



## Education Policy Analysis 2003 Edition

Improving the quality of education is a key policy objective in OECD countries. Major education reforms are underway around the world in response to demands to make lifelong learning opportunities available to all. *Education Policy Analysis* provides an opportunity to reflect on, and learn from, this rich international experience.

The 2003 edition contains state-of-the-art reviews of policy issues and international developments in:

- the ways that countries define *students with disabilities, difficulties and disadvantages*, the approaches they are taking to meet their needs, and what these imply for debates about equity and inclusion;
- new approaches to *career guidance*, for both young people and adults, that facilitate lifelong learning by developing career management skills over the lifespan;
- the profound changes underway in the objectives and clientele of *higher education*, and what these imply for the way higher education is financed and governed; and
- policy options for making sure that *investments in adult lifelong learning* – by individuals, governments and enterprises – pay off and are sustainable over the long term.

The 2003 edition also includes, for the first time, a summary of major education policy changes across a wide range of fields in OECD countries.

*Education Policy Analysis* draws on international perspectives to provide up-to-date analyses of key education policy challenges and initiatives. It will be of interest to education policy makers, practitioners, and researchers.

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### TABLE OF CONTENTS

1. Diversity, inclusion and equity: insights from special needs provision
  2. Career guidance: new ways forward
  3. Changing patterns of governance in higher education
  4. Strategies for sustainable investment in adult lifelong learning
- Annex: Recent education policy developments in OECD countries*

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