



NORWEGIAN MINISTRY
OF EDUCATION AND RESEARCH



In Search of Gender: The Unbearable Lightness of R2G-Policymaking

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The Unbearable Lightness of Policymaking

”You know, it is easier to criticize than to make policy ”



Angela McFarlane

Gender, ICT and Education: Piece of Cake or Sisyphean challenge?

- Gender, ICT and Education are not one entity, it is rather a mosaic of intertwined issues. The policymaker's challenge: Establish coherence and meaning.
- A mosaic with an attention deficit? Both in research and policy?
- Limitations of policymaking? ICT is no cure-all.
- 2 tracks with different foci, stakeholders and follow-up needs re research and policymaking
 - "Gender-gender" issues (stereotypes, identity formation, socialisation)
 - "Gender in relation to...." (quality, equity, literacy, numeracy, patterns of use)



1. NML policy beyond educational reform (UK)
2. NML Policy within educational reform (Norway)
3. Business as usual
(No names 😊)

What are possible next steps?

- Intellectual siesta under the tree of contemplation ☺
- Transnational perspective
- Identify R2G-priorities, revisit research questions and elaborate on how Gender, ICT and Ed can be made more visible.
- Do we need a Gender Monitor?
- Do we need a virtual forum on R2G-issues for interested researchers and policymakers?
- Follow-up workshop on selected issues among the issues discussed at the R2G-meeting

Good luck to all of us 😊

