

# ITEL

## TEACHER KNOWLEDGE SURVEY

### PILOT STUDY



Teachers



Teacher candidates



Teacher educators

### PARTICIPATING COUNTRIES



Estonia



Greece



Hungary



Israel



Slovak Republic

## SOME RESULTS

### GENERAL PEDAGOGICAL KNOWLEDGE

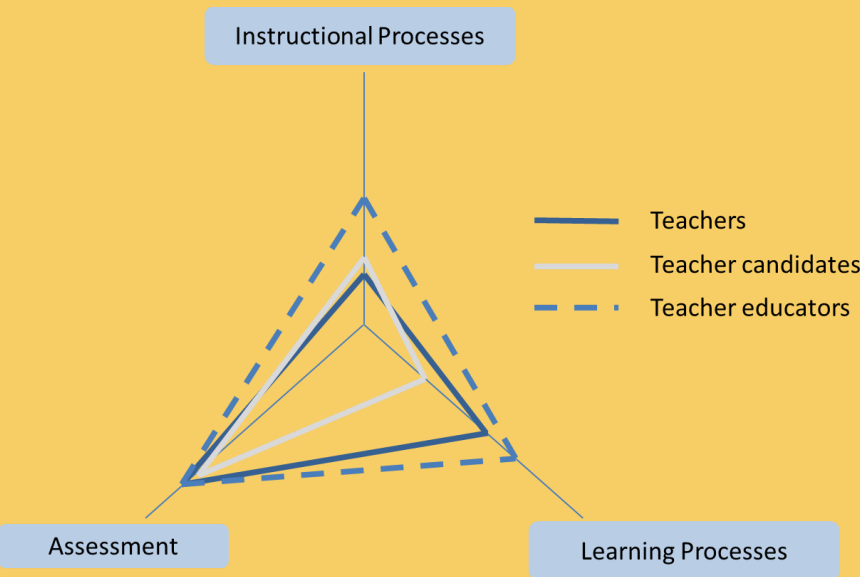
Data on what teachers know about teaching and learning suggests a general strength in the knowledge domain of assessment.

### OPPORTUNITIES TO LEARN

Content related to the instructional process is dominant both in initial teacher education and in professional development.

### MOTIVATION

Teachers are more motivated by intrinsic than extrinsic factors; and the more intrinsically motivated they are, the more they want to stay in the profession.



## KNOWLEDGE PROFILE

**an innovative feature**

that shows the relative strengths in teachers' knowledge

## INFORMING POLICY

### TO STRENGTHEN TEACHER EDUCATION

based on the knowledge profiles in three core domains: instruction, learning and assessment

### TO IMPROVE PROFESSIONAL LEARNING

based on the content and quality of opportunities to learn

### TO ATTRACT AND RETAIN HIGH-QUALITY TEACHERS

through the analysis of teacher motivation as a driver of professional competence