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Evidence in Education Linking Research and Policy

Education policies and systems in all OECD countries are coming under increasing pressure to show greater accountability and effectiveness. However, the information readily available for policy making is often unsuitable, either because the rigorous research required for policy needs has not been conducted, or because the research that is available is contradictory and does not suggest a single course of action. It is crucial that educational policy decisions are made based on the best evidence possible.

Evidence in Education: Linking Research and Policy brings together international experts on evidence-informed policy in education from a wide range of OECD countries. The report looks at the issues facing educational policy makers, researchers, and stakeholders – teachers, media, parents – in using evidence to best effect. It focuses on the challenge of effective brokering between policy makers and researchers, offers specific examples of major policy-related research, and presents perspectives from several senior politicians. This book provides a fresh outlook on key issues facing policy makers, researchers and school leaders today.

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