



## What Works Conference on Quality of teaching in higher education

12-13 October 2009  
Istanbul Technical University, Istanbul, Turkey

### PROVISIONAL PROGRAMME

#### Sunday, 11 October

**19.00-20.00** Welcome cocktail by Istanbul Technical University

The Marmara Istanbul Hotel, The Opera Room  
Taksim Square, Taksim

#### Monday, 12 October

**08.30-09.00** Registration

**09.00-10.00** Opening and welcome

Main  
Conference  
Hall

- Welcome by Organizing Committee Chair  
*Prof. Gülsün Sağlamer (Istanbul Technical University)*
- ITU Presentation  
*Prof. Muhammed Şahin (Rector of Istanbul Technical University)*
- *Prof. Yusuf Ziya Özcan (President of Turkish Higher Education Council)*
- Conference aims and objectives  
*Prof. Marijk van der Wende (President of IMHE)*

*Mini concert*

**10.00-11.00** Plenary session

- Report on the OECD/IMHE review of Quality Teaching in Higher Education  
*Prof. Alenoush Saroyan (Chair, Department of Educational and Counselling Psychology at Mc Gill University)*
- Keynote Speaker  
*Prof. Derin Ural (Vice Rector, Istanbul Technical University)*

11.00-11.30

**Coffee Break**

11.30-13.00

**Workshop I: Quality Teaching : Practices, methods, initiatives**

Workshop  
Room #4

**Group 1 – Chair George Gordon (Strathclyde University)**

- Enabling transitions: How a centre for teaching and learning enhances teaching quality at a research-led university  
*François Cilliers (Stellenbosch University)*
- Characteristics of effective and sustainable teaching development programs for quality teaching in higher education  
*Heather Kanuka (University of Alberta)*
- Reframing the pedagogical value of online environments  
*Vincent Hui (Ryerson University)*

Workshop  
Room #3

**Group 2 – Chair Nestor Torres (University of La Laguna)**

- Enhancing the scholarship of teaching through action research  
*Patrícia Albergaria-Almeida (University of Aveiro)*
- Assurance of lecturer's competence and efficiency of activities at Mykolas Romeris University  
*Egle Bileviciute (Mykolas Romeris University)*
- Preservice mathematics teachers' views about using geometer's Sketch Pad  
*Feride Ozyildirim (University of Hacettepe)*

Workshop  
Room #2

**Group 3 – Chair Gulsun Saglamer (Istanbul Technical University)**

- Peer observation as a mechanism to identify and promote quality teaching in higher education  
*Rozilini Mary Fernandez-Chung (Malaysian Qualifications Agency)*
- A competency-based course management system (C-BCMS) for the effective use of teaching competencies in higher education  
*Olga Alegre and Luis Villar (University of La Laguna and Universidad de Sevilla)*
- The Role of Adjunct Faculty in Quality Teaching  
*Mason Scott (City University of Seattle)*

Workshop  
Room #1

**Group 4 – Chair Erdal Eme (Uludağ University)**

- Competence-oriented course evaluation and follow-up measures  
*Alexandra Dorfer (University Graz)*
- Evaluating teaching in order to foster the professional development of university teaching staff: insights from policies and practices at Université de Lausanne

*Denis Berthiaume (Université de Lausanne)*

- Knowledge production within the innovation system: a UK case study  
*Sarah Wilson-Medhurst (Coventry University)*

**13.00-14.15**      **Lunch**

**14.15-15.45**      **Workshop II: Learning improvement at institutional level**

Workshop  
Room #5

**Group 1 – Chair Frank McMahon (Dublin Institute of Technology)**

- Improving Students' Learning Outcomes: Curriculum and practices at Copenhagen Business School (CBS)  
*Claus Nygaard and Bente Kristensen (CBS)*
- A creative and effective physical learning space - Lessons learnt from the practice  
*Minna-Maarit Jaskari (University of Vaasa)*

Workshop  
Room #4

**Group 2 – Chair Elisabeth McDonald (Australian Learning and Teaching Council)**

- The transformative role of teachers in modern higher education  
*Outi Kallioinen (Laurea University of Applied Sciences)*
- Beginning special education teachers: A model for assuring quality in a master in educating in diversity  
*Olga Alegre and Luis Villar (University of La Laguna and Universidad de Sevilla)*
- The alternate way of 'Learning by Practice' - A Buddhist approach to new education  
*Koichi Ogasawara (Tohoku Fukushi University)*

Workshop  
Room #3

**Group 3 – Chair Pdraig Walsh (Irish Universities Quality Board)**

- Preliminary analysis of students' perceptions of feedback in a New Zealand University  
*Kala S. Retna (Victoria University of Wellington)*
- A reflection on students' self-efficacy expectancies: Paving the path to better achievement outcomes in higher education  
*Amel Sakraoui Haddoune (University Badji Mokhtar)*
- Using reflection in workplace learning: Is it possible to use both individual and collective reflection to reconcile the 'three-party knowledge interests' in the workplace?  
*Anita Walsh (University of London)*

Workshop  
Room #2

**Group 4 – Chair Gitte Duemose Hansen (University of Copenhagen)**

- Facilitation of collaborative learning: What works  
*Chinthaka Balasooriya (University of New South Wales)*
- Development of models for R&D integrated learning in knowledge production  
*Ilkka Väänänen (Lahti University of Applied Sciences)*

Workshop  
Room #1

**Group 5 – Chair Gabor Halasz (University of Budapest)**

- Government funding as leverage for quality teaching and learning  
*Sabiha Yussuf Essack and Fatima Suleman (University of KwaZulu-Natal)*
- Building up a learning community: The Academic Support Program  
*Huriye Arikan (Sabancı University)*
- Employability through competencies and curricular innovation: a Portuguese account  
*Eva Oliveira Guimarães and Isabel de Castro Guimarães (Catholic University of Portugal)*

**15.45-16.15**

***Coffee Break***

**16.15-17.00**

**Plenary session**

**Quality teaching and Assessment of Higher Education Learning Outcomes (AHELO)**

Main  
Conference  
Hall

Information and progress report of AHELO  
*Presentation by the IMHE Secretariat*

**17.00-18.00**

**Interested in IMHE?**

Workshop  
Room #4

Come and join us for a traditional Turkish coffee and pastries

**20.00**

***Dinner***

The Marmara Istanbul Hotel, Panorama Restaurant  
Taksim Square, Taksim

## Tuesday, 13 October

09.00-11.00

### Workshop III: Quality teaching at institutional level

Workshop  
Room #5

#### Group 1 – Quality teaching within national and regional schemes I

##### **Chair Alenoush Sorayan (McGill University)**

- Integrated Student Success Plans in the Quebec College System  
*Lyne Boileau, Stephen Tribble (CEGEP Federation)*
- The national teaching fellowship scheme in England and Northern Ireland  
*Lesley-Jane Eales-Reynolds (University of Westminster)*
- Financial incentives to improve quality and relevance of higher education in Finland  
*Kirsi Hiltunen and Matti Kajaste (Finnish Higher Education Evaluation Council)*

Workshop  
Room #4

#### Group 2 – Quality teaching within national and regional schemes II

##### **Chair Dilek Boyacioglu (Istanbul Technical University)**

- Australian Learning and Teaching Council – A national organisation charged with advancing Australian learning and teaching in higher education  
*Elizabeth McDonald (Australian Learning and Teaching Council)*
- DOCENTIA-ULL: A programme for Evaluating, Promoting and Development of Teaching Performance  
*Néstor V. Torres Darias (University of La Laguna), and Isabel Belmonte Otero (Agency for Quality Assurance in the Galician University System)*
- An evaluation model of the teaching activity of university lecturers  
*Jose Miguel Carot Sierra (Polytechnic University of Valencia)*

Workshop  
Room #3

#### Group 3 – Quality teaching at institutional level I

##### **Chair Birgul Tantekin (Istanbul Technical University)**

- System accreditation and its potential for integrated, evidence-based and effective quality assurance and development of study programs  
*Christoph Rosenbusch and Tanja Grendel (Johannes Gutenberg-Universität Mainz)*
- Quality of Continuing Education: A Quebec Example in Teacher Education  
*Colette Deaudelin (University of Sherbrooke)*
- Improving teaching and learning: a systemic approach to institutional change  
*Belinda Probert (La Trobe University)*

Workshop  
Room #2

**Group 4 – Quality Teaching at institutional level II**  
**Chair Scott Mason (City University of Seattle)**

- Promoting the quality of teaching: Initiatives undertaken at the University of Aveiro  
*Ana Vitoria Batista (University of Aveiro)*
- Professional development and enhancement of the teaching quality: How to integrate individual and institutional actions?  
*Bernadette Charlier Pasquier (University of Fribourg)*
- Improving the quality of teaching from the institutional level in a complex, multi faculty university setting. How to increase quality without losing local ownership  
*Gitte Duemose Hansen (University of Copenhagen)*
- Engendering a culture of quality enhancement in teaching and learning- lessons learned  
*Evelyn Rugg (University of Westminster)*

Workshop  
Room #1

**Group 5 – Quality Teaching at institutional level III**  
**Chair Outi Kallioinen (Laurea University of Applied Sciences)**

- Shifting institutional culture, promoting teaching excellence and evaluating progress  
*Heather Henshaw (South East European University)*
- Management of initiatives to ensure quality teaching  
*Frank McMahon (Dublin Institute of Technology)*
- Evaluation of teaching at the University of Geneva: from individual focused to institution-wide approach towards quality  
*Mallory Schaub (University of Geneva)*
- Reaching for the Stars. Reflections on institutional quality strategies and practices in a top-down bottom-up perspective  
*Annette Lorentsen (Aalborg University)*

**11.00-11.30**

**Coffee Break**

**11.30-12.30**

Main  
Conference  
Hall

**Plenary session**

Key note speakers:

- Robert Santa (Member - Academic Affairs Committee, European Students' Union - ESU)
- Prof. Pdraig Walsh (Chief Executive, Irish Universities Quality Board)
- Prof. Motohisa Kaneko (Dean, Graduate School of Education, the University of Tokyo)

**12.30-14.00**

**Lunch**

**14.00-14.45**      **Final plenary: Key note speech and discussion of conclusions from working groups**

- Prof. Gábor Halász (Professor of Education, ELTE University Budapest)

**14.45-15.00**      **Closing Remarks**  
ITU and IMHE

*Concert*