

**Second *ad hoc* Experts' Group Meeting on Evaluating Quality in Educational Facilities  
Telchac-Puerto, Yucatán, Mexico, 3 to 4 October 2005**

**FINAL PROGRAMME**

Monday 3 October 2005

- 10.00 – 10.20 Opening  
**Hannah von Ahlefeld** and **Isabelle Etienne**, OECD Programme on Educational Building (PEB)  
**Raul Arceo Alonzo**, Official Mayor, State of Yucatan, Mexico  
**Jaime de la Garza Reyna**, Advisor, Secretariat of Public Education (SEP), Mexico
- 10.20 – 10.40 Introduction: Objectives of the meeting and the 1<sup>st</sup> *ad hoc* Experts' Group Meeting on Evaluating Quality in Educational Facilities, 1-3 June, Lisbon  
**Rodolfo Almeida**, Chair (Representing UNESCO's Regional Office for Latin America and the Caribbean) and Director of International Projects (Educational Spaces), CIPAE
- Theme 1: Defining criteria or principles for assessing quality in educational facilities**
- How has current research defined quality in educational facilities? Is there a lack of research on the topic?
  - How have common frameworks or sets of principles for assessing quality been developed?
  - How can these principles be relevant to all schools in all cultures?
- 10.40 – 11.00 Principles identified at the Lisbon meeting  
**Hannah von Ahlefeld**, OECD Programme on Educational Building
- 11.00 – 11.20 Towards evaluating quality in Mexico: Outcomes of the working group on quality in Mexico, December 2004  
**Carlos Bocanegra Peña**, Director of Quality, Training and Certification, CAPFCE
- 11.20 – 11.40 Towards quality in educational infrastructure in Mexico through public and private sector partnership  
**Pedro Guillermo Ramon**, Director General, Institute for the Construction Equipment Maintenance and Rehabilitation Schools of the State of Yucatan (ICEMAREY)
- 11.40 – 12.00 Establishing norms to construct quality schools in the IMEF-EU (Infrastructure and Improvement of School Buildings – European Union) project in El Salvador  
**Kurt Lange**, Head of Infrastructure, School Infrastructure Project, IMEF, El Salvador
- 12.00 – 12.20 Formulating design guidelines to use and manage school buildings in innovative ways: A case study in Saudi Arabia  
**Rodolfo Almeida**, Chair (Representing UNESCO's Regional Office for Latin America and the Caribbean) and Director of International Projects (Educational Spaces), CIPAE  
**Luis Benavides**, Director-General, CIPAE, Mexico
- 12.20 – 12.40 Incorporating the principle of “flexibility” in the design of educational spaces  
**Giorgio Ponti**, Co-ordinator of educational architecture at CISEM (Research Institute of the Province of Milan and Italian Provinces Union), Italy

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12.40 – 13.00 Analytical and experimental studies to evaluate the seismic vulnerability of typical school buildings in Mexico

**Carlos Reyes Salinas**, Professor and Researcher, Autonomous University of the Hidalgo State

13.00 – 14.30 *Lunch, Yucatan Reef Hotel*

14.30 – 17.00 **Working group session to identify principles**

Working Group leaders:

**Abdussamet Arslan**, Head of Department for Educational Facilities, Ministry of National Education, Turkey (Rapporteur: **Hannah von Ahlefeld**)

**Isabelle Etienne**, OECD Programme on Educational Building (Rapporteur: **Eugenia Laffitte**)

17.00 – 17.30 Report from working group session by rapporteurs

17.30 – 18.00 Discussion and wrap-up: Identification of principles by Chair

Tuesday 4 October 2005

**Theme 2: Identifying methodologies to measure these criteria**

- Which methodologies are best suited to measure some or all of these criteria?
- What have been some of the obstacles and challenges to using the methodologies?
- How could these methodologies be adapted to meet local, regional, national and international needs?

9.15 – 9.30 Summary of previous day by Chair

9.30 – 9.50 Using the Evaluation School Buildings Indices Quality System (ESBI – Qsystem) in Greece as a tool for decision-makers

**Emmanuel Baltas**, Consultant, Greece

9.50 – 10.10 Towards the evaluation of the safety of public buildings in Mexico

**Carlos Reyes Salinas**, Professor and Researcher, Autonomous University of the Hidalgo State

10.10 – 10.40 *Coffee break*

10.40 – 11.00 Post-Occupancy Evaluation in Brazil

**Sheila Ornstein**, Professor, School of Architecture and Urbanism, University of São Paulo, Brazil

12.00 – 14.00 Plenary discussion

14.00 – 14.30 *Coffee break*

14.30 – 15.00 Discussion and wrap-up: Identification of methodologies by Chair