



OECD Programme on Educational Building (PEB) and Ministry of Education, Portugal

*First ad hoc Experts' Group Meeting on Evaluating Quality in Educational Facilities
Lisbon, Portugal, 1 to 3 June 2005*

FINAL PROGRAMME

Wednesday 1 June 2005

9.30 – 10.30 Opening and introductions
Hannah von Ahlefeld and **Isabelle Etienne**, OECD Programme on Educational Building (PEB)
José Freire da Silva, Ministry of Education, Portugal
Madalena Valente, Ministry of Education, Portugal
Peter Mortimore, Chair

Theme 1: Defining criteria or principles for assessing quality in educational facilities

- How has current research defined quality in educational facilities?
- How have common frameworks or sets of principles for assessing quality been developed?
- How can these principles be relevant to all schools in all cultures?

10.30 – 11.00 Maryland 2003 State-Wide School Facilities Assessment
Allen Abend, Deputy Director, Maryland Public School Construction Programme, United States

11.00 – 11.30 *Coffee break*

11.30 – 12.00 International Design Principles for Schools: Potential Problems and Challenges
Teresa Heitor, Associate Professor of Architecture, Department of Civil Engineering and Architecture, Instituto Superior Técnico, Portugal

12.00 – 12.30 From School Quality to Assessing School Buildings: The Experience of the Canton of Zurich, Switzerland
Lutz Oertel, Social Scientist, Research and Development, Education Directorate, Zurich Canton, Switzerland

12.30 – 14.00 *Lunch*

14.00 – 14.30 Quality Indicators in the Design of Schools (QIDS): A Tool for Assessing School Design?
Sebastian Tombs, Secretary/Chief Executive, The Royal Incorporation of Architects, Scotland

14.30 – 15.30 Working group session to identify principles
Working Group leaders:
Rodolfo Almeida, UNESCO (Representing UNESCO's Regional Office for Latin America and the Caribbean)

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Isabelle Etienne, OECD Programme on Educational Building
Larry McEvoy, Manager, Professional and Technical Services, Planning and Building Unit, Department of Education and Science, Ireland

- 15.30 – 16.00 *Coffee break*
- 16.00 – 16.30 Reports from working group session
- 16.30 – 17.00 Wrap up - identification of principles
- 17.30 Bus leaves from Caparide Centre to Lisbon

Thursday 2 June 2005

Theme 2: Identifying methodologies to measure these principles

- Which methodologies are best suited to measure some or all of these principles?
- What have been some of the obstacles and challenges to using the methodologies?
- How could these methodologies be adapted to meet local, regional, national and international needs?

- 9.30 – 10.00 Working to Improve Quality in Educational Buildings: Examples and Perspectives from Portugal
José M. R. Freire da Silva, Architect, Educational Facilities Directorate, General Secretariat, Ministry of Education
Rosa Oliveira Melo da Silva, Education Inspector, General Inspection of Education (IGE), Portugal
- 10.00 – 10.30 Pendão School in Lisbon: A POE in progress
School Principal, Professor Galopim de Carvalho, Portugal
Chris Watson, C. Watson Consultancy Ltd, New Zealand
- 10.30 – 11.00 Evaluation School Buildings Indices Quality System (ESBI – Qsystem) in Greece
Emmanuel Baltas, Consultant, Greece
- 11.00 – 11.30 *Coffee break*
- 11.30 – 12.00 The Development of Guidelines and Regulations on Quality in Mexico's Educational Facilities
Fernando Larrazabal Bretón General Director, CAPFCE, Mexico
Jaime de la Garza Reyna, Advisor, Office of the Secretary, Secretariat of Public Education (SEP), Mexico

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- 12.00 – 12.30 Bringing Post-Occupancy Evaluation to Schools in Scotland
Keith Thomson, School Estate Branch, Scottish Executive
Chris Watson, C. Watson Consultancy Ltd, New Zealand
- 12.30 – 14.00 *Lunch*
- 14.00 – 14.30 “Anything Goes”
Christian Kühn, Professor, Institute for Architecture and Design, Department of
Building Sciences, Technical University of Vienna, Austria
- 14.30 – 15.00 Post-Occupancy Evaluation in Brazil
Sheila Ornstein, Professor, School of Architecture and Urbanism, University of
São Paulo, Brazil
- 15.00 – 16.00 Working group session to identify strengths and weaknesses of methodologies
Working Group leaders:
Rodolfo Almeida, UNESCO (Representing UNESCO's Regional Office for Latin
America and the Caribbean)
Isabelle Etienne, OECD Programme on Educational Building
Larry McEvoy, Manager, Professional and Technical Services, Planning and
Building Unit, Department of Education and Science, Ireland
- 16.00 – 16.30 *Coffee break*
- 16.30 – 17.00 Reports from working group session
- 17.00 – 17.30 Wrap up - identification of effective methodologies
- 17.30 Bus leaves from Caparide Centre to Lisbon

Friday 3 June 2005

- 9.30 – 10.00 Summary of previous days

Theme 3: Proposing an international methodology

- 10.00 – 10.30 Research into Identifying Effective Learning Environments
Kenn Fisher, Research Fellow, Faculty of Education, University of South
Australia, Australia



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- 10.30 – 11.00 Implementing Surveys in an International Context: An Overview
Claudia Tamassia, Consultant, United States
- 11.00 – 11.30 Discussion
- 11.30 – 12.00 *Coffee break*
- 12.00 – 12.30 Closing Session: Wrap up
- 12.30 – 14.00 *Closing lunch*
- 14.00 Bus leaves from Caparide Centre to Lisbon

