



Supporting the Higher Education Institution's Contribution to Regional Development

Widening Participation

Expansion of Higher Education in Mexico How to Guarantee Regionally Relevant Higher Education

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MEXICO'S HIGHER EDUCATION SYSTEM (2004-2005)

Subsets		Number of Institutions	Enrolment
Federal Public Institutions		4	308,000
State Public U.		46 (1)	786,000
Public Technological Institutes		211	325,000
Public Technological U.		60 (1)	62,700
Public Polytechnic U.		18 (5)	5,200
Public Intercultural U.		4 (3)	1,300
Teacher's Training Institutions	Public	249	92,000
	Private	184	54,300
Private Institutions		995	776,500
Public Research Centres		27	2,800
Other Public Institutions		94	124,600
Total		1,892	2,538,400

TYOLOGY OF TERTIARY EDUCATION INSTITUTIONS

Description	Public	Private
Associate degree granting (exclusively)	61	9
Offering mainly or exclusively bachelor's programmes.	208	636
Offering bachelor's or master's degree programmes.	65	288
Offering bachelor's degrees or graduate studies (mainly master's degrees). Research Involved.	45	17
Institutions with activities related to knowledge transmission, generation and innovative application, offering bachelor's degrees or graduate studies (doctorate programmes).	52	23
Offering programmes almost exclusively at the master's degree or doctorate level.	33	3
TOTAL	464	976

Note: 19 private institutions could not be classified based on this typology. Teaching schools are not included.



THE REGIONAL DIMENSION IN THE NATIONAL EDUCATION PROGRAMME 2001-2006

Purposes:

Promote educational decentralization in order to expand and consolidate good-quality tertiary education systems in each region.

Expand coverage based on development plans for higher education and science and technology at the state level.

Balance geographical coverage and serve areas of interest for national development.

Expand enrolment in existing public institutions to satisfy regional development demands.



THE REGIONAL DIMENSION IN THE NATIONAL EDUCATION PROGRAMME 2001-2006

Purposes:

Promote strengthening of quality of study programmes.

Encourage the participation of higher education institutions in regional social, human and cultural development programmes.

Promote strong liaison schemes between institutions and the productive sector and society in general.

Foster programmes that relate institutions with their regional environment as well as to their cultural, social and economic development processes (relevance).



STATE HIGHER EDUCATION PLANNING COMMISSION

In 1998, the Federal and the State Governments established and documented a joint procedure for generating proposals, and reaching agreements as to the type, size and location of projects for new higher education supply. In order to decentralize decisions, proposals should be analyzed and discussed locally by the State Higher Education Planning Commissions taking into account factors such as demand for higher education, regional development needs, and labour market considerations. A final proposal to the Federal Government should then be submitted by the State Government. Upon approval, the projects are financed jointly by both Governments.

THE REGIONAL DIMENSION IN THE NATIONAL EDUCATION PROGRAMME 2001-2006

State Higher Education Planning Commissions

- Relevance.
- Labour market needs.
- Socio-economic level and educational expectations.
- Educational service supply and demand.
- Teaching staff.



THE REGIONAL DIMENSION IN THE NATIONAL EDUCATION PROGRAMME 2001-2006

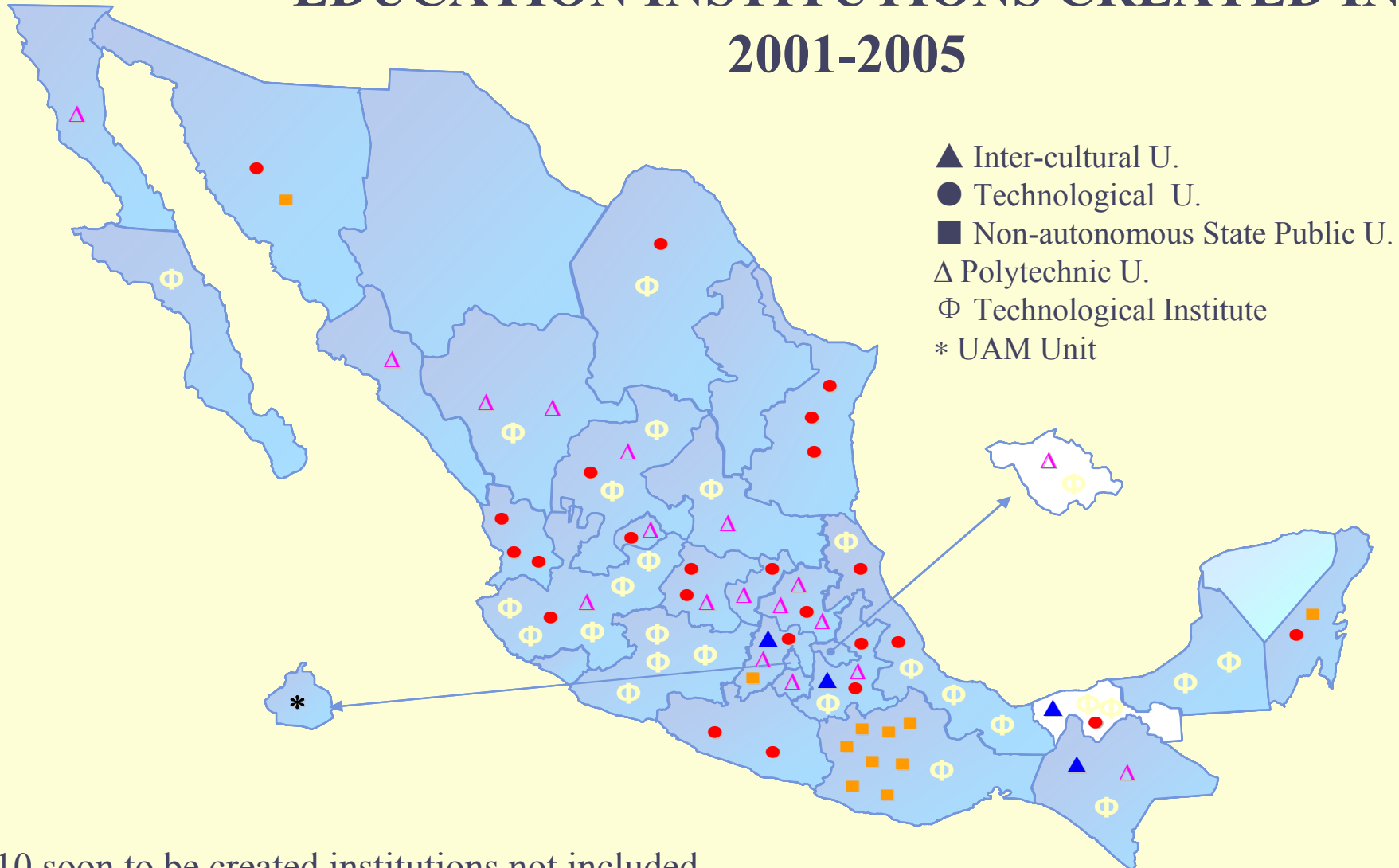
The Ministry of Public Education has endorsed the following:

- a) Creation of 94 new public higher education institutions since 2001.
- b) 387 new tertiary education study programmes in 107 state and technological public universities.
- c) Capacity expansion in 48 state public universities to increase the enrolment levels in 1,673 existing study programmes.

CREATION OF TERTIARY EDUCATION PUBLIC INSTITUTIONS, 2001-2006

Academic Year20	Techn. Universities	State Public Universities	Polytechnic Universities	State Technological Institutes	Intercultural Universities	Total
2001-2002	6	2	1	8		17
2002-2003	8	9	3	8		28
2003-2004	6			3	1	10
2004-2005	3		7	6	1	17
2005-2006	1		7	2	2	12
2006-2007	1	1	5		7	10
Total	25	12	23	27	7	94

LOCATION OF PUBLIC HIGHER EDUCATION INSTITUTIONS CREATED IN 2001-2005





NATIONAL PROGRAM OF SCHOLARSHIPS FOR HIGHER EDUCATION (PRONABES)

Objective:

To expand equity and access opportunities to public higher education for a larger number of youngsters facing adverse economic conditions, assisting them in obtaining associate or bachelor's degrees in good-quality programmes

PRONABES' OPERATION

Academic Year	Renewed Scholarships	New Scholarships	Total
2001-2002	-	44,422	44,422
2002-2003	28,238	66,301	94,539
2003-2004	58,855	63,787	122,642
2004-2005	72,453	65,399	137,852
2005-2006	79,499	82,288	161,787



ASSISTANCE PROGRAMME FOR HIGHER EDUCATION STUDENTS (PAEES)

- 1) Supporting PRONABES.
- 2) Designing and implementing a universal student loan system.
- 3) Promoting private investment in education loans. The PAEES will operate in 2005-2013 through a World Bank loan for US 171 million.

The challenge lies in strengthening PRONABES and structuring a financial support system combining (means-tested) scholarships with (universal) student loans.



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