Handong Global University History and Status

**History**
- **1994. 12**: Handong Global University Approved
- **1995. 3**: University Opens with 400 students
- **2000. 3**: Graduate School Opens
- **2002. 3**: Handong International Law School (HILS) Opens

**University Organization**
- **Undergraduate (3,374)**
- **Graduate (356)**
- **Faculty & Staff (212)**
- **10 Schools and 3 Departments**
- **10 Graduate School, HILS**
- **Faculty (138), Staff (74)**
Now 59 different country’s students live and study together in Handong campus.

One of the **poorest** country in the World in 1950s. Skilled and **educated** manpower catalyzed the industrialization of Korea.

Rapid growth of universities during 6 Five-year Economic Development Plan

<table>
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<tr>
<th>Year</th>
<th>National</th>
<th>Public</th>
<th>Private</th>
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<tbody>
<tr>
<td>1950</td>
<td>52</td>
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<td>1960</td>
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<td>1970</td>
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<td>1980</td>
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<td>1990</td>
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<td>2000</td>
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<td>2005</td>
<td>175</td>
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We studied useful business plan in HANDONG for my country’s development.

Yana Ibragimova (Student from Uzbekistan)

‘It is very unique model to assist developing countries through education’

‘Bridge the “digital divide” between developing and developed countries’

Research Based KAIST/POSTECH

- Y 1994 : Commercialization of Internet (www)

Education Based HANDONG GLOBAL Univ.

20C (Industrialization)

- Bachelor
- Bachelor + MBA
- Master + MBA + Law School

21C (Knowledge / Information Society)

- Bachelor (Focused)
- Master (Research Institution)
- Ph.D (University)

21C requires a significant increase in demand for professionals with problem-solving capabilities,

i.e. MBA or Law School graduates, compared with Bachelors in 20C.

New era demands New Educational Paradigm

Academic Knowledge

Academic Knowledge

Globalization

Honesty & Spirituality

- 20C
- 21C

Globalization

Knowledge Era

KNOWLEDGE ERA

Knowledge ability

Global capability

Teamwork

Character & Value

Honesty & Spirituality

Globalization

Global capability

Knowledge ability

Teamwork

Character & Value

Honesty & Spirituality
Educational Framework of HANDONG

- Competent & Honest Global Leadership
  - Global Leadership Training
    - Communication Ability
    - Intercultural Competency
    - Global Mindset (Global finesse)
  - Global Professional Capability
    - Broad Academic Discipline
    - Cross-disciplinary Education
    - Double Major, Free Selection of Courses
  - Handong Honor Code (Non-proctored Exam)
  - Social Services
  - Team Work & Mentorship Education

Globalization

Academic Knowledge

Honesty & Spirituality

HILS (Handong International Law School)

- Dean: Lynn R. Buzzard
- 16 Graduates passed US Bar Exam (2006.7. now)
- All academic programs provide 100% English
- All Faculty are Native English speakers
- International Affiliate of American Association of Law School (AALS)

A. Basic coverage of substantive US law typically included in bar exams including: Civil Procedure, Constitutional Law, Contracts,

Change of Technology, Business and Law over Time

From “Separation” in the 20C to “Integration” in the 21C

Business
Technology
Law

~ 1950 ~ | ~ 1980 ~ | ~ 2000 ~

Educational Concept for “GE-MBA”

“Global Entrepreneurship - MBA”
“Cross-Disciplinary Education”

Global Entrepreneurship (GE-MBA)

Business
Technology
Law

Honesty & Integrity Base
Globalization and Developing Countries

- Large Gap in human capital formation
- High degree of inequality of educational opportunities
- Inadequacy of resources
- Weakness in quality and relevance of HE
- Brain drain

UNESCO Designated HGU as Host University for Educating Developing Countries – UNITWIN

Establishing of the UNITWIN Network on Capacity Building of Sustainable Developing Countries in Asia Region

Ceremony at UNESCO Headquarters on 5 April 2007

Director-General of UNESCO, Koïchiro Matsuura and the President of Handong Global University, Dr. Young-Gil Kim, signed an agreement concerning the establishment of a UNITWIN cooperation programme between UNESCO and the Network on Capacity Building of Sustainable Development in Developing countries in the Asian Region.

UNU-UNESCO-HANDONG Global Seminar Bridges barriers to peace

‘Education for the Global Peace and Sustainable Development’
3–7 July 2007

Plan for IGE (Institute for Global Education)

MEMORANDUM OF UNDERSTANDING

Between
THE UNITED NATIONS UNIVERSITY
And
THE HANDONG GLOBAL UNIVERSITY

On the Proposed Establishment of
INSTITUTE FOR GLOBAL EDUCATION
Functions of IGE Institute

- Conduct policy researches related to globalization and regional integration.
- Develop globalization indexes of countries and universities to monitor its progress.
- Provide short-term training to students and government officials on globalization issues (face-to-face and distance learning)
- Offer academic degree programs on globalization (Master of Globalization, Master of e-Government, Master of International Business Administration, etc.)
- Provide consulting services related to globalization, sustainable development, e-government, and regional integration.

Global Education Partnership

- Capacity building
- Brain Circulation
- No Nations, Left Behind

Plan for UNESCO-HANDONG Education Park

Opening Minds to the World

Peace and prosperity in the 21st Century depend on increasing the capacity of people to think and work on a global and intercultural basis.
As technology opens borders, educational and professional exchange opens minds.

IIE (Institute of International Education)
http://www.iie.org
Thank You