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OECD Higher Education News

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OECD and higher education activities

What is the role of public policy in stimulating productivity growth?

Productivity growth is essential for improving living standards and driving economic performance. The widespread slowdown in productivity growth, amplified by the crisis, has put productivity at the centre of economic policy making in many OECD countries. On 7-8 July the [2016 Conference of the Global Forum on Productivity: Structural Reforms for Productivity Growth](#)

brought together senior policy-makers, researchers and other stakeholders to discuss productivity spillovers, diffusion and public policies, and implications for inclusion. The link between trade, global value chains (GVCs) and productivity is important in getting institutions right for productivity-enhancing policies.



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[Who's Who in the OECD Higher Education Programme](#)

Upcoming events

2016 National Association of Career Colleges (NACC) Conference, 2 - 4 November 2016, Ottawa, Canada.

NACC 2016 will be centered on providing clear and tangible ideas to members that will benefit their regulated career colleges and their students. With that in mind, if you attend NACC 2016, you will:

- Gain insight on how regulated career colleges are valued when purchased by investors, what is quality assurance and why it is relevant and what you can do to make your graduates attractive to employers.
- Understand how to adapt your recruitment techniques and teaching methods to make your institution attractive to members of the Generation Y and Millennials.
- Find ways to make classrooms more interesting and more effective in order to retain and attract students.
- Better understand the student loan de-designation issue from a government perspective and how to avoid it.
- Have new tools to help your graduates obtain and retain employment – which in turns reflects on your college.
- Appreciate issues surrounding accommodation of special needs students. This year's conference will include live entertainment and special guest speakers. More information can be found [here](#).

Higher Education Academy (HEA) Annual Conference 2017 - Teaching in the spotlight, 4 July 2017, Manchester, United Kingdom.

The HEA is delighted to announce the return of its Annual Conference, this year focusing on improving the quality of teaching and learning in the age of the Teaching Excellence Framework (TEF). Structured over three days, the conference will provide a platform for higher education professionals to share their experiences, ideas, research and good practice in a community of their peers and learn from internationally respected speakers.

The conference format allows for cross-fertilisation of pedagogies, with a day dedicated to addressing sector priorities, such as retention, assessment and employability, sandwiched between two days of discipline-led activities. The conference is an ideal opportunity to meet like-minded peers, build networks, and expand your knowledge of sector issues and innovations, thus strengthening your own professional practice and reputation. Proposals are invited from higher education professionals that relate to this year's chosen themes.

We invite you to join us in July 2017 to interrogate the meaning of 'Generation TEF' for your own practice, institution or research, as aligned to the ten sub-themes below:

- Transforming assessment;
- Student access, retention, attainment and progression;
- Embedding employability;
- Internationalising higher education;
- Student engagement through partnership; Flexible learning;
- Curriculum design;
- Student choice landscape;
- Leadership of learning and teaching in the disciplines;
- New pedagogic research in the disciplines.

Under the umbrella theme and descriptive sub-themes, proposals for the conference are invited in each of the following five strands:

- Arts and Humanities;
- Health and Social Care;
- Social Sciences;
- STEM;
- Strategy and themes.

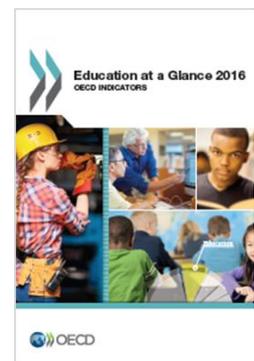
Read more [here](#). www.oecd.org/edu/imhemeetings

OECD publications and resources

Education at a Glance 2016

Education at a Glance is the authoritative source for information on the state of education around the world. It provides key information on the output of educational institutions; the impact of learning across countries; the financial and human resources invested in education; access, participation and progression in education; and the learning environment and organisation of schools.

The 2016 edition introduces a new indicator on the completion rate of tertiary students and another one on school leaders. It provides more trend data and analysis on diverse topics, such as: teachers' salaries; graduation rates; expenditure on education; enrolment rates; young adults who are neither employed nor in education or training; class size; and teaching hours. The publication examines gender imbalance in education and the profile of students who attend, and graduate from, vocational education.



Main Science and Technology Indicators, Volume 2016 Issue 1

This biannual publication provides a set of indicators that reflect the level and structure of the efforts undertaken by OECD member countries and seven non-member economies (Argentina, China, Romania, Russian Federation, Singapore, South Africa, Chinese Taipei) in the field of science and technology. These data include final or provisional results as well as forecasts established by government authorities. The indicators cover the resources devoted to research and development, patent families, technology balance of payments and international trade in R&D-intensive industries. Also presented are the underlying economic series used to calculate these indicators. Series are presented for a reference year and for the last six years for which data are available.



2016 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact funda.gorur@oecd.org for the 2016 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

News from our members

We are pleased to draw your attention to HSE University Review, a digest aimed at communicating scientific developments and news at the Higher School of Economics to the international academic community and beyond. In these pages, HSE seeks to represent the vast diversity of our interests and expertise. This publication not only provides an overview of their achievements, but also serves as a call for further joint work and exploration. HSE is a community of scientists, teachers, students and alumni, which grows together and collaborate with each other, sharing ideas and knowledge to help to their colleagues achieve success in science and education. All of their work is open for discussion, constructive criticism and suggestions. The scholars and researchers featured in these pages are ready to hear from you.

In this summer issue HSE University Review focuses on issues of science and technology and innovation policy, as well as analysis of trends in technology development, education, the knowledge society in Russia and abroad, and forecasting science and innovation. Their experts from the Institute for Statistical Studies and Economics of Knowledge (ISSEK) discuss factors of technological breakthrough and share their impressions on which markets and industries should receive investment today.

This issue covers a mathematical approach to preventing sexual assault in internet chat rooms, the interrelation between values systems and the high level of mortality among young people, and unique graffiti from the 12th century that contains a message about the murder of Prince Andrey Bogolyubsky and a list of his killers. Olga Dragoy, head of the HSE Neurolinguistics Laboratory, talks about what takes place in our brain when we hear speech or say something and how trauma and disease impact our speech capabilities.

For more information please visit: <https://www.hse.ru/en/science/review/>.



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