Checklist:

Teaching behaviours

Some examples of teaching behaviours that can help improve achievement in diverse classrooms:

- Communicating and enunciating clearly when giving directions and presenting new information
- Providing instructions both orally and verbally, and avoiding an abundance of idiomatic language
- Pacing information appropriately
- Allowing wait time in between responses
- Promoting students’ involvement
- Communicating clear expectations for success on tasks
- Monitoring students’ progress
- Providing immediate feedback
- Modeling tasks
- Pre-teaching key vocabulary
- Separating language and content assessment, where possible
- Reducing linguistic complexity in tasks, where appropriate