

Austria

**Lernwerkstatt im Wasserschloss  
Pottenbrunn – Privatschule mit  
Öffentlichkeitsrecht**

Supplementary Information



Dear ladies and gentlemen,

We thank you for your interest in our work and we appreciate your approval. The appendices originally mentioned in the template are comprehensive and unfortunately we lack the resources to translate the whole of them. Therefore, we have submitted a short summary of the content of these papers hoping that this serves the intended purpose.

## Appendix A **The Basic Principles of the Pedagogy of the LWS**

The first part deals with various findings of modern brain science and developmental psychology:

- definition of “intelligence” in its broader meaning and spectrum
- characterization of the three basic types of learners (visual, auditive, haptic)
- description of the various phases of development of the growing child (the sensomotoric/emotional, the operative and the formal abstract phase)
- description of the process of becoming aware of oneself

The second part deals with the LWS as school and living space

“The LWS feels committed to a social order which defends the freedom and the dignity of the individual, and which supports the diversity in opinions, in goals of life and in forms of life. The characteristics of such a society are to be reflected in the LWS...”

The third part describes the principles of our pedagogy and their implementation in school.

- respect for the individuality of each person and thus for each child, as well as respect for the inner development plan of the child.
- prepared environment and material to support the development
- the pedagogic tutors of the LWS are companions on the child’s way
- free play
- self determined learning
- cooperation with partners in various activities
- holistic learning
- connected learning
- integrative and social learning



**Appendix B: The Organizational Statute**

This paper is the basis for the public recognition of the LWS. It contains a description of the LWS concerning the organizational, spatial and pedagogic standards which we are obliged to fulfill toward the Austrian public authorities.

**Appendix C: The Differential Curriculum**

This paper is a curriculum in accordance with the Austrian School Authorities which aims at describing holistic development of intelligence in terms of categories of the classic school subjects. This paper has little influence on our every day school life; it primarily serves the Authorities to justify our work within the categories and ways of thinking of classic school pedagogy.

**Further information: The Pedagogy of the LWS**

This is another interesting paper which primarily serves our internal purposes. Here our pedagogic concept is presented from a practical point of view, and the responsibilities of the school on the one hand and the parents on the other are clearly defined.

For interested outsiders this paper would probably be the most informative to understand how things really work in the LWS.