



OECD Higher Education News

November 2016

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OECD and higher education activities

OECD Informal Working Group on Higher Education on 1-2 December 2016, in Paris

The Informal Working Group on Higher Education (IWG) is continuing to develop two new strands of work on higher education: benchmarking higher education system performance and the in-depth analysis of higher education systems labour market relevance and outcomes.

OECD 2nd Higher Education Stakeholder forum on 21-22 September 2017, in Paris

All IMHE members are invited to attend the forum. In addition, and to engage a wide range of relevant actors in our work, we are inviting other major higher education stakeholders, namely: student associations, representative associations of higher education institutions, representative associations of rectors and presidents, higher education research centres and think tanks, and other relevant stakeholders in the realm of higher education.

The 2nd Stakeholder Forum has the following objectives:

1. provide feedback on the OECD Enhancing Higher Education System Performance programme of work, i.e. on the development of the benchmarking higher education system performance and the in-depth analysis of the labour market relevance and outcomes of higher education systems projects;
2. offer an opportunity to identify and discuss key challenges and issues within the higher education sector with the OECD and international colleagues.

We would like the forum to be as interactive as possible and it will be organised around group work, rather than in a conference style. More information can be found here: <http://www.oecd.org/edu/skills-beyond-school/oecdhighereducationstakeholderforum.htm>

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Image: <http://icons.yootheme.com>

[Who's Who in the OECD Higher Education Programme](#)

Upcoming events

Higher Education Academy (HEA) Annual Conference 2017 - Teaching in the spotlight, 4 July 2017, Manchester, United Kingdom.

This year's HEA Annual Conference focuses on improving the quality of teaching and learning in the age of the Teaching Excellence Framework (TEF). Structured over three days, the conference will provide a platform for higher education professionals to share their experiences, ideas, research and good practice in a community of their peers and learn from internationally respected speakers.

The conference format allows for cross-fertilisation of pedagogies, with a day dedicated to addressing sector priorities, such as retention, assessment and employability, sandwiched between two days of discipline-led activities. The conference is an ideal opportunity to meet like-minded peers, build networks, and expand your knowledge of sector issues and innovations, thus strengthening your own professional practice and reputation. Proposals are invited from higher education professionals that relate to this year's chosen themes.

HEA invites you to interrogate the meaning of 'Generation TEF' for your own practice, institution or research, as aligned to the ten sub-themes below:

- Transforming assessment;
- Student access, retention, attainment and progression;
- Embedding employability;
- Internationalising higher education;
- Student engagement through partnership;
- Flexible learning;
- Curriculum design;
- Student choice landscape.

Under the umbrella theme and descriptive sub-themes, proposals for the conference are invited in each of the following five strands:

- Arts and Humanities;
- Health and Social Care;
- Social Sciences;
- STEM;
- Strategy and themes.

The 39th European Higher Education Society (EAIR) Forum Porto 2017, 3-6 September 2017, University of Porto, Portugal.

Forum Theme: Under Pressure? Higher education institutions coping with multiple challenges

Eight Major tracks:

- Governance and management
- Teaching and learning
- Quality management
- Strategy and strategizing
- Professionals
- Performance and assessment
- Funding
- Regional innovation

For more information: <http://www.eairweb.org/forum2017/>

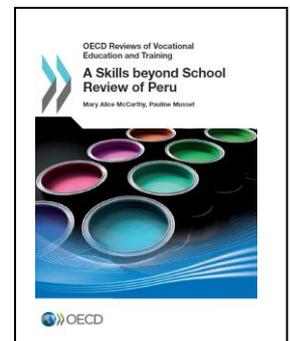
Read more [here](#).

www.oecd.org/edu/imhemeetings

OECD publications and resources

A Skills beyond School Review of Peru

Vocational education and training (VET) programmes are facing rapid change and intensifying challenges. How can employers and unions be engaged? How can work-based learning be used? How can teachers and trainers be effectively prepared? How should postsecondary programmes be structured? The country reports in this series look at these and other questions. They form part of Skills beyond School, OECD policy reviews of vocational education and training.

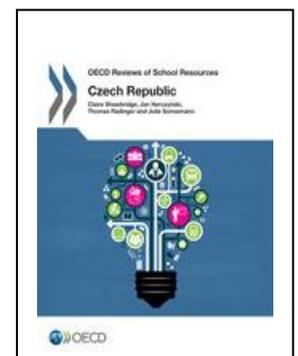


OECD Reviews of School Resources: Czech Republic 2016

The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed, distributed, utilised and managed to improve the quality, equity and efficiency of school education.

The series considers four types of resources: financial resources, such as public funding of individual schools; human resources, such as teachers, school leaders and education administrators; physical resources, such as location, buildings and equipment; and other resources, such as learning time.

This series offers timely policy advice to both governments and the education community. It includes both country reports and thematic studies.



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News from our members



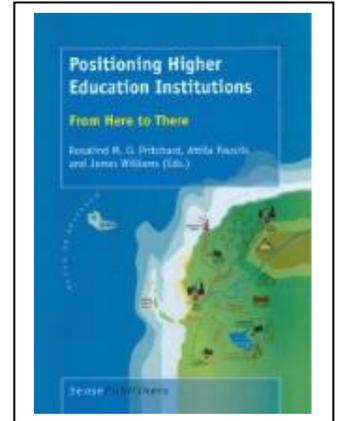
NEWSLETTER

EAIR – The European Higher Education Society
Linking research, policy and practice

During the 2016 EAIR Forum in Birmingham a book was launched by Rosalind Pritchard titled “**Positioning Higher Education Institutions – From Here to There**” (for the EAIR Krems Forum 2015). The three editors of this book are Rosalind Pritchard, Attila Pausits and James Williams.

To read more about this book

<http://www.eairweb.org/publications/book-publication-news/>



Invitation to submit an article for the EAIR journal TEAM

Are you interested in submitting an article to the Tertiary Education and Management’ (TEAM), EAIR's journal? The publisher of ‘TEAM’ is Routledge Taylor & Francis Group [Routledge Taylor & Francis Group](http://www.routledge.com), United Kingdom. For any questions please contact Prof Dr Malcolm Tight, University of Lancaster, United Kingdom, email m.tight@lancaster.ac.uk

To submit your article, please go to our website: <http://www.eairweb.org/publications/team> then click <http://mc.manuscriptcentral.com/rtem>



Global Challenges, National Initiatives, and Institutional Responses - The Transformation of Higher Education

This book discusses and reflects on how HEIs are coping with the demands placed on them and how the various dimensions of change are intertwined. In particular, it aims to discuss the following questions:

- How do governance regimes steer higher education institutions?
- How are institutions managing their quality and performance?
- How are higher education professionals responding to the transformations?

Read more under: <http://cher-highered.org/index.php/news-announcements/30-global-challenges-national-initiatives-and-institutional-responses-the-transformation-of-higher-education>



The *International Journal of Educational Technology in Higher Education* (ETHE), ISSN 2365-9440 (<https://link.springer.com/journal/41239>) launches two calls for papers (deadline 1 December 2016)

Learning design for in situ continuous professional development
<https://educationaltechnologyjournal.springeropen.com/ldforcpd>

Building on recent advances in learning design and focusing on higher education, this thematic series addresses the specific challenges that designers of learning arrangements face when designing in situ professional development (such as workplace learning). As always, such designs should cover the activities that learners engage in, the social setting (fellow learners, facilitators) and the context in which learners carry out their activities. If the workplace is the context and the learners are professionals, designers face unprecedented challenges. For example, how can educators be convinced to become genuine designers who cast aside their default constraints of school, curriculum, lecture and embrace the opportunities of online or blended learning? How can learning activities be designed that are at the very least compatible with but better still make sense in a workplace setting? How can team learning be facilitated? How can the transition from merely learning in a team to learning in a large, personal networked learning environment be made? And also, how should this kind of learning be implemented in a workplace environment that has been spoon-fed on training sessions with mere knowledge transfer, often in settings away from the workplace?

Edited by: Muriel Garreta Domingo, Peter B. Sloep, Davinia Hernández-Leo and Yishay Mor

Games and Simulation in Higher Education
<https://educationaltechnologyjournal.springeropen.com/gshe>

The evolution of computer technologies, together with the increasing speed of Internet-based communications, has promoted the use of simulation software and serious games in higher education. These technological and methodological tools can significantly enrich the learning experience in almost any knowledge area. In particular, they will have a significant impact on how the learning process is performed in the so called STEM education. This thematic series brings together state-of-the-art articles related to the use of serious games and simulations in higher education. Technological and pedagogical characteristics of these

Poland, the Ministry of Science and Higher Education

The new edition of a ministerial internationalization portal: www.go-poland.pl

The new edition of the ministerial portal www.go-poland.pl was officially launched in September 2016 during the EAIE Conference in Liverpool.

The aim of the website is to present Poland as an attractive place to study by presenting modern didactic infrastructure, as well as to promote an offer of studies in foreign languages (thanks to the *Studyfinder* application). The portal provides information on the Polish higher education system, scholarship offers, tuition fees, cost of living, opportunities to learn the Polish language, legal and visa regulations concerning foreign students.

Portal www.go-poland.pl, addressed to foreigners interested in studying in Poland, enjoys a growing interest of Internet users. Since its launch (in March 2014) the website has recorded more than 850 000 hits, the most (apart from Poland) from the Ukraine, the Czech Republic, India, USA, Brazil, Great Britain and Russia. At present, the portal is visited by approximately 700-1000 people a day. The portal is linked to more than 800 external websites (including diplomatic missions, the European Commission, foreign educational websites, portals promoting Poland).

The site has been expanded with new functionalities and a new attractive layout has been created. An application that allows higher education institutions to create a multimedia card connected to social media was introduced. The constantly developed *Studyfinder* application enables users to obtain information on the double/joint degree programmes, implemented by higher education institutions and establish direct contact with any faculty recruiting candidates for a given field of study. *Studyfinder* contains at present more than 800 courses in English carried out at three levels of higher education.

There's also a new section Students' interviews on the portal, containing interviews with foreign students. The website is currently available in 9 languages: English - default, Polish, Ukrainian, Russian, Chinese, Portuguese, French, Spanish and German. For the future, it is planned to launch a subpage "Research & Go! Poland", addressed to foreign researchers interested in conducting research in Poland.

The portal is a part of the campaign "Ready, Study, Go! Poland", which supports the Polish higher education institutions in their activities that contribute to raising the level of internationalization.



Image: jscreationzs / FreeDigitalPhotos.net

Who are your fellow members?

Find them at www.oecd.org/edu/imhe/members



Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

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