Peer Observation Activity

Making the most of diversity of background

Before the class:

Identify the **key issues** for feedback in relation to the **type of class** that you wish your colleague to observe – for example, responding to different types of diversity within the class.

During the class

As part of his or her observation, you might also ask your colleague to reflect on how you:

- Introduced the class (for example, gained student attention, aroused interest in the topic, explained the purpose of the class, and connected this to previous classes.)
- Maintained student interest, structured the class, encouraged interactivity and collaboration among students, encouraged a climate of inquiry, active learning, and reflection, and checked for understanding.
- Ensured that learning from the class was summarised and linked to previous/future topics at the end of the class.

Observations

What surprised your colleague most about the approach you took?
What did your colleague think was most relevant about your approach?
What puzzled or confused your colleague most about the approach you took?

After the class

This is your opportunity to share reflections and observations with your peer, to raise questions, and to explore your approach to learning and teaching.