Inclusive innovation will require innovation and increasingly policy initiatives encourage frugal and inclusive innovation. In education, many innovative efforts around the globe try to provide disadvantaged populations with access to better quality education and educational resources. In partnership with the Planning Commission of India and the Confederation of Indian Industry, CERI brought together policy makers, project implementers and experts in New Delhi to discuss innovative policy programmes and projects aiming at enhancing the quality of education offered to poor and underprivileged groups around the globe, and the conditions that allow them to flourish.

The workshop summary report and participants’ presentations are available on the workshop website, documenting large scale policy programmes in India (Bihar and Haryana), projects operating in Bangladesh, Cote d’Ivoire, India, Senegal, South Africa, Uganda, Pakistan, Portugal, Thailand, the United States, as well as projects with a global reach. Some points of the discussion were as follows:

- **Governments** should support the emergence and diffusion of innovative projects undertaken by non-governmental actors, but they also **have a responsibility in stimulating and advertising innovative projects coming from the public school system.**

- **Holistic (or multi-dimensional) approaches** to tackling inclusiveness **should be favoured** given the multi-dimensional problems faced by poor populations.

- **Communities should be involved from the beginning** to support the interventions (and for these initiatives to be taken over by communities or governments).

**Please send us your feedback**

- Please share with us innovative projects enhancing quality education for disadvantaged populations, as well as interventions doing it a little cost.

**Other news**

- The OECD, in partnership with the World Bank, UNU MERIT and CII, also convened an international policy dialogue in New Delhi on **Innovation for Inclusive Growth**: see more on the following website.

- Read a new related OECD report: **Social Impact Investment, Building the Evidence Base**.

- Find all CERI Innovation Strategy reports on our website, and our **blog post** on inclusive innovation in India.

**CERI’s Innovation Strategy for Education and Training**

The **Innovation Strategy for Education and Training** of the OECD Centre of Educational Research and Innovation (CERI) explores new approaches to equip people with innovation skills and to support radical innovation and continuous improvement in education systems. It includes two strands:

- Education and skills for innovation

- Innovation and improvement in education