



Taking Stock of Educational R&D

Results of the questionnaire

Objectives

- Get feedback from reviewers and contracting authorities on:
 - Quality of the reviews
 - Impact
 - Preparation and process
- Learn lessons for the future



Overall results

	Quality	Impact	Process
Average	4.2	3.7	4.3
Mode	4	4	4
Range	4 to 5	2 to 5	3 to 5

Preparation and process

- General satisfaction
- Possible improvements:
 - Briefing session and by-side material
 - More dissemination efforts
 - Follow-up of outcomes, dissemination and impact by CERI GB

Quality

- **Strengths:**
 - Independent, outside perspective
 - Final report under sustained theoretical framework
- **Weaknesses:**
 - Lack of time
 - More discussion during review, dissemination and follow-up
- **Missing data:**
 - Rationale
 - Effectiveness of educational R&D
 - Economics of educational R&D
- **Further exploration:**
 - International dimension
 - Inter-sectoral agenda
 - Research ethics

Impact

- Impact on countries:
 - Unclear ideas, but noticeable impact in 3 out of 5 reviews
- How to measure impact?
 - Assessing impact against original aim
- Impact on reviewers

General lessons

- **Possible improvements:**
 - Reviewers team composition and work
 - Time
- **Content: Status of educational R&D:**
 - Low provision
 - Bad connection to practice and policy-making
- **Process:**
 - Stakeholders (self-assessment, dissemination, etc.)
 - More commitment to dissemination and follow-up
- **Future:**
 - International comparative analysis
 - Permanent asset in CERI portfolio