



OECD Higher Education News

December 2014

Please feel free to forward this e-mail to interested colleagues

This work is published on the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of the Organisation or of the governments of its member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

[Upcoming events; OECD and higher education activities;](#)
[OECD publications and resources; News from our Members](#)



OECD Higher Education news will be taking a break.

The team would like to take this opportunity to wish you all the best for the end of the year and we will see you in 2015!

Upcoming events

Look out for new events in 2015.

★ **3 March 2015, 4pm/16:00 Paris time, 1.5 hours**

Webinar for IMHE members on *Identifying and implementing change: the example of academic calendar reform in Ireland*

With Michael Mulvey, PhD, Director of Academic Affairs and Registrar, [Dublin Institute of Technology](#), Ireland

Registration opening in 2015 – contact imhe@oecd.org if you are interested in attending.

Other possible webinar topics include:

- ★ OECD Skills Outlook – Higher education's role in creating national skills strategies
- ★ Talent Mismatch, Productivity and Public Policy: Evidence from OECD Countries
- ★ Global Citizenship and higher education: the crossroads between employability and sustainability

Dates will be announced in 2015. For further information or to register your interest, please contact imhe@oecd.org

Propose a webinar topic!

Do you have research or a programme you would like to showcase or discuss with international peers? Propose a topic for an online webinar and present your work to the entire network. For examples of past webinars and to submit a proposal, write to us at: imhe@oecd.org

OECD and higher education activities

The State of Higher Education 2014 – Full publication out in January

The [Executive Summary](#) for the OECD Higher Education Programme's second *State of Higher Education* publication is already available for [download](#).

The full publication presents original work from the OECD Higher Education Programme team, including a proposed framework for approaches to quality in higher education (Chapter 1) and a self-assessment framework higher education institutions may apply to their business models (Chapter 2). In Chapter 3, we present a summary of the 2014 publication on promoting and funding research excellence by the OECD Directorate for Science, Technology and Innovation.

For the commissioned contributions, three higher education practitioners drew on their respective areas of expertise to present fresh views on relevant issues. From the Asia-Pacific region, and in anticipation of the OECD Conference on Higher Education Futures planned for 2015 in Singapore, Concepcion V. Pijano gives a first-hand account of higher education regionalisation in ASEAN and the networks responsible for this development. Peter Scott reflects anew on university business models and the tensions that shape their formation and application. Jane Knight writes for the first time on "3rd generation" international universities, where the main component of internationalisation is not student mobility. These chapters offer timely, informed reflections on what is happening in higher education today and how developments are likely to progress in the near future.



December quarterly brief

The last quarterly brief for 2014 takes a look at the *OECD Employment Outlook 2014* and what it means for higher education. If you missed it, you can find it [here](#).

Missed out on our recent events?

12 November 2014

Webinar on Career Guidance and Employability

This webinar was presented by [Tristram Hooley, University of Derby](#) and [Raimo Vuorinen, University of Jyväskylä](#).

The [highlights](#) are now available and you can also listen to the webinar at:

<https://regieconferenceoecd.webex.com/regieconferenceoecd/lr.php?RCID=2cfaa6f4b5b11b9903b70e66e5836768>

20-21 November 2014

Entrepreneurship and Higher Education, Aalto University, Helsinki, Finland

Around 80 people from OECD and non-OECD countries attended the IMHE Conference on Entrepreneurship and Higher Education at Aalto University in Finland on 20-21 November. Building on the IMHE tradition of "What Works Conferences", the event took the experience to a new level: in addition to the exchange of practices and approaches by international practitioners experienced in teaching and assessing entrepreneurship studies, Aalto University showcased its world-renowned platforms for fostering entrepreneurship. In a happy coincidence of timing, Walter Bender, former executive director of the MIT Media Lab and founder of Sugar Labs, joined the conference on Day 2 to speak on approaches to motivation and making space for innovation. A report on the Conference will be available to all IMHE members and Conference participants shortly. For an insider account, read participant Liz Shutt's blog article on the event: <http://www.unialliance.ac.uk/blog/2014/12/03/what-is-the-role-for-universities-in-entrepreneurship/>



Find the OECD Higher Education Programme on...



[@DebRoseveare](#)

[@valafon](#)

[@OECD_EDU](#)



IMHE OECD -Higher Education-



OECD Higher Education Programme – IMHE

Image: <http://icons.vootheme.com>

[Who's Who in the OECD Higher Education Programme](#)

OECD publications and resources

Do Countries with High Mean Performance in PISA Maintain their Lead as Students Age?

On iLibrary

- Countries where 15-year-old students perform at high standards internationally tend to be the same countries where these young adults tend to perform well at the age of 26 to 28.
- School systems need to ensure that their students perform at a high level by the time they complete compulsory schooling and that these skills are maintained and further developed thereafter.

Does lifelong learning perpetuate inequalities in educational opportunities?

Blog by Dirk Van Damme, Head of the Innovation and Measuring Progress division, Directorate for Education and Skills

More than 40 years ago, the former French Prime Minister Edgar Faure and his team published one of the most influential educational works of the 20th century: “Learning to Be”, better known as the “Rapport Faure”, in which he mainstreamed the idea of lifelong learning. In Faure’s view, lifelong education was to become the leading educational policy principle for the future. Indeed, it became a powerful, evocative notion, nurturing dreams about “learning societies” in which people’s entire lives would be filled with opportunities to learn. [Read more...](#)

Fostering and Measuring Skills: Improving Cognitive and Non-cognitive Skills to Promote Lifetime Success

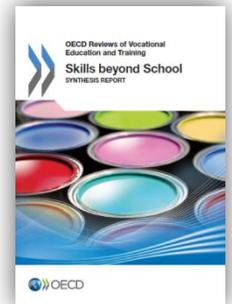
On iLibrary

IQ tests and achievement tests do not capture non-cognitive skills — personality traits, goals, character and motivations that are valued in the labour market, in school and elsewhere. This paper reviews a variety of interventions across different stages of the life cycle and interprets these studies using an economic model of skill development.

Skills beyond School: Synthesis Report

On iLibrary

Higher level vocational education and training (VET) programmes are facing rapid change and intensifying challenges. What type of training is needed to meet the needs of changing economies? How should the programmes be funded? How should they be linked to academic and university programmes? How can employers and unions be engaged? This report synthesises the findings of the series of country reports done on skills beyond school.



Trust: What it is and Why it Matters for Governance and Education

On iLibrary

Trust is indispensable for social and economic relations; it is the glue that holds organisations together and appears to work somehow mysteriously. Overall, trust is a ubiquitous ingredient in policymaking and implementation across many governance systems including education, whether it concerns accountability mechanisms, capacity building or strategic thinking. Yet our understanding, conceptualisation and measurement of these issues remain limited. This working paper asks the question: what is trust and how does it matter for governance, especially in education systems?

2014 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2014 login and password. **Please note:** this access is for personal use only by your organisations’ main contacts.

Keep up with blogs on education at <http://oecdeducationtoday.blogspot.com/>



News from our members

Call for grants applications for the UOC's Doctoral Programmes: Information and Knowledge Society, Education and ICT (e-learning) and Network and Information Technologies

Deadline: 28 February 2015

The [Universitat Oberta de Catalunya \(UOC\)](http://www.uoc.edu) is offering grants to study on the different programmes of the Doctoral School for 2015/2016 academic year, namely: the Information and Knowledge Society Doctoral Programme; the Education and ICT (e-learning) Doctoral Programme, and the Network and Information Technologies Doctoral Programme. To be eligible for the UOC Doctoral Grants Programme students must be full-time and physically present on the University's premises.

Information and Knowledge Society Doctoral Programme:

http://in3.uoc.edu/opencms_portalin3/opencms/en/doctorat/presentacio/index.html

For further information: phd_iks@uoc.edu

Education and ICT (e-learning) Doctoral Programme:

<http://www.uoc.edu/portal/en/elearncenter/doctorat/index.html>

For further information: phd_elearning@uoc.edu

Network and Information Technologies Doctoral Programme:

<http://studies.uoc.edu/web/estudia/en/doctoral-programmes/technologies-information-networks/presentation>

For further information: phd_nit@uoc.edu

Share your news!

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education News.



Image: jscreationzs / FreeDigitalPhotos.net

Welcome to the OECD Higher Education Programme!

We welcome the [Universidad Viña del Mar](http://www.univviña.com) to IMHE.

Who are your fellow members?

Find them at www.oecd.org/edu/imhe/members

Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](http://www.oecd.org/edu/imhe) or by contacting IMHE@oecd.org.

(Image: jscreationzs / FreeDigitalPhotos.net)

