- [Mexico invests in a public education facilities plan](#)

Mexico has established an economic policy to support social development at federal and state levels which includes improving public education facilities. The facilities plan comprises three major initiatives: *Vivir Mejor* (Better Living) Strategy, Education Sector Plan and Alliance for the Quality of Education ...

- [GEMS create a new learning icon in Dubai](#)

GEMS World Academy in Al Barsha, Dubai, opened in September 2008. The school, on a 41 000 m<sup>2</sup> site, offers the International Baccalaureate Programme for 1 200 pupils aged 3 to 16 ...

- [Tribute to David Medd](#)

We would like to share with you this tribute, originally published in "The Guardian", to architect David Medd. David was a leading international expert on school furniture and made a direct contribution to the OECD's work in this area ...

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## Publications

- [Green at Fifteen?](#), OECD

School buildings and landscapes are more than just a backdrop for teaching students about the environment; increasingly the buildings and landscapes are becoming teachers too. This point is emphasised in a contribution by CELE to a new report from PISA, *Green at Fifteen?*, looking at the attitudes of 15-year-olds towards the environment ...

- [Education Today: The OECD Perspective](#), OECD

- [Growing by Degrees: Universities in the Future of Urban Development](#), [Building Futures](#)

- [Escuelas de calidad - La educación activa](#) (Quality schools – Active education), Jacobo Schneider

- [After-School Programs in Public Elementary Schools](#), U.S. National Center for Education Statistics

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## Events

- 10-11 August 2009 – Second Meeting of the Latin American and Caribbean Network on Educational Facilities, in Ciudad Juarez, Chihuahua, Mexico, contact: [aaguilar@inifed.gob.mx](mailto:aaguilar@inifed.gob.mx)

- 27-29 September 2009 – CEFPI's 86th Annual World Conference & Expo, in Washington, DC, [www.cefpiworldconference.org/](http://www.cefpiworldconference.org/)

- 1-2 October 2009 – "[Sustainable School Buildings: From Concept to Reality](#)", CELE conference with Slovenia's Ministry of Education and Sport, in Ljubljana, contact [alastair.blyth@oecd.org](mailto:alastair.blyth@oecd.org)

- 28-30 October 2009 – "VIII International Congress on the Development of Educational Spaces", INIFED, in Mexico, contact Carlos Bocanegra: [congreso@capfce.gob.mx](mailto:congreso@capfce.gob.mx)

- 6-8 December 2009 – "Higher Education Spaces and Places: For Learning, Innovation and Knowledge Exchange", CELE conference in Riga, Latvia, contact [alastair.blyth@oecd.org](mailto:alastair.blyth@oecd.org)

- 15-20 January 2010 – "Local Environment and Global Culture: Educational Spaces in Overpopulated Cities", International Union of Architects seminar in Mumbai, India, with a study trip to Goa, contact Prof. Sumant Wandrekar: [wandrekar@vsnl.net](mailto:wandrekar@vsnl.net)

- 18-20 January 2010 – "Safer Schools, Safer Communities: Ensuring Safe and Secure Learning Environments for Children and Young People", CELE conference with the UK Department for Schools, Children and Families, contact [hannah.vonahlefeld@oecd.org](mailto:hannah.vonahlefeld@oecd.org)
- 10-13 May 2010 – "Usability and Sustainability of Learning Environments", joint symposium of CIB W111 and CELE, in Manchester, United Kingdom, contact [alastair.blyth@oecd.org](mailto:alastair.blyth@oecd.org)
- 25-29 September 2011 – International Union of Architect's world congress in Tokyo, Japan, [www.uia2011tokyo.com/en/](http://www.uia2011tokyo.com/en/)

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**[www.oecd.org/edu/facilities/journal](http://www.oecd.org/edu/facilities/journal)**



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