

Switzerland (Bern)

**Primarschule Geristein:**

**Education for sustainable development**

**in a multi grade class**

Supplementary Information

Appendix: Two examples of worksheets:

Task definition and self-evaluation within the unit “pets”

Tasks NME, „Pets“

Grade 2

- Click on the beach chair.
- Click on the globe (firefox).
- Enter [www.hamsterkiste.de](http://www.hamsterkiste.de) in the window.
- Click on the word „Themenmappe“
- Click on the word „Haustiere“ (Nr. 12) <pets>
- Click on: “Tiere auf dem Bauernhof“ <animals on the farm>
- Choose a pet and click on it on.



- Read the corresponding text.
- Ask questions if you do not understand.
- Make a mind-map. (material in the basket)
- Complete the work sheet.
- Look for pictures of your chosen pet.
- Design a poster with your material.
- Hang your poster up onto the wall back in the classroom.
- Complete the self-evaluation.
- Look at the other works and read them. What do you think?

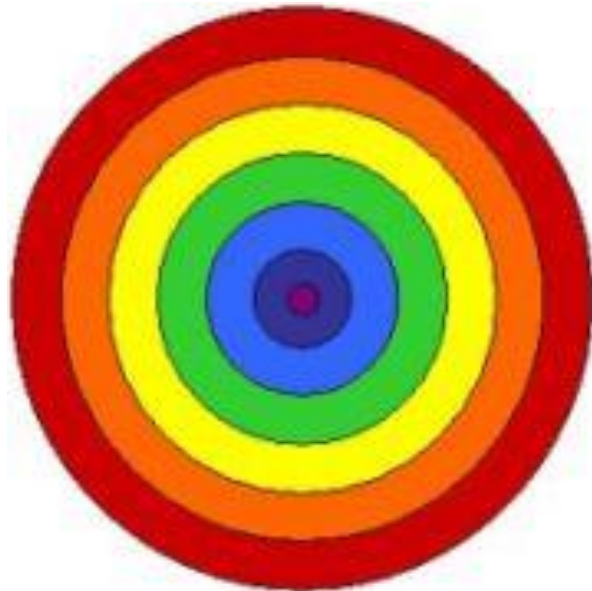
C.Jost 04.09

**Self-evaluation “Pets“**

Name: \_\_\_\_\_

- I autonomously found the required webpage.
  - I followed the sequence of the tasks.
    - I made the mind-map in such a way that others can understand the content.
      - I can provide information about the chosen pet.
        - I designed the poster carefully.

I made an effort and I am satisfied with my work.



**I was particularly successful with ....:**

\_\_\_\_\_

\_\_\_\_\_

**I can improve.....:**

\_\_\_\_\_

\_\_\_\_\_