

Report Launching International Seminar

“Skills for Social Progress: *The Power of Social and Emotional Skills*”

Tuesday 10 March 2015 [14:00 – 18:00]

OECD Headquarters in Paris (Auditorium)

The report “*Skills for Social Progress: The Power of Social and Emotional Skills*” is a synthesis of 3 years of analytical work conducted under the OECD’s Education and Social Progress (ESP) project. It describes the evidence on the impact of social and emotional skills on education, labour market and social outcomes as well as educational practices that help promote these skills. The report also provides an overview of national policies and programmes that pertain to enhancing social and emotional skills, and identifies gaps between the evidence, policies and practices.

This half-day seminar invites education policy-makers, practitioners and researchers from OECD and key partner countries to have an exploratory discussion on “*what works*” in promoting social and emotional skills for children’s well-being and social progress. The seminar will end by launching the feasibility study of the OECD’s *Longitudinal Study of Skills Development in Cities* which is scheduled to follow the trajectory of social and emotional skill of school-aged children in major cities around the world from 2019 onwards.

Draft Agenda

Chair: Dirk Van Damme (Head of Innovation and Measuring Progress Division, OECD-EDU)

14:00-14:15	Introduction	(Stefan Kapferer, Deputy Secretary-General, OECD)
14:15-14:45	Launching the report	(Koji Miyamoto, Project Lead, OECD-EDU)
14:45-15:30	Comments and discussions (via WebEx)	
	• Ingrid Schoon	(Professor, Institute of Education, University of London)
	• Kimberly Schonert-Reichl	(Professor, University of British Columbia)
	• Halsey Rogers	(Lead Economist for Education, World Bank)
	• Angela Duckworth	(Professor, University of Pennsylvania)
15:30-15:45	Q&As	
15:45-16:15	<i>Coffee break</i>	

Chair: Andreas Schleicher (Director for Education and Skills, OECD)

16:15-17:00	Panel discussion: “Experiences and challenges in promoting social and emotional skills”	
	• Jennifer Adams	(Education Director, Ottawa-Carleton School District)
	• Robert Harrison	(Manager, International Baccalaureate Organization)
	• Silvia Montoya	(Director, UNESCO Institute for Statistics)
	• Patrick Thomas Stark	(Director, Oslo Municipality School District)
17:00-17:15	Q&As	
17:15-17:35	Launching the “OECD’s Longitudinal Study of Skills Development in Cities”	(Koji Miyamoto and Maria Huerta, Analysts, OECD-EDU)
17:35-17:45	Q&As	
17:45-18:00	Closing of the Seminar	(Andreas Schleicher, OECD)