

## **TAKING STOCK OF EDUCATIONAL RESEARCH AND DEVELOPMENT. JOINT OECD-CORECHED INTERNATIONAL EXPERT MEETING (BERN, 1-2 OCTOBER 2007)**

### Programme

#### **Background**

Over the past 5 years, CERI has conducted reviews of educational R&D in five countries: New Zealand, England, Mexico, Denmark and Switzerland. The first two were published in the OECD report (2003) *New Challenges for Educational Research*; the last three have been published separately as individual reviews and are available at [www.oecd.org/edu/rd](http://www.oecd.org/edu/rd). The reviews have formed an important part of CERI's work on knowledge management and on the use of evidence in educational policy-making (see also *Innovation in the Knowledge Economy: Implications for Education and Learning* (2004), and a recent publication on *Evidence in Education: Linking Research to Policy* (2007)).

At the CERI Governing Board meeting held in November 2006, on the occasion of the discussion of the Swiss report the Board agreed that there should be a stocktake of the lessons learnt over the course of this cycle of reviews – a 'review of reviews'. This is the main purpose of this international expert meeting, jointly organised by CERI and the Swiss Council for Educational Research (CORECHED).

#### **Objectives**

1. to synthesise the lessons learnt from the five reviews, and the general conclusions which can be drawn;
2. to take stock of subsequent developments in the particular countries, including an assessment of the impact of the review; and
3. to reflect on the review process and its implications for future OECD work of this kind.

#### **Programme**

##### ***Monday, 1 October***

##### **9:00-11:00 Session 1.**

- Welcome speech by Ursula Renold, CORECHED.
- Overview of OECD work on educational R&D and objectives of the meeting, by Tom Schuller, Head of CERI.
- Results of the questionnaire on the educational R&D reviews, by Francesc Pedró (CERI).

**Chair:** Ursula Renold

**11:00-11:30** Coffee break

**11:30-13:00 Session 2. Update on new developments.** One representative of each of the five countries will elaborate on national developments at a strategic level since the OECD review, regarding particularly the national policy or strategy for educational R&D. Presentations by Frances Kelly (New Zealand), Stephen Witt (UK), Miguel Székely-Pardo (to be confirmed, Mexico), Rene Bugge Bertramsen (Denmark) and Stefan Wolter (Switzerland).

**Chair:** Kurt Larsen (World Bank, former CERI senior analyst)

**13:00-14:30** Lunch

**14:30-16:00 Session 3. The supply side of educational R&D.** Capacity building and the creation of appropriate incentives: identification of good practices and key weaknesses. Presentations by Marijke van der Wende (Netherlands), Judy Sebba (United Kingdom) and Mats Ekholm (Sweden).

**Chair:** Carl Tham (Sweden)

**16:00-16:30** Coffee break

**16:30-18:00 Session 4. The measurement of the quality and outputs.** How is educational R&D monitored and measured at national level and opportunities for international indicators? Presentation by Phil McKenzie (Australia) and response by Andrew Pollard (United Kingdom).

**Chair:** Klaus Luther (Germany)

*Tuesday, 2 October*

**9:00-10:30 Session 5. The demand side of educational R&D.** The use of educational R&D by policy-makers and practitioners: stakeholders' involvement and dissemination of results. Presentations by Joern Skovsgaard (Denmark), Rudi Tippelt (Germany) and Allyson MacDonald (Iceland).

**Chair:** Andrew Pollard (United Kingdom)

**10:30-11:00** Coffee break

**11:00-12:30 Session 6. Opportunities for international collaboration on monitoring the development of educational R&D.** Introductory remarks by Susan Fuhrman (USA) and Sylvia Schmelkes (Mexico).

**Chair:** Frances Kelly (New Zealand)

**12:30-13:00 Final session. Conclusions and next steps.** Tom Schuller

**13:00-14:30** Lunch